



# Reading Top Ten

Respect, Pride, Inclusion, Challenge, Creativity, Resilience

Reading for Pleasure	1) Choose one of your own reading books from the Reading Road Map including some non-fiction books.
Word Reading	2) Use your phonics from phases _ - _ when reading words. Use your phonics sounds to help decode new words until you can read them without having to.
Decoding	3) Read accurately by blending sounds in words that contain the graphemes taught so far. Read words with more than two syllables, accurately.
Fluency	4) Retell familiar stories and consider their characteristics. Recite some poems and rhymes.
Comprehension	5) Recognise a wide range of contemporary and classic poetry. Recognise simple recurring literary language in stories and poetry.
Explain	6) Understand the order of texts. Know that stories need to be read from beginning to end. Understand cause and effect in stories and non-fiction texts.
Discuss	7) Listen to and respond to contributions from others, thinking about different points of view. Explain your understanding of texts read, in class and group discussions.
Retrieve	8) Collect information from non-fiction (and fiction) texts by finding the relevant information and copying key words and phrases.
Inference-interpret and choice	9) Use the words read, ideas discussed and information you already know, to predict what might happen next.
Inference-interpret and choice	10) Find actions to show how characters feel or to tell us what they are doing.