



Autumn 2 Newsletter

NORTHSIDE

Year 5 – Nottingham University

Respect, Pride, Inclusion, Challenge, Creativity, Resilience



Dear Parents/Carers,

I hope you all had a lovely half-term and that you are ready for a jam-packed 7 weeks of learning! Our Big Question this half term is:

Who were the greatest invaders and settlers – the Anglo-Saxons or the Vikings?

Key dates:

Friday 7th November – Dress Up as a Viking or Anglo-Saxon Day – Brilliant Beginning

Monday 10th November – Odd Sock Day

Friday 14th November – Children in Need

Monday

17th November – Friday 21st November - Scholastic Book Fair

Friday 21st November – Winter Fayre

Thursday 27th November – The Choir at Waitrose Whetstone

Monday 8th December – Peter Pan Panto

Thursday 11th December – Christmas Jumper Day




Monday 15th December – Christmas Church Service



Tuesday 16th December – Christmas lunch

Friday 20th December – Christmas Party and finish at 1.30pm

Monday 5th January – INSET day

Tuesday 6th January – School reopens

<p>English</p> 	<p>We will be exploring, planning and writing three genres: play scripts (narrative), a recount (non-narrative) and kennings (poetry). We will be focusing on:</p> <ul style="list-style-type: none"> • the present perfect tense • adverbials of manner and frequency • dashes for extra information • using the correct tense consistently • cohesive devices • relative clauses • compound words and hyphens <p>Our extended writing outcomes will include a play script based on our Terrific Text, a digital presentation of a school visit and our own kennings poems.</p>
<p>Reading</p> 	<p>Our Terrific Text this half term is 'Riddle of the Runes' by Janina Ramirez. We will be focusing on the following reading skills:</p> <ul style="list-style-type: none"> • participating in discussions • using freeze frames to understand characters' motivations • using background knowledge to make connections and predictions • identifying new words and how images are created in our minds • developing understanding of plot, character and themes • understanding different poetry structures • continuing to develop retrieval and inference skills • using evidence to back up points
<p>Mathematics</p> 	<p>We will be learning about:</p> <ul style="list-style-type: none"> • square, cube and prime numbers • multiplying and dividing by 10, 100 and 1000

	<ul style="list-style-type: none"> • equivalent fractions • converting between mixed numbers and improper fractions • comparing and ordering fractions • adding and subtracting fractions and mixed numbers
Science 	<p>Our science topic this half-term is Forces. We will be learning about:</p> <ul style="list-style-type: none"> • the force of gravity • the effects of air resistance, water resistance and friction • mechanisms including levers, pulleys and gears
Foundation subjects: Each subject has dedicated time, weekly. 	<p>French: We will be learning how to say where we live, that there are/ are not rooms in their house/flat and learning new phonic sounds.</p> <p>Music: We will be continuing learning the ukulele with BEAT teacher, Keith Hawkins. We will be focused on playing more complex tunes and rhythms as part of an ensemble.</p> <p>PE: In PE, we will be learning the skills of hockey which will include dribbling, passing, creating space and shooting.</p> <p>Dance: We will be looking at creating dance sequences based on Street Art and breakdancing.</p> <p>DT: We will be making a Viking well, producing a moving object using rotary motion.</p> <p>Humanities: We will be learning about how the Vikings and the Anglo-Saxons lived, their importance in history and their impact on our country.</p> <p>RE: In RE, we will be learning about what different religions teach about the origins of the universe and our place in the world and where we think we came from.</p> <p>RSHE: We will be discussing how to resolve disputes. Then we will be focusing on physical touch, what to do if we feel uncomfortable and the sharing of secrets.</p> <p>Computing: We will be learning about video production. We will be learning about what makes an effective video and capturing our own videos using a range of techniques.</p>

Things to remember:

Monday and Wednesday: children to wear PE kit

Monday: Spelling test

Friday: times tables test

Homework expectations:

The homework expectation is:

- reading daily (20-30 minutes every day)
- spellings to learn and be tested on once a week
- at least 3 spelling games to complete on **Spelling Shed** – due on a Monday
- My Maths tasks - due on a Monday
- Times Table Rockstars

Please ensure that your child brings their Reading Record into school every day, with a comment from the previous evening and your signature.

Your child may receive some extra homework, if it is felt that it would be beneficial for them to complete additional tasks.

Contact information:

year5@northsideprimary.co.uk to arrange a meeting or discuss issues specific to your child.

07707135568 - text or call with any issues/questions/suggestions that need a speedier response.

Thank you for your ongoing support.

Mr Marshall, Mrs. Angelova and Ms. Sobczyk