



Reading Top Ten

Respect, Pride, Inclusion, Challenge, Creativity, Resilience

Reading for Pleasure	1) Choose one of your own reading books from the Reading Road Map and read one decodable book, each week.
Word Reading	2) Recognise suffixes by building on root words you already know.
Decoding	3) Use your phonics sounds to decode words. Read words of more than one syllable that have GPCs taught to me. Blend sounds in new words.
Fluency	4) Read aloud, books with the phonics words we are learning or have learnt. Re-read these books. Re-tell familiar stories.
Comprehension	5) Recognise what a story and a non-fiction text is. Link what you read to your own experiences.
Explain	6) Explain your understanding of what is read to you by talking in class and taking turns to listen.
Discuss	7) Take part in discussions about what is read to you and say what you think about the books read to you and by you.
Retrieve	8) Retrieve information from specific texts that are read to you or with you.
Inference-interpret and choice	9) Recognise and join in with predictable phrases.
Inference-interpret and choice	10) Find words to show how characters feel.