



# Reading Top Ten

Respect, Pride, Inclusion, Challenge, Creativity, Resilience

Reading for Pleasure	1) Choose your own reading book from the Reading Road Map and recommend your favourites to others, giving reasons for your choices.
Word Reading	2) Identify root words in books you are reading and using knowledge to read them accurately with their prefixes and suffixes. Use a dictionary. Understand new root words.
Decoding	3) Read words effortlessly, with automaticity and fluency. For new words, use all letters to ensure correct pronunciation.
Fluency	4) Read aloud (and learn by heart) from a variety of genres with accuracy. Use appropriate expression, intonation, smoothness and volume for the text and phrasing including reading different dialects.
Comprehension	5) Recognise themes in what they read and link them to other texts read. <ul style="list-style-type: none"> <li>• friendship, family and emotions</li> <li>• diversity, inclusion, tolerance and challenges</li> <li>• morals, decisions, consent and cultural awareness</li> </ul>
Explain	6) Use PEE to make a point, provide evidence and explain your reasoning when identifying how language, structure and presentation contribute to meaning.
Discuss	7) Discuss what you hear and read, such as metaphor, simile, analogy, imagery, style and effect.
Retrieve	8) Know what information they need to look for before they begin to read about a subject/visit a place of interest by using reference books, information leaflets, programmes and websites etc.
Inference-interpret and choice	9) Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence and using this to infer the character's personality.
Inference-interpret and choice	10) Compare characters, consider different accounts of the same event and discuss viewpoints (both of authors and of fictional characters), within a text and across more than one text.

