



Writing Top Nine-Nursery

1) To be able to describe their different marks, using at least one word.

2) To be able to form circles and lines, using a range of different mark making tools/media.

3) To begin to use a dominant hand.

4) To be able to provide meaning to marks they see and make.

5) To be able to use a tripod grip.

6) To begin to copy letters to write their names.

7) To begin to draw pictures that represent their ideas.

8) To be able to hear and say initial sounds to label work.

9) To form recognisable letters to write their name.