



NORTHSIDE Primary School Sports Premium Strategy Statement 2023-2024

Review of last year's spending and key achievements (2022/2023)

Activity/Action	Impact	Comments
Fitness Friday embedded for whole school	Directed pupils became more active.	Need to embed further so that we can target more pupils.
Engage obese and overweight pupils with high energy exercise, morning fitness and directed break times. PE Rucksacks to go home. Challenge activities for overweight pupils.	More pupils becoming active and parents more aware of activities to be more active.	Identify pupils in the Early Years Sept 2023, to continue this good practice.
Mealtime Supervisors training for higher quality of sport practice at lunchtime	Lunchtimes are more active and equipment is being used effectively by all pupils.	This needs to continue with new MTS staff.
Activity Zone Area in Key Stage 2	Pupils are more active at playtimes and lunchtimes	A good investment.
Subsidise extra-curricular sports for disadvantaged pupils who are also overweight/obese (PPG)	75% of our PPG pupils take part in extra-curricular clubs.	
Raise profile of sport. Engage in competition with other pupils. More opportunities for pupils with SEND to participate in sports.	Visiting professional athletes raised the profile of sports and support from outside Sports Companies. A and B Team created for boys' and girls' football. Pupils competed in other sporting events. SEND multisport club created and SEND interschool events attended.	The self-esteem of the SEND pupils has increased and the parents have also benefitted from having access to a club. This needs to continue.

To take part in a Forest School lessons at a local school.	Forest school now embedded across the school. The pupils of the year groups that have attended have really enjoyed the experience and gained in confidence.	Need to ensure that all classes experience Forest School before leaving primary education. Have more staff trained in the delivery Forest School.
Sports Coach to attend training and implement gymnastics lessons	Gymnastics teaching has improved and consequently learning	Embed this training and implement a gymnastics extra-curricular club.
PE leader to attend Sports leadership training termly	Completed and training has resulted in us achieving the Gold Schools Mark	Work on maintaining the Gold Schools Mark and move towards achieving the Platinum Mark.
Offer a wider range of after school sports/lunch time/morning and better break time provision.	Gymnastics, Street Dance, Multi-sports Basketball, Dodgeball and Boxing implemented.	Still need to incorporate Circuit training, Table tennis club, Keep Fit and Cricket
Enter and compete in girls' sports competitions	Training for girls now after school which has meant that they have more time and have achieved well. There is an increased interest in girls playing in the school teams. Girls are part of the boxing club in school.	Aim to get more female sports stars to come into school to continue to address the gender stereotypes.

Key Priorities and Planning

Total income £17, 800

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide training for the class teachers in Games	Teacher and pupils	Key Indicator 1 Increase confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 2 Increase engagement of all pupils in regular physical activity and sport	Teachers will be more confident in the teaching of Games and pupils will learn more effectively, developing appropriate skills.	BPSI hours £100
Provide training for the Sports Leader in gymnastics	Sports leader and pupils		The Sports Leader will be more confident in the teaching of Games and pupils will learn more effectively, developing appropriate skills.	£200
Provide training for the MTS	MTSs and pupils		Lunchtimes will be more active and the MTSs will feel more confident in facilitating activities. Investment in training will support retention of staff.	BPSI £100
Provide training for the new leader of P.E.	P.E. leader and pupils		The leader will know what is required of a leader of P.E. and understand how to improve outcomes for pupils as well as develop teachers' knowledge and skills. The P.E. leader will become part of a network which will support sustainability.	BPSS £1353
Increase the number of clubs available to the pupils to include Boccia, gymnastics, cricket, table tennis, tennis, circuit training, cheerleading and keep fit.	Pupils		Key Indicator 2 Increase engagement of all pupils in regular physical activity and sport Key Indicator 4 Broader and more equal experience of a range of sports and physical activities offered to all pupils	A variety of extra-curricular clubs will ensure that all children take part in a club. If the sport premium grant was to continue this would be sustainable, if not we would have to charge for the clubs.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Support the training of the Forest School leader.	Forest School Leader and all pupils	Key Indicator 2 Increase engagement of all pupils in regular physical activity and sport	Training ensures retention. Trainer will share her training and part of next year's budget will be assigned to train the Sports Leader to ensure future proofing.	£1,600
Embed Forest School so that all year groups get an opportunity to take part.	Pupils	Key Indicator 4 Broader and more equal experience of a range of sports and physical activities offered to all pupils	Pupils confidence will increase and their resilience as well as developing their foresting skills.	No cost
Purchase equipment to support Forest School.	Pupils		A budget will be added for next year to ensure that we can replenish items if there is no Sports Premium Grant in the future.	£500
Embed Walk to School using the Living Streets platform.	Pupils	Key Indicator 2 Increase engagement of all pupils in regular physical activity and sport	More pupils will travel to school by foot either by walking, scootering or by bike. Cost is built into the budget.	£637
Increase the use of scooters, balance bikes and bikes	Early Years pupils and pupil premium pupils.	Key Indicator 2 Increase engagement of all pupils in regular physical activity and sport	The pupils in Early Years will develop their physical development and will get into good habits for their rest of their school life. The equipment will be well maintained to ensure longevity.	£1500
Implement exercise of the week and exercise logs	Pupils particularly those that are identified as needing to be more active.	Key Indicator 2 Increase engagement of all pupils in regular physical activity and sport	All pupils will develop their knowledge of how to stay fit and the importance of exercise to lead a healthy life.	£400

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Purchase new equipment to ensure active playtimes and lunch times</p> <p>Develop a rota of activities so all pupils get to experience different sports throughout the term.</p>	Pupils	<p>Key Indicator 2 Increase engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 4 Broader and more equal experience of a range of sports and physical activities offered to all pupils</p>	<p>Pupils will be more active and have the opportunity to reinforce their P.E. knowledge and skills independently.</p> <p>A budget will be allocated to renew equipment or from fundraising.</p>	£2000
Pupils to visit professional sporting events	Pupils and teachers	<p>Key Indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Pupils will get to experience a professional sporting event and be inspired to develop their skills and knowledge further.</p> <p>This will be incorporated to the school calendar.</p>	£1000
Sporting stars to be invited into school to raise the profile within the school	Pupils		<p>Pupils will be inspired and learn the skills required to become a professional sports person.</p> <p>This will be difficult to sustain without the Sports Premium Grant.</p>	£2000
Subsidise the clubs for targeted pupils.	Pupils	<p>Key Indicator 4 Broader and more equal experience of a range of sports and physical activities offered to all pupils</p>	<p>All pupils will be able to access any club that they would like to. Pupils fitness and skills will develop.</p> <p>We could direct the pupil premium grant to support some pupils but this will not reach all pupils.</p>	£2500
Continue to participate in interschool tournaments	Pupils	<p>Key Indicator 5 Increased participation in competitive sport</p>	<p>Pupils get to develop their sportsmanship skills.</p> <p>This will always be part of our school budget.</p>	<p>BPSS as above</p> <p>Playground markings £1410</p>