



Spring Newsletter

NORTHSIDE Year 1

Respect, Pride, Inclusion, Challenge, Creativity, Resilience

Dear Parents/carers,

Happy New Year. We hope you had a restful holiday and are looking forward to all the new learning of the next half-term. This half-term our topic is **Africa**.



Our Terrific Text is **The Leopard's Drum** By Jessica Souhami





A reminder of what is coming home.


Phonics book - This needs to **be read daily** at home by your child and a comment written in their reading diary. **These books will now be changed throughout the week.**

Reading Road Map – These are changed every Thursday and are for parents to read to your child.

Sound books – Sound books will continue to go out every Friday and returned every Thursday.

Homework deadlines: **Sound books and any other personalised homework for those who we feel need it will be handed out every Friday and needs to be returned every Thursday.**

<p>English</p> 	<p>We will be focusing on stories from other cultures, explanation texts and reciting poems.</p> <p>We will be learning:</p> <ul style="list-style-type: none"> • to use capital letters at the start of sentences and for proper nouns. • to write our own stories with a beginning, middle and end. • to use 'and' to join sentences and phrases. • to sound out, read and write words using phonics. • how to use a question and exclamation mark. • about plurals and adding the suffix 's' and 'es' to words. • how to perform poems to an audience.
<p>Reading</p> 	<p>We will</p> <ul style="list-style-type: none"> • be learning to apply our phonics to read words. • learn tricky words. • be making predictions and describing characters based on what we have read. • be reading with expression. • be learning new sounds and alternative pronunciation.
<p>Mathematics</p> 	<p>We will</p> <ul style="list-style-type: none"> • count forwards and backwards from 20 to 50. • recognise and say the numbers 20, 30, 40 and 50. • count by making groups of ten to help us count more quickly and accurately. • learn about groups of tens and ones and how numbers are made. • partition numbers into tens and ones using practical equipment and drawings. • use a number line to 50 to help us count, find numbers and solve problems. • estimate where numbers to 50 belong on a number line. • find 1 more and 1 less than numbers to 50.
<p>Science</p> 	<p>Our science topic this half-term is Animals. We will be learning:</p>

	<ul style="list-style-type: none"> • to compare and group animals. • to identify animals that are herbivores, omnivores and carnivores. • the features of a variety of animals scales, fur, fins, paws, etc.
<p>Foundation subjects: Each subject has dedicated time, weekly.</p> 	<p>PE: We will be learning to use a bat to hit a ball and learning how to bowl a ball.</p> <p>Art/DT: In DT we will be learning about fruits from Ghana and making our own fruit salads.</p> <p>Humanities: Locating Africa and Ghana are on a map, know the capital city of Ghana and learning what it is like to live in Ghana by looking at buildings and the weather.</p> <p>RE: Our big question for this term will be 'What is our situation?' Situation is about understanding the position we find ourselves in, the person we are and how we live and interact in the world. Our religion of focus this term will be Judaism.</p> <p>RSHE: We will be learning that people have different needs, everyone has different strengths and what strengths are needed for different jobs.</p> <p>Computing: We will be introduced to data and information. Learning to label, group, and search. We will focus on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data.</p>

To support our learning in school, here are some places in London and Barnet that families can visit together to explore our current topics in a fun, hands-on way:

English: Natural History Museum great for learning about animals and fossils, linking to both our science and English topic.

Maths: Science Museum and Young V&A often integrate maths in fun ways (shapes, patterns, puzzles).

Science: Belmont Farm, a fun farm experience with real animals, farm trails, and play areas.

The Horniman Museum, if you don't mind venturing out a little further, is a wonderful place for families to explore animals, world cultures, and hands-on learning.

Geography: The British Museum has a range of artefacts from Africa and Ghana.

DT: Take a list of fruits we are learning about and find them at a market stall for tasting!

Contact information:

year1@northsideprimary.co.uk to arrange a meeting or discuss issues specific to your child.

Class mobile-text or call with any issues/questions/suggestions that need a more speedy response.

Thank you for your ongoing support.

The University of Greenwich Team

Miss. Celini, Ms. Ansah, Mrs. Jain, Mrs Cohen, Ms Lina