



NORTHSIDE Primary School: Sports Premium Strategy Statement 2022-2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold Schools Mark • Visited England football club playing at Wembley • Made connection with Lawn Bowls • Visited Middlesex Cricket Club • Improved activity at play times • EY activity centre installed • Extended the variety of extra-curricular clubs • Inter- school competitions • Swimming in Year 6 • Staff training on delivering gymnastics • MTS training introduced • Attended Football, Basketball, Tag Rugby, Cricket tournaments • Barnet Dance Festival 	<ul style="list-style-type: none"> • Parent 'Healthy Living' workshop with free equipment • Embed Eat them to Defeat them • Embed Living Streets strategies • Enlist the support of Saracens/ Middlesex County Cricket Club • Club members to go and see professional matches • Fitness Friday • Forest School • MTS training embedded

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Plan to

Academic Year: 2022/2023		Total fund allocated: £15,100		Date Updated: 21.09.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 93%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Activity time for obese/overweight children and disadvantaged children to improve participation.	Engage obese and overweight children with high energy exercise, morning fitness and directed break times. PE Rucksacks to go home. Challenge activities for overweight children.	n/a £100	Data of Reception and Year 6 will show a decrease in % of overweight/obese children. Monitoring of lunch times will show that all children are active. Children being active at home as well.	<ul style="list-style-type: none"> • Activity Zone will be in place for future use • MTS training will ensure that lunchtimes continue to be active 	
	Parent 'Healthy Living' workshop with free equipment	n/a			
	Mealtime Supervisors training for higher quality of sport practice at lunchtime	BPSI hours			
	Subsidise extra-curricular sports for disadvantaged children who are also overweight/obese (PPG)	PP Grant			
	Activity Zone Area in Key Stage 2	£13, 400			
	Fitness Friday embedded for whole school	n/a			

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Higher quality provision during break/lunchtimes.</p> <p>KS1 interschool events.</p> <p>Introduce C teams in KS2.</p> <p>More sports visits/visitors</p>	<p>Engage more pupils in regular exercise.</p> <p>Raise profile of sport.</p> <p>Engage in competition with other children.</p> <p>More opportunities for children with SEND to participate in sports.</p>	£1300	<p>Trophy cabinet</p> <p>Platinum Games Mark</p>	Continue to participate in leagues.
<p>To take part in a Forest School lessons at a local school.</p>	<p>Teachers to have training.</p> <p>Visits organised.</p>	BPSI	<p>Improved confidence and love of outdoors for Y5 and Y6 pupils.</p>	Develop Forest School rota for all classes to participate.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve provision at lunch time	MTS training in playground games	Part of BPSI hours	Learning walks show that children make good or better practice in lessons.	MTS to disseminate and embed practice. Teachers to share good practice.
Develop further the delivery of gymnastics	Sports Coach to attend training and implement	£300		
PE leader up to date with PE developments	PE leader to attend Sports leadership training termly	as above		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a wider range of after school sports/lunch time/morning and better break time provision.	Circuit training Table tennis club Keep Fit Gymnastics Street Dance Cricket Multi-sports Basketball Dodgeball	n/a	Better break time provision through buying a variety of outdoor equipment. Utilising sports coach to work with children at break times.	Continue and develop provision.

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter and compete in girls' sports competitions	Fixtures organised.	As above	Competed fully in local leagues.	Continue next academic year.
Address the gender stereotypes in KS2	Sports lessons planned to include competition.	towards Barnet	Raised the profile of competitive sports and increased the interest in girls playing in school teams.	
	Organise outside providers of dance/ gymnastics and other sports	Sports Partnership		