



NORTHSIDE Primary School: Sports Premium Strategy Statement 2021-2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Y6 Play Ambassadors embedded • PE Bingo embedded • FMS/GMS rucksacks • Introduced Living Streets to encourage more children walking to school • Introduce Eat them to Defeat them • Yoga in place 	<ul style="list-style-type: none"> • Daily mile • Swimming in Year 6 so all children competently, confidently and proficiently over a distance of at least 25 metres • Inter- school competitions • Extend the variety of extra-curricular clubs • Improve activity at play times • Parent 'Healthy Living' workshop with free equipment • Embed Eat them to Defeat them • Embed Living Streets strategies • Enlist the support of Saracens/ Middlesex County Cricket Club • Club members to go and see professional matches • Fitness Friday • Forest School

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	40% (2018 data, no up to date data due to Covid 19)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40% (2018 data , no up to date data due to Covid 19)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27% (2018 data, no up to date data due to Covid 19)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Plan to

Academic Year: 2021/2022		Total fund allocated: £18,120		Date Updated: 19.10.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 87%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Activity time for obese/overweight children and disadvantaged children to improve participation.	Engage obese and overweight children with high energy exercise, morning fitness and directed break times. Purchase playground equipment. PE Rucksacks to go home. Challenge activities for overweight children.	£750	Data of Reception and Year 6 will show a decrease in % of overweight/obese children. Monitoring of lunch times will show that all children are active. Children being active at home as well.	<ul style="list-style-type: none"> • Activity Zone will be in place for future use • MTS training will ensure that lunchtimes continue to be active 	
	Parent 'Healthy Living' workshop with free equipment	£100			
	Mealtime Supervisors training for higher quality of sport practice at lunchtime	n/a			
	Subsidise extra-curricular sports for disadvantaged children who are also overweight/obese (PPG)	£1000			
	Activity Zone Area in Early Years	£14,000			

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Interschool competition covering various sports and higher quality provision during break/lunchtimes. KS1 interschool events. Introduce B teams in KS2.	Engage more pupils in regular exercise. Raise profile of sport. Engage in competition with other children.	£1300	Trophy cabinet Silver Games Mark	Continue to participate in leagues.
To take part in a Forest School lessons at a local school.	Teachers to have training. Visits organised.	BPSI	Improved confidence and love of outdoors for Y5 and Y6 pupils.	Develop Forest School rota for all classes to participate.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the teaching of Dance and Gymnastics	Consultant to come in to deliver training for all teachers	Part of BPSI hours	Teachers confident in teaching dance and gymnastics.	MTS to disseminate and embed practice.
Improve provision at lunch time	MTS training in playground games	n/a	Learning walks show that children make good or better practice in lessons.	Teachers to share good practice.
PE leader up to date with PE developments	PE leader to attend Sports leadership training termly	as above		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a wider range of after school sports/lunch time/morning and better break time provision.	Circuit training Table tennis club Keep Fit Gymnastics Street Dance Cricket Multi-sports Basketball Dodgeball	n/a	Better break time provision through buying a variety of outdoor equipment. Utilising sports coach to work with children at break times.	Continue and develop provision.

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter and compete in local football and netball leagues. Enter Inter-school tournaments including SEND children.	Year 5 & 6 participation. Girls and boys participation. Fixtures organised. Sports lessons planned to include competition.	As above payment towards Barnet Sports Partnership	Competed fully in local leagues. Raised the profile of competitive sports and increased the interest in girls playing in school teams.	Continue next academic year.