



## NORTHSIDE Primary School: Sports Premium Strategy Statement 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Active Kids → targeted overweight children to engage in exercise and learn about healthy living and eating. High % of the children took part in extra-curricular sport. Sports Apprentice introduced Daily Mile. Healthy Parent Workshop for targeted parents.</li> <li>• Inter-school competition → raises profile of PE, netball, football girls and boys, dance festival.</li> <li>• Higher quality sport practice at break/lunchtime → Sports Apprentice, MTS received training, New playground equipment</li> <li>• Early Year Equipment purchased to encourage more moving and handling and physical development.</li> <li>• Water bottles supplied to increase the profile of healthy eating.</li> <li>• Outside Achievement Awards to raise profile of extra-curricular activities</li> <li>• Sports Week – to raise the profile of sport and an interest a variety of sports.</li> </ul>	<ul style="list-style-type: none"> <li>- Swimming, number of children achieving 25 metres increases</li> <li>- Play leaders in Y6 to encourage an active break time</li> <li>- Upskilling of staff in the teaching of Gymnastics and Dance</li> <li>- Develop a Forest School to encourage well-being and time outdoors</li> <li>- Improve the outside provision to allow for more active playtimes and lunch breaks.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	40% (2018 data, no up to date data due to Covid 19)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40% (2018 data , no up to date data due to Covid 19)

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27% (2018 data, no up to date data due to Covid 19)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Plan to

Academic Year: 2020/2021		Total fund allocated: £18,100	Date Updated: 19.10.20/8.7.21	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>90%</p>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Activity time for obese/overweight children and disadvantaged children to improve participation.</p>	<p>Engage obese and overweight children with high energy exercise, morning fitness and directed break times.  <a href="#">Brain break in KS2 due to lack of stamina and energy after returning from lockdown, daily challenges were assigned to classes. In class PE bingo was also used.</a>  <a href="#">In the Autumn term we took part in the Virgin Marathon of 2.6miles.</a>  <a href="#">FA Shooting Stars intervention in place.</a></p>	n/a	<p>Data of Reception and Year 6 will show a decrease in % of overweight/obese children.  <a href="#">Health and Weight not taken place due to Covid.</a></p> <p>Monitoring of break times will show that all children are active.  <a href="#">Children are more active during break times and use PE equipment. MTS and Year 6 play leaders ensure that 'Active children' are active.</a></p> <p>Children being active at home as well. – <a href="#">PE Bingo introduced during lockdown and children all completed as well as the daily PE video lesson by Sports Coach.</a></p>	<ul style="list-style-type: none"> <li>• Golden kilometre</li> <li>• Morning fitness</li> <li>• Virgin marathon</li> <li>• Year 6 play ambassadors from September</li> <li>• Parent 'Healthy Living' workshop with free equipment</li> <li>• PE rucksacks</li> <li>• Subsidise extra-curricular sports for disadvantaged children who are also overweight/obese (PPG)</li> <li>• KS2 activity zone.</li> <li>• Shooting Stars</li> </ul>
	<p>Parent 'Healthy Living' workshop with free equipment  <a href="#">Not able to hold due to Covid but introduced 'Eat them to Defeat Them' which is impacting on the children eating more vegetables at lunchtime.</a></p>	£200		
	<p>Play leaders training for higher quality of sport practice at break/lunchtime  <a href="#">Year 6 play ambassadors in place for the Summer term.</a></p>	n/a		
	<p>Subsidise extra-curricular sports for disadvantaged children who are also overweight/obese (PPG)  <a href="#">Clubs were subsidised for the Autumn term.</a></p>	£1000		
	<p>Activity Zone Area in KS1 and KS2 outside space</p>	£15,000		

	Completed in KS1			
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Interschool competition covering various sports and higher quality provision during break/lunchtimes. (when COVID restrictions are lifted)</p> <p>KS1 interschool events.</p> <p>Introduce B teams in KS2.</p>	<p>Engage more pupils in regular exercise.</p> <p>Raise profile of sport.</p> <p>Engage in competition with other children.</p> <p>Year 5 girls football tournament, Year 6 boys football match, Netball match.</p> <p>Undertook Barnet challenges</p> <p>Impacted greatly by COVID.</p>	<p>£1500</p>		<ul style="list-style-type: none"> <li>• Continue to participate in leagues.</li> <li>• KS1 interschool events.</li> <li>• Introduce B teams in KS2.</li> <li>• Achieve Silver Games Award</li> </ul>

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the teaching of Dance and Gymnastics	Purchase Val Sabin scheme of work, team teaching <i>Lessons observed have been good and scheme embedded/adapted to suit our need.</i>	£400	Teachers confident in teaching dance and gymnastics.  Learning walks show that children make good or better practice in lessons.	<ul style="list-style-type: none"> <li>• MTS to disseminate and embed practice.</li> <li>• Team teaching to share good practice.</li> </ul>
Improve provision at lunch time	MTS training in playground games <i>Impacted by Covid. Games now need to be implemented.</i>	n/a		
PE leader up to date with PE developments	PE leader to attend Sports leadership training termly <i>Attended two during this year.</i>	as above		
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a wider range of after school sports/lunch time/morning and better break time provision.  <i>(These will be in class bubbles until Covid 19 guidance changes.)</i>	Circuit training. Table tennis club. Keep Fit Yoga Gymnastics Street Dance Cricket Multi-sports <i>Take up of clubs impacted as parents working from home.</i>	n/a	Better break time provision through buying a variety of outdoor equipment. Utilising sports coach to work with children at break times.	<ul style="list-style-type: none"> <li>• Continue and develop provision.</li> <li>• Chance to Shine</li> <li>• Rugby club, boxing, circuit training, pilates, keep fit, yoga, gymnastics, dance</li> </ul>

<b>Key indicator 5:</b> Increased participation in competitive sport.				Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter and compete in local football and netball leagues.  <i>Once COVID 19 restrictions have been lifted.</i>	Year 5 & 6 participation. Girls and boys participation. Fixtures organised. <a href="#">See above</a> Sports lessons planned to include competition.	As above payment towards Barnet Sports Partnership	Competed fully in local leagues. Raised the profile of competitive sports and increased the interest in girls playing in school teams.	<ul style="list-style-type: none"> <li>Continue next academic year.</li> </ul>