



Queenswell Schools
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24th February 2026

Dear Parents and Carers,

Spring 2nd Half Term Curriculum Letter

We hope you all had an enjoyable break and are looking forward to the new term! Our theme for this term is Shapes and Patterns. We will be using a range of different story books, songs and activities to aid our learning and understanding of the topic.

Key Dates:

24th & 26th March Parent Consultations

17th March St Patricks Day - wear green




20th March Spring Fair / Red Nose Day

27th Easter Egg Raffle

End date:

Friday 27th March: Last Day of term, **school finishes early.**

Return to school: Monday 13th April

English 	The children will complete individualised tasks that are set to their targets and ability. Colourful semantics will be used and taught with a focus on who, doing, what and where. The children will also be working on using their phonics understanding in their writing and writing sentences with support and independently. We will be learning how to write a sentence and introducing full stops and capital letters.
Reading 	We will be completing daily 1:1 reading alongside the teaching of phonics. We have also set up a reading corner for independent choice and whole class story time. In addition, multi sensory stories will be read during the week.
Mathematics 	The children will complete individualised tasks that are set to their targets and ability. These will be taught using a range of practical



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	activities as well as written maths. This half term we will be learning about shapes and patterns. We will be making shape patterns, sorting , naming and matching 2D shapes.
Speech and Language	This will be taught throughout the curriculum in line with the children's individual speech and language targets. We will also be using bucket time, colourful semantics and turn taking games. Children will also have individual interventions in line with their targets.
Occupational Therapy	Sensory circuits are undertaken daily and there are lots of movement breaks throughout the day. Children's individual OT targets are implemented daily and with set intervention times.
Social Skills / Life Skills	We will be having weekly life skills lessons where practical activities will take place. This term they are: <ul style="list-style-type: none"> ● To be able to take turns in games ● To be able to work in groups ● To learn and apply cooking skills ● To learn how to use a knife and fork.
Fit for Life Physical Development	We will be having daily lessons in this area. We will be focusing on the following: <ul style="list-style-type: none"> ● active play ● apparatus - indoor PE ● sensory circuits ● dance ● fine motor skills ● outdoor PE - ball skills, throwing and catching ● Playdough disco ● Moving like an animal; jumping, skipping,hopping...
Community	This term we are going to focus on our school community. Each week, on Fridays we will be visiting different parts of the school and meeting different people. We will be learning about where we are in



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Understanding of the World	relation to our school community and who is within our wider school community. We will be delivering notes, letters and objects to the same people each week for example: Mrs Longworth, Mrs Sweetman and Miss Donaghy.
Creative Expressive arts, music and art and design	This term we will continue with Rock Steady for music and we will also have a weekly music session in class. We will be creating lots of art work in relation to our topic Shapes and Patterns and the books we read as well as famous artists such as Kandinsky.

Things to remember:

Indoor PE Wednesday

Children can come to school in their PE kits.

Thank you for your ongoing support.

Kind regards.

The Owl Team

Ninon