

Phonics overview

F2 Nursery

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|-----------------|---|
| Autumn 1 | Rhyme time focus |
| Autumn 2 | Tuning into sounds: s, a, t, p, i, n and m |
| Spring 1 | Tuning into sounds: d, g, o, c, k and e |
| Spring 2 | Tuning into sounds: u, r, h, b, f and l |
| Summer 1 | Tuning into sounds: j, v, w, y, z, qu and ch |
| Summer 2 | Tuning into sounds: ck, x, sh, th, ng and nk. |

Reception Autumn 1

| | Phase 2 graphemes | New tricky words |
|--------|-------------------|------------------|
| Week 1 | s a t p | |
| Week 2 | i n m d | |
| Week 3 | g o c k | is |
| Week 4 | ck e u r | I |
| Week 5 | h b f l | the |

Reception Autumn 2

| | Phase 2 graphemes | New tricky words |
|--------|--|---------------------|
| Week 1 | ff ll ss j | put* pull* full* as |
| Week 2 | v w x y | and has his her |
| Week 3 | z zz qu words with s /s/ added at the end (hats sits) ch | go no to into |
| Week 4 | sh th ng nk | she push* he of |
| Week 5 | <ul style="list-style-type: none"> • words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags) | we me be |

Reception Spring 1

| | Phase 3 graphemes | New tricky words |
|--------|--|------------------|
| Week 1 | ai ee igh oa | |
| Week 2 | oo oo ar or | was you they |
| Week 3 | ur ow oi ear | my by all |
| Week 4 | air er words with double letters: dd mm tt bb rr gg pp ff | are sure pure |
| Week 5 | longer words | |

Reception Spring 2

| | Phase 3 graphemes | No new tricky words |
|--------|--|---|
| Week 1 | review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear | Review all taught so far Secure spelling |
| Week 2 | review Phase 3: er air words with double letters longer words | |
| Week 3 | words with two or more digraphs | |
| Week 4 | longer words words ending in -ing compound words | |
| Week 5 | longer words words with s in the middle /z/ s words ending -s words with -es at end /z/ | |

Reception Summer 1

| | Phase 4 | New tricky words |
|--------|---|-----------------------|
| Week 1 | short vowels CVCC | said so have like |
| Week 2 | short vowels CVCC CCVC | some come love do |
| Week 3 | short vowels CCVCC CCCVC CCCVCC longer words | were here little says |
| Week 4 | longer words compound words | there when what one |

Reception Summer 2

| | Phase 4 graphemes | No new tricky words |
|--------|--|---|
| Week 1 | long vowel sounds CVCC CCVC | Review all taught so far Secure spelling |
| Week 2 | long vowel sounds CCVC CCCVC CCV CCVCC | |
| Week 3 | Phase 4 words ending –s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words | |
| Week 4 | root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ | |
| Week 5 | Phase 4 words ending in: –s /s/, –s /z/, –es longer words | |

Year 1 Autumn 1

| | Phase 3/4 review + 4 Phase 5 GPCs | Review tricky words |
|--------|--|---|
| Week 1 | review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear | Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today |
| Week 2 | air er /z/ s –es words with two or more digraphs e.g. queen thicker | |
| Week 3 | Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels | |
| Week 4 | Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each | |
| Week 5 | review longer words | |

Year 1 Autumn 2

| | Phase 5 graphemes | New tricky words |
|--------|---|---------------------------|
| Week 1 | /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn | their people oh your |
| Week 2 | /oa/ o go /igh/ i tiger /ai/ a paper /eel/ e he | Mr Mrs Ms ask* |
| Week 3 | /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute | could would should our |
| Week 4 | /eel/ e-e these /oo/ /yoo/ ew chew new /eel/ ie shield /or/ aw claw | house mouse water want |
| Week 5 | Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /eel/ e ie e-e ea /oo/ /yoo/ ew u-e u ue | |

Year 1 Spring 1

| | Phase 5 graphemes | New tricky words |
|--------|--|---------------------|
| Week 1 | /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder | any many again |
| Week 2 | /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone | who whole where two |

Year 1 Spring 2

| | Phase 5 graphemes | New tricky words |
|--------|--|------------------|
| Week 1 | /ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk | once laugh |
| Week 2 | /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* | because eye |
| Week 3 | /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there | |
| Week 4 | /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor | |
| Week 5 | /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze | |

Year 1 Summer 1

| | Review Phase 5 GPCs for phonics screening check | No new tricky words |
|--------|---|---------------------|
| Week 1 | ay play a-e shake ea each e he | |
| Week 2 | ie pie i-e time | |

Year 1 Summer 2

| | Phase 5 graphemes | New tricky words |
|--------|--|-------------------------------|
| Week 1 | /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer | busy beautiful pretty hour |
| Week 2 | /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large | move improve parents shoe |
| Week 3 | /sh/ ti ssi si ci potion mission mansion delicious | |
| Week 4 | /or/ augh our oar ore daughter pour oar more review | |
| Week 5 | review | |
| Week 2 | /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large | move improve parents shoe |
| Week 3 | /sh/ ti ssi si ci potion mission mansion delicious | |
| Week 4 | /or/ augh our oar ore daughter pour oar more review | |
| Week 5 | review | |

Year 2

Autumn 1

5 weeks: Phase 5 review

Autumn 2

5 weeks: Bridge to spelling

Spring and Summer

20 weeks: Spelling units