



EVERY PIECE, EVERY TIME

In Year 1, our writing must
always...

- Have **finger spaces** between words
- Every sentence must begin with a **capital letter**
 - Use a **full stop** at the end of the sentence
 - Use my **sounds (phonics)** to spell words





EVERY PIECE, EVERY TIME

In Year 2, our writing must always...

- Have **finger spaces** between words
- Have **capital letters** to start sentences
- Have **full stops** to finish sentences
- Have **capital letters** for **names** and the pronoun 'I'
- Use **question marks ?** and **exclamation marks !** correctly





EVERY PIECE, EVERY TIME

In Year 3, our writing must always...

- Be written **on the line**
- Be written using **neat, joined handwriting**
- Use accurate punctuation: **capital letters, full stops, ?, !, commas for lists**
- Use accurate **spelling** of common/tricky words and Year 2 spellings
- Use **conjunctions**
- Use **apostrophes for contractions**
- Use **adjectives** for description





EVERY PIECE, EVERY TIME

In Year 4, our writing must always...

- Be written using **neat, joined handwriting**
- Start each sentence with a **capital letter** and end with a **full stop/?/!**
- Use **capital letters** for **proper nouns**
- Use punctuation accurately: **?, !, commas in lists, apostrophes for contraction**
- Use **simple** and **compound sentences**
- Be checked for **spellings** using a **dictionary**
- Write in **paragraphs**





EVERY PIECE, EVERY TIME

In Year 5, our writing must always...

- Be written using **neat, joined handwriting**
- Use previous year group **punctuation**
- Use **inverted commas** accurately
- Use **commas in lists** accurately
- Use **capital letters** for **proper nouns**
- End each sentence with a **full stop/?/!**
- Use **apostrophes for possession** and **contraction**
- Use **adventurous vocabulary** and **language**





EVERY PIECE, EVERY TIME

In Year 6, our writing must always...

- Be written using **neat, joined handwriting**
- Use **punctuation** from previous year group
- Use **adventurous** and **exciting language**
- Use **figurative language**
- Use **commas for clarity, lists & clauses**
- Use **punctuation for parenthesis** (extra information)
- Use a variety of **sentence types & openers**

