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Dear Parents and Carers,

Summer 1st Half Term Curriculum Letter

Welcome back after the holiday, we hope you had a happy spring break.

We hope your children are looking forward to all the exciting learning that will take place in the summer term. We will be welcoming some new children to Woodlands nursery and we know that all of our children already here will be making them feel very welcome. This half term we will be exploring nature with lots of learning about life cycles and some hands-on planting! Any donations of small bedding plants or seeds (and soil!) will be warmly welcomed.


Key dates:




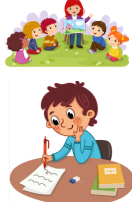


- 14th April:** Passover celebration day
- 15th April:** World Art day
- 21st April:** Art exhibition
- 23rd April:** St George's day - wear red
- 4th May:** Bank holiday Monday
- 6th May:** Nursery sports day
- 22nd May:** End of half term

If you are celebrating any cultural or religious festivals this half term, please let us know so we can celebrate in nursery too!

The Early Years Foundation Stage curriculum covers 7 areas of learning (this is what we learn) as well as the three characteristics of effective learning (this is how we learn).

This half term we will be learning:

<p>Personal, Social and Emotional Development</p> 	<ul style="list-style-type: none">● Increasingly follow rules, understanding why they are important.● To continue to develop our independence skills such as using the toilet and washing our hands.● Understand gradually how others might be feeling and develop appropriate ways of being assertive.● To express and begin to talk about our feelings using words like happy, sad, angry or worried.
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<p>Communication and Language</p> 	<ul style="list-style-type: none"> ● To enjoy listening to longer stories and can remember much of what happens. ● To learn new words and be able to use them in communicating. ● To use longer sentences of four to six words. ● Use talk to organise themselves in their play
<p>Physical Development</p> 	<ul style="list-style-type: none"> ● Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. ● Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks. ● Use one handed tools and equipment for example making snips in paper with scissors. ● Use a comfortable grip with good control when holding pens and pencils.
<p>Maths</p> 	<ul style="list-style-type: none"> ● Explores differences in size, length, weight and capacity ● Understand position through words e.g. under, on top, next to, behind. ● Say one number name for each item in order. ● Compare quantities using language 'more than', 'fewer than'
<p>Literacy</p> 	<ul style="list-style-type: none"> ● Understands who, what, where in simple questions. ● Listens to simple stories and joins in with key words or phrases ● Distinguish between different sounds they hear. ● Engage in extended conversations about stories, learning new vocabulary. ● Begin to understand that print has meaning ● Develop phonological awareness: spot and suggest rhymes; recognise words with the same initial sounds
<p>Understanding the World</p> 	<ul style="list-style-type: none"> ● Understanding the key features of the life cycle of a plant and animals (tadpoles, ladybirds, beans) ● Plant seeds and care for growing plants.
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> ● Explore drawing and painting to represent ideas like movement or loud noises ● Respond to what they have heard, expressing their thoughts and feelings. ● Develop their own ideas and then decide which materials to use to express them.

Things To remember:

- Please bring a water bottle every day.
- Don't forget waterproof overalls and welly boots on rainy days.
- Please apply sun cream before coming to school on sunny days.
- Please keep a bag with a change of clothes for your child's peg.