



Queenswell Schools
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April 2026

Dear Parents and Carers,

Summer 1 Half Term Curriculum Letter

Welcome back after the holiday, we hope you had a happy spring break. We hope your children are looking forward to all the exciting learning that will take place in the summer term.

Key Dates:




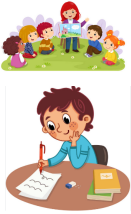
- 13th April:** Start of summer term
- 15th April:** World Art day
- 21st April:** Art exhibition
- 21st April:** Oak class visit the fire station
- 22nd April:** Sports Day and Art Exhibition
- 23rd April:** St George's day - wear red
- 23rd April:** Holly class visit to the fire station
- 4th May:** Bank holiday Monday
- 25th May:** start of half term break

The Early Years Foundation Stage curriculum covers 7 areas of learning (this is what we learn) as well as the three characteristics of effective learning (this is how we learn).

This half term we will be learning:

Personal, Social and Emotional Development	<ul style="list-style-type: none">● to develop an understanding and sensitivity to ideas of justice and fairness in a range of situations.● to continue to develop particular friendships with other children, which help them to understand different points of view and to challenge their own and others' thinking.● to have an understanding that they belong to a school community, which is rooted in mutual respect and shared values.● to show some understanding that good practices with regard to exercise eating, drinking water, sleeping and hygiene can contribute to good health.
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<p>Communication and Language</p> 	<ul style="list-style-type: none"> ● to demonstrate understanding of a broad range of vocabulary ● listen attentively and respond to what they hear with relevant questions, comments and actions ● to offer their own ideas, including recently introduced vocabulary, in group discussions ● to develop explanations for why things might happen, and begin to express these
<p>Physical Development</p> 	<ul style="list-style-type: none"> ● to continue to develop new ways of moving their body and show an interest in being physically active. ● to gain increasing control over a range of equipment, such as skipping ropes, space hoppers, balls etc ● to use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. ● to use a range of tools with increasing accuracy for a range of purposes.
<p>Maths</p> 	<ul style="list-style-type: none"> ● to explore double facts with adult support ● to show awareness that numbers are made up of smaller numbers, exploring partitioning in different ways with a wide range of objects ● to explore odd and even number patterns ● to verbally count beyond 20, recognising the pattern of the counting system. ● to become familiar with measuring tools in everyday experiences and play.
<p>Literacy</p> 	<ul style="list-style-type: none"> ● to begin to blend words in their head with greater independence, using familiar strategies. ● to continue to develop confidence when attempting to read longer words. ● to continue to talk about what they have read using recently introduced vocabulary. ● to be able to write sentences with increased independence. ● to write some words from memory including some tricky words. ● to talk in simple terms about the difference between fiction and non fiction.



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<p>Understanding the World</p> 	<ul style="list-style-type: none"> to continue to look closely at similarities, differences, patterns and change in nature and describe observations in more detail. to make observations of animals and plants and explain why some things occur and talk about changes. Use a wide range of resources to develop their understanding of the natural world, plants, animals and objects.
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> to use their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking. to develop their own ideas through experimentation with diverse materials, e.g. watercolours, loose parts and natural resources to express and communicate their discoveries and understanding. to choose particular movements, instruments/sounds, colours and materials for their own imaginative purposes. to play cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.

Things To remember:

- Outdoor games lessons will start this half term. Please bring PE kits on Wednesdays, including trainers.
- Bring a named water bottle every day.
- As the weather gets warmer please bring hats and apply suncream as appropriate.
- Please name all uniform and children's items.

Thank you for your ongoing support.

Kind regards.

The Reception Team

Mrs Taylor and Miss Jayson