


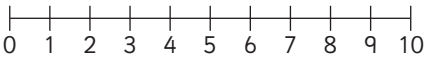


# Weekly grid Reception Phase 4

# Summer 1 week 1

Lesson focus	 Revisit and review			 Teach and practise			 Practise and apply		
	GPCs	Words	Tricky words	Oral blending	New words	Example definitions and sentences	New tricky words	Read/write the sentence	Spelling
Phase 4 CVCC words with short vowels	Review all Phase 3 graphemes and any Phase 2 digraphs that are not secure.	lightning farmer shark chain chair queens	the I go no of you	w-e-n-t h-e-l-p t-e-n-t	<b>Teacher-led:</b> went <b>Independent:</b> went help tent wind hand [and]	<b>went</b> I went to the woods with my dog. <b>wind</b> Movement of air – The wind blew through the trees. <b>tent</b> This is made of material and poles. You put it up outside and you can sleep in it!	said	Help the farmer put up the tent.	went help + said
		went help thicker chart morning pattern	the I go no of you said	h-u-m-p l-i-f-t b-a-n-d	<b>Teacher-led:</b> hump <b>Independent:</b> hump lamp jump band lump lift	<b>lamp</b> Something that makes light – I turned on my bedside lamp so I could read. <b>band</b> A group doing something together, like playing musical instruments. Also, a loop of something, like an elastic band. <b>lift</b> To move something to a higher position – Mum lifted me up so I could see over the fence.	so	Lift up the lamp to see the lump.	jump lift + so
		hand jump lift wind and seven	the I go no of you said so	b-e-s-t g-i-f-t l-o-s-t	<b>Teacher-led:</b> best <b>Independent:</b> best gift nest soft just lost	<b>gift</b> A present – We all took gifts to Nan's birthday party. <b>nest</b> Something a bird makes to lay its eggs in. <b>just</b> Only – It was just a little snow, not enough to make a snowman. Exactly – New football boots! That's just what I wanted. By a little – I threw the basketball but it just missed the hoop.	have	The best gift is the big box.	best soft + have
		chunk soft link lost butter nest	the I go no of you said so have	th-u-m-p b-e-l-t f-a-c-t	<b>Teacher-led:</b> thump <b>Independent:</b> thump tenth belt sixth fact pond	 <b>tenth</b> The tenth number is 10. <b>sixth</b> The sixth number is 6. <b>pond</b> A small area of water – We have lots of tadpoles in our garden pond.	like	I have lost my belt by the pond.	fact pond + like
Review		Play <b>Change it:</b> thump hump lump lamp limp wimp (use cards, not words)	the I go no of you said so have like		<b>Match the words to the pictures:</b> nest tent lamp belt hand pond	<b>Quick review:</b> thump tenth sixth jump just lost shark lightning morning		<b>Write:</b> I see seven chicks in a nest.	just hand



Reading practice sessions with decodable reading books three times a week




### Notes for these lessons

- Review all Phase 3 GPCs in every lesson: ai ee igh oa oo oo ar or ur ow oi ear air er. Add in any Phase 2 digraphs that are not secure, based on your AfL and summative assessments.
- Review any additional tricky words that the children have not secured in **Revisit and review: Tricky words**.
- Words in red and square brackets were tricky words but are now decodable.
- The 'tricky' parts of the new tricky words are in **bold**.
- Lesson 3: There are three examples for the meaning of the word 'just'.
- Review lesson: **Change it** – see the 'Change it' prompt card and 'How to' video for support with this activity.



# Weekly grid Reception Phase 4

# Summer 1 week 2

Lesson focus	 Revisit and review			 Teach and practise			 Practise and apply		
	GPCs	Words	Tricky words	Oral blending	New words	Example definitions and sentences	New tricky words	Read/write the sentence	Spelling
CVCC words	Review all Phase 3 graphemes and any Phase 2 digraphs that are not secure.	thank think fact pond dark hump	put* pull* full* push* my by like	ch-a-m-p ch-e-s-t p-u-n-ch	<b>Teacher-led:</b> champ <b>Independent:</b> champ chimp chest punch bench munch	<b>champ</b> Short for champion; someone who is a winner. <b>chest</b> Front part of the body between the neck and waist. <b>munch</b> To chew something – The horse munched on its hay.	<b>some</b>	A chimp sits on a bench to munch a carrot.	munch chest + some
CVCC words		foxes torches best gift thorn punch munch	put* pull* full* push* my by like some	sh-i-f-t sh-e-lf m-i-l-k	<b>Teacher-led:</b> shift <b>Independent:</b> shift shelf hunt cost melt milk	<b>shift</b> Move – Dad asked me to help shift some boxes into the garage. <b>shelf</b> A flat surface on a wall that things can be put on – I tidied all the books on my shelf. <b>melt</b> When something becomes liquid because it's heated – My ice lolly melted quickly in the hot sun.	<b>come</b>	The foxes hunt at night in the dark.	milk shelf + come
CCVC words		fights cheeps coin champ chimp shift	put* pull* full* push* my by like some come	sh-r-i-nk c-r-a-ck f-r-o-g	<b>Teacher-led:</b> shrink <b>Independent:</b> shrink crack smash frog smell swim	<b>shrink</b> Become smaller – Grapes shrink when they are dried out and become raisins. <b>crack</b> A split or line where something has broken but not come apart – There was a crack in Mum's favourite mug. <b>smash</b> Break into pieces – It's lucky Mum's mug didn't smash when she dropped it on the floor.	<b>love</b>	I cannot swim in the pond with frogs.	smash crack + love
CCVC words		wishes fizzes queens chest melt milk	put* pull* full* push* my by like some come love	d-r-u-m p-l-u-g d-r-i-nk	<b>Teacher-led:</b> drum <b>Independent:</b> drum dress plug drink bring truck	<b>drum</b> Musical instrument that you bang to make a noise. <b>plug</b> Something that blocks a hole, like a plug in the bath. Also, something that can give electricity when it's put into a hole in the wall. <b>truck</b> A lorry.	<b>do</b>	Bring me the truck so I can plug it in.	dress bring + do
Review		<b>Sort the th/ch words:</b> bench chest think thump mammoth chimp	put* pull* full* push* my by like some come love do		<b>Match the words to the pictures:</b> frog drum dress milk drink truck	<b>Quick review:</b> shrink smash smell shelf crack hunt cost bring swim		<b>Write:</b> I can see the frog in the pond.	smell swim



Reading practice sessions with decodable reading books three times a week

### Notes for these lessons

- Review all Phase 3 GPCs in every lesson: ai ee igh oa oo oo ar or ur ow oi ear air er. Add in any Phase 2 digraphs that are not secure, based on your AfL and summative assessments.
- The suffix '-es' /iz/ is reviewed in these lessons.
- Review any additional tricky words that the children have not secured in **Revisit and review: Tricky words**.
- The 'tricky' parts of the new tricky words are in **bold**. \*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations. If this is the case, add the words to **Revisit and review: Words**.
- Review lesson: **Sort the th/ch words** – use the 'Images for Sort the words' downloads for this activity.



# Weekly grid Reception Phase 4

# Summer 1 week 3

Lesson focus	Revisit and review			Teach and practise				Practise and apply		Reading practice sessions with decodable reading books three times a week
	GPCs	Words	Tricky words	Oral blending	New words	Example definitions and sentences	New tricky words	Read/write the sentence	Spelling	
CCVCC words	Review all Phase 3 graphemes and any Phase 2 digraphs that are not secure.	carpet visit truck dress frog drum	are pure sure was do	s-t-a-m-p t-w-i-s-t s-w-i-f-t	<b>Teacher-led:</b> stamp  <b>Independent:</b> stamp spend crept twist trust swift	<b>stamp</b> Something you put on a letter before you post it. Also, to bang your foot down on the ground. <b>crept</b> Moved quietly and slowly so as not to be noticed – I crept into the kitchen to grab another biscuit. <b>swift</b> Quick – Mum was swift to catch the bowl that was about to fall.	were	It is fun to stamp and twist.	stamp twist + were	
CCVCC words		morning poison bench chest stamp trust	are pure sure was do were	c-r-i-s-p c-r-u-n-ch s-qu-e-l-ch	<b>Teacher-led:</b> crisp  <b>Independent:</b> crisp blend crunch crust grand squelch	<b>crunch</b> Squash something noisily using your feet or teeth – My brother crunched the crisps loudly. <b>crust</b> Hard bit on the outside of something – I don't like eating bread crusts. <b>grand</b> Large and impressive – My friend lived in a very grand house.	here	My boots went squelch in the mud.	blend crunch + here	
CCCVC words		market zooming shelf swift twist crisp	are pure sure was do were here	s-t-r-i-n-g s-t-r-a-p s-c-r-u-b	<b>Teacher-led:</b> string  <b>Independent:</b> string scrap splat strap scrub strong	<b>scrap</b> Little bit of something – Mum found a scrap of paper to write a note on. <b>scrub</b> Clean something by rubbing it hard – Dad scrubbed my football kit to get the grass stains out. <b>strap</b> A flat strip used to hold something in place – We checked the straps were done up tightly before the ride started.	little	The string was strong and held me up.	string strong + little	
CCCVCC words		garden shift grand blend scrub squelch	are pure sure was do were here little	s-c-r-u-n-ch s-t-r-a-n-d s-p-r-i-n-t	<b>Teacher-led:</b> script  <b>Independent:</b> script scrunch strand strict sprint	<b>script</b> Spoken words that have been written down – The actor had learned the lines of their script. <b>strand</b> A single thread or hair – She nervously played with strands of her hair. <b>strict</b> Making sure someone behaves well and follows all the rules – Our teacher is very strict and tells us off straight away if someone is being naughty.	says	I can scrunch up my hair in a hair band.	sprint scrunch + says	
Review		<b>Sort the ar/or words:</b> garden morning carpet market	are pure sure was do were here little says		<b>Match the words to the pictures:</b> stamp string crust bench shelf strong	<b>Quick review:</b> zooming swift twist blend scrap squelch poison sprint scrunch		<b>Write:</b> I can drink lots of milk.	splat crisp	

### Notes for these lessons

- Review all Phase 3 GPCs in every lesson: ai ee igh oa oo oo ar or ur ow oi ear air er. Add in any Phase 2 digraphs that are not secure, based on your AfL and summative assessments.
- Review any additional tricky words that the children have not secured in **Revisit and review: Tricky words**.
- The 'tricky' parts of the new tricky words are in **bold**.
- Review lesson: **Sort the ar/or words** – use the 'Images for Sort the words' downloads for this activity.



# Weekly grid Reception Phase 4

# Summer 1 week 4

Lesson focus	Revisit and review			Teach and practise				Practise and apply		
	GPCs	Words	Tricky words	Oral blending	New words	Example definitions and sentences	New tricky words	Read/write the sentence	Spelling	
Phase 4 longer words	Review all Phase 3 graphemes and any Phase 2 digraphs that are not secure.	farming rubbish sprint grand scrunch strong	we he she me be says	t-a-n/t-r-u-m f-o/r-e-s-t p-r-i-n-t-er ch-a-p-t-er	<b>Teacher-led:</b> forest  <b>Independent:</b> fo/rest tan/trum printer chapter	<b>tantrum</b> A sudden burst of bad temper – The toddler threw a tantrum in the supermarket because he couldn't have chocolate. <b>chapter</b> Part of a book – My favourite chapter was the one where he meets the friendly monster. <b>forest</b> Large group of trees – I like to go for walks in the forest.	there	We sprint in the forest.	forest printer + there	Reading practice sessions with decodable reading books three times a week
Phase 4 longer words		vanish river comic script forest chapter	we he she me be says there	b-l-a-nk/e-t b-l-o-ss/o-m sh-a-m/p-o-o ch-i-l-d/r-e-n	<b>Teacher-led:</b> blanket  <b>Independent:</b> blank/et blossom sham/poo child/ren	<b>blossom</b> A flower, especially on a fruit tree – The blossoms on the cherry tree were wonderful! <b>blanket</b> A warm covering on a bed.	when	The shampoo smells of blossom.	blanket children + when	
Phase 4 longer words		finger wooden strap strict children blossom	we he she me be says there when	s-e-c/o-n-d p-r-e-s/e-n-t f-r-e-sh/n-e-ss ch-i-m/p-a-n/z-ee	<b>Teacher-led:</b> second  <b>Independent:</b> sec/ond chim/pan/zee fresh/ness pres/ent	<b>chimpanzee</b> A type of ape, like a monkey. <b>freshness</b> Being fresh, so not stale or old – You can check the freshness of your bread by making sure it's not hard. <b>second</b> After the first – She came second in the race. Also, part of a minute – There are 60 seconds in a minute.	what*	The second chimpanzee got a present.	second freshness + what	
Compound words		wind mill sand hand stand lunch	we he she me be says there when what	w-i-n-d/m-i-ll s-a-n-d/p-i-t l-u-n-ch/b-o-x h-a-n-d/s-t-a-n-d	<b>Teacher-led:</b> sandpit  <b>Independent:</b> sand/pit wind/mill hand/stand lunch/box	<b>windmill</b> A building with sails that move when the wind blows. <b>sandpit</b> A container of sand that children can play in – There were buckets and spades in the sandpit. <b>handstand</b> Balancing upside down with your feet in the air.	one**	I can do a handstand here.	lunchbox + one	
Review		<b>Read longer words:</b> tantrum freshness second printer chapter	we he she me be says there when what one		<b>Match the words to the pictures:</b> blanket children shampoo chimpanzee lunchbox present			<b>Write:</b> I like to munch a crisp carrot.	river finger	

### Notes for these lessons

- Multi-syllable words have been broken up to show you where to chunk them so that the inflection remains intact.
- Review any additional tricky words that the children have not secured in **Revisit and review: Tricky words**.
- \*The tricky word 'what' has two tricky parts: the digraph 'wh' /w/ and the grapheme 'a' /o/.
- \*\*The way the tricky word 'one' is written means that the whole word is tricky. Tell the children the sounds are /w/ /u/ /n/.
- If the children are finding the **Spelling** words too challenging, offer them these alternatives for lessons 1 to 4: lesson 1 – strong, print; lesson 2 – blank, river; lesson 3 – strap, fresh; lesson 4 – lunch, box.
- Lesson 4: Check the children can read the root words that make up the compound words with ease. After they read the compound words, talk about how the two root words create a new word with a new meaning.



# Weekly grid Reception Phase 4

# Summer 1 week 5

Lesson focus	Revisit and review			Teach and practise			Practise and apply		
	GPCs	Words	Tricky words	Oral blending	New words	Example definitions and sentences	New tricky words	Read/write the sentence	Spelling
Words ending -ing	Review all Phase 3 graphemes and any Phase 2 digraphs that are not secure.	zooming waiting singing fighting chatting morning	to into all are they one	s-w-i-mm/i-ng b-u-m-p/i-ng s-qu-e-l-ch/i-ng	<b>Teacher-led:</b> jumping  <b>Independent:</b> jump/ing swimm/ing bump/ing snapp/ing twist/ing squelch/ing	<b>snapping</b> Breaking suddenly with a loud noise – I am snapping this stick so we can have half each. Also, an animal opening and closing its mouth to bite – The crocodile started snapping as soon as it saw the zookeeper bringing its lunch. <b>snelching</b> Moving noisily through something thick and sticky, like mud – I love snelching through the mud in my wellies!	out	We are swimming in the pool.	jumping snapping + out
Words ending -ed /t/		powder magnet blossom twisting swimming	to into all are they one out	b-u-m-p-t h-e-l-p-t s-m-a-sh-t	<b>Teacher-led:</b> blinked  <b>Independent:</b> blinked bumped helped jumped cracked smashed	<b>blinked</b> Quickly closed and opened its eyes.	today	He jumped up and bumped his legs.	helped cracked + today
Words ending -ed /id/ /ed/		short helmet tantrum snapping smashed blinked	to into all are they one out today	g-r-u-n-t/i-d m-e-l-t/i-d t-r-u-s-t/i-d	<b>Teacher-led:</b> hunted  <b>Independent:</b> hunt/ed grunt/ed shift/ed print/ed trust/ed melt/ed	<b>grunted</b> Made a low sound at the back of the throat – When Mum tried to get me out of bed, I just grunted. <b>trusted</b> Someone or something believed to be good and truthful – She is one of my most trusted friends. <b>shifted</b> Moved something from one place to another – Dad shifted the box of toys from the living room to my bedroom.		The frog hunted for food in the pond.	hunted melted + all
Words ending -est		shimmer buzzer forest jumping helped melted	to into all are they one out today says	p-l-u-m-p/e-s-t s-t-r-o-ng/e-s-t s-w-i-f-t/e-s-t	<b>Teacher-led:</b> fresh  <b>Independent:</b> fresh/est plump/est soft/est strong/est strict/est swift/est	<b>plumpest</b> Having the biggest, roundest shape – My aunt grows the plumpest tomatoes. <b>swiftest</b> Fastest – Amrit is the swiftest runner in our class.		I have the softest blanket ever.	softest strongest + are
Review		<b>Sort the -est/-ing words:</b> plumpest strongest snapping twisting bumping freshest	to into all are they one out today says		<b>Match the words to the pictures:</b> helmet jumping forest buzzer blossom swimming	<b>Quick review:</b> smashed cracked hunted trusted magnet helmet printed swiftest helped		<b>Write:</b> We are cool and fresh.	swimming trusted

Reading practice sessions with decodable reading books three times a week

### Notes for these lessons

- Review all Phase 3 GPCs in every lesson: ai ee igh oa oo oo ar or ur ow oi ear air er. Add in any Phase 2 digraphs that are not secure, based on your AfL and summative assessments.
- The new words all have suffixes added to them. Ensure the children can recognise the root word, as well as read the word with the suffix.
- Review lesson: **Sort the -est/-ing words** – sort the word cards according to their suffixes.

