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Summer 1 Half Term Curriculum Letter






April 2026

Dear Parents and Carers,

Welcome back after the Easter holidays and we hope you had a happy and peaceful break. We had a fantastic Spring term and hope your children are looking forward to all the exciting learning that will take place in the Summer term!

Key Dates:

- **Tuesday 21st April** - Art Exhibition
- **Wednesday 22nd April** - Sports Day & Art Exhibition
- **Thursday 23rd April** - St. George's Day (wear **red**)
- **18th - 21st May** - Junior School Book Fair

English 	This half term in our English lessons, the children will be learning to write instructional texts . Using the topic of the Tudors as inspiration for their writing, they will use the features of instructions to write their own 'Tudor Remedy' and 'Tudor Recipe'. Later in the term, the children will be writing sci-fi narratives , using futuristic and technical vocabulary to describe characters, settings and gadgets.
Reading 	In Guided Reading this half term, we will continue to use a range of texts related to the 'The Tudors' and some extracts from Berlie Doherty's novel <i>Treason</i> to develop key reading skills. Children will focus on understanding new vocabulary , making inferences about characters and events, retrieving important information, summarising sections of the text, and predicting what might happen next.
Mathematics 	This half term in Maths, our first topic will be Area and Perimeter . In this topic, children will learn how to measure, calculate and estimate the area and perimeter of rectilinear shapes. Our second Maths topic will be Statistics , in which the children will learn how to read and interpret line graphs, two way tables and timetables. At the end of the half term, in our Geometry topics of Shape and Position and Direction, children will learn how to estimate, measure and classify angles, calculate angles on a straight line and around a point and learn the properties of 2D and 3D shapes. They will also learn how to use co-ordinates, identify lines of symmetry and how to translate and reflect shapes on a grid.
Science 	In Science this half term, children will be learning about Living Things and their Habitats . They will learn about the life cycles of mammals, birds, insects and amphibians and be able to compare these.
RE 	This half term, Year 5 will explore ideas around the big question ' What is our goal (the good) for which we should strive? Children will explore Abrahamic, Dharmic

Head of Infant & Nursery School








Executive Headteacher

Head of Junior School

Miss Openheimer

Mrs. Longworth

Ms. Donaghy

	and non-religious ideas of the 'ultimate goal' and discuss how this might influence moral decisions.
Spanish 	In Spanish this half term, the children will learn how to read and say vocabulary related to the topic 'Habitats' and 'Traditions and Celebrations'.
PE 	In PE this half term, children will be developing their skills in football and dance . In our outdoor PE unit, they will develop their skills in defending and attacking and keeping possession of the ball. In dance lessons, children will be learning hoe to create movements that represent street art.
Art 	In Art this half term, Year 5 will be exploring and responding to artwork that has been created using digital media. They will then create their own piece of digital media art.
History 	During Summer 1, the children will continue their History topic of ' The Tudors '. This half term, they will look at Tudor artwork, specifically portraits and discuss what these can tell us about the Tudor period. They will also learn about Tudor houses and how these were different for the rich and poor.
Computing 	This half term, Year 5 will be learning how to use Google slides, including how to add images as backgrounds, change the layout of slides, add transitions, images and animations.
PSHE 	In PSHE and circle time this half term, Year 5 will be learning about money saving , and democracy simulation .
Music 	This half term in music children will be learning about cycling patterns and rounds . They will explore, create and perform simple repeating patterns and then compose and rehearse their own short piece using cyclic patterns or rounds.

Things to remember:

PE days:

- **Wednesday (Rowan) and Tuesday (Birch)** : Children should wear PE kits for outdoor PE.
- **Thursday (Rowan) and Friday (Birch)**: Children should wear PE kits for indoor PE
- **Fridays**: Spelling test and new homework set for the week

Homework expectations:

The general homework expectations are:

- daily reading (20-30 minutes every day).
- spellings are to be learnt and practised on Spelling Shed. The children will be tested once a week.
- use Times Table Rockstars at least once a week.
- Complete the weekly task on MyMaths

Thank you for your ongoing support,
Miss Oxland and Ms Shiru