



Queenswell Schools
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15th April 2026




Dear Parents and Carers,

Summer 1st Half Term Curriculum Letter

We hope you all had an enjoyable Easter break. We are looking forward to another exciting and busy half term.

Key Dates:



- **Wednesday 22nd April: Sports Day**
- **Tuesday 12th May: Chestnut class trip to London Zoo**
- **Monday 25th May-Friday 30th May: HALF TERM**

<p>English</p> 	<p>We will be exploring the learning journey 'Cool Crocodiles' by learning all about animals and their habitats. We will also read 'The Enormous Crocodile' by Roald Dahl. We will learn about recounts and write one about our experiences such as our class trip to London Zoo.</p> <p>During our learning journey, we will:</p> <ul style="list-style-type: none">● use our increasing phonic knowledge to write more complex words and tricky words correctly.● write increasingly complex sentences using noun phrases, adverbs, similes and onomatopoeia.● Learn how to rehearse what we want to write before we write it. <p>Our extended writing outcomes will include writing a recount of our London Zoo trip and creating a story with an exciting climax.</p>
<p>Reading</p> 	<p>Our Terrific Text this half term will be 'The Enormous Crocodile' by Roald Dahl. We will read the text and we will practise our sequencing skills by:</p> <ul style="list-style-type: none">● identifying the features of the poetry in the book.● explore the powerful adjectives, adverbs and verbs that the author has used in the poem to describe trees and seeds and how they may move.● identify features that the author has used to create suspense and drama in the poem.● using the Reading Vipers skills
<p>Mathematics</p> 	<p>We will be learning about measurement - length and height, mass, capacity and temperature</p> <ul style="list-style-type: none">● exploring how to measure in centimetres, metres, litres, millilitres, grams and kilograms.● exploring number problems to do with measurement.● exploring how to measure temperature in celsius using thermometers.



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	<p>We will be learning about fractions by:</p> <ul style="list-style-type: none"> • exploring parts and a whole. • equal and unequal parts. • finding half, quarter, third, three-quarters.
<p>Science</p> 	<p>Our topic will be 'Plants'. We will:</p> <ul style="list-style-type: none"> • Observe and describe how seeds and bulbs grow into mature plants • Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
<p>Foundation subjects: Each subject has dedicated time, weekly.</p> 	<p>PE: This half-term, our focus for our indoor PE will be locomotion: jumping. During these sessions, we will explore jumping in different directions, speeds and levels. Our outdoor PE lessons will be rackets: ball skills. We will develop control, accuracy and aiming skills and build up to games where we work as a team to score points.</p> <p>Art: This half-term will see us exploring different artists like; Bridget Riley, Andy Warhol and Yayoi Kusama. We will also discuss how Art makes us feel different emotions.</p> <p>Humanities: In Geography, we will be comparing the UK and Kenya and recapping our knowledge on human and physical features.</p> <p>RE: In RE we will explore the big question 'What is our situation and who are we' by exploring different groups in our communities including religious and secular (non-religious) groups.</p> <p>Computing: This term we are using 'Busy Code' from Busy Things to learn about coding and programming. We will create our own algorithms and programs.</p> <p>RSHE: We will be learning about mental health by completing a range of fun activities through reading the second Sebby Star book.</p> <p>Music: We will be learning lyrics and singing with control and expression.</p>

Things to remember:

Monday: Homework in and children to wear outdoor PE kit

Thursday: Homework out and children to wear indoor PE kit

Homework expectations:

The general homework expectations are:

- to read daily and to complete maths and homework in folders provided



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- Spelling homework on Spelling Shed

Thank you for your ongoing support!

Year 2

Mr Williams