



**Queenswell Schools**  
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## Summer 1st Half Term Curriculum Letter








13th April 2026

Dear Parents and Carers,

Welcome back after the Easter holidays and we hope you had a happy and peaceful break. We had a fantastic Spring term and hope your children are looking forward to all the exciting learning that will take place in the Summer term!

### Key Dates:

- **Wednesday 22nd April** - Sports Day & Art Exhibition
- **Thursday 23rd April** - St. George's Day (wear **red**)
- **18th - 21st May** - Junior School Book Fair

<b>English</b> 	This half term in English, the children will be exploring poetry with a focus on haikus and limericks. They will learn about rhythm, syllables, and rhyme, and will have the opportunity to write their own creative poems inspired by summer themes. We look forward to sharing their wonderful work with you.
<b>Reading</b> 	This half term, Year 4 will develop their guided reading skills by exploring a range of texts. They will focus on vocabulary to understand new words, retrieval to find information in the text, inference to work out meaning from clues, explanation to give reasons for ideas or actions, and summarising to identify the main points of a story. These skills will help children become more confident and thoughtful readers.
<b>Mathematics</b> 	This half term in Maths, the children will be learning about time, angles, shape and measurement. They will develop their skills in reading the time, identifying and comparing angles, recognising different shapes, and measuring length, mass and capacity.
<b>Science</b> 	This half term in Science, the children will be learning about animals, including humans, with a focus on teeth. They will explore the different types of teeth, their functions, and how to keep them healthy.
<b>RE</b> 	This half term in RE, the children will be exploring Axiology (values and goals). They will learn about what people value, why these values are important, and how they can guide choices and actions in everyday life.
<b>Spanish</b> 	This half term, Year 4 will be learning about the classroom in Spanish ( <i>La clase</i> ). Children will practise naming common classroom objects, such as la mesa (table), la silla (chair), and el libro (book), and use simple phrases to describe what they see and do in class. They will also play games and take part in activities to remember vocabulary and use it confidently in sentences.
<b>PE</b> 	This half term in PE, the children will take part in indoor gymnastics, developing balance, strength and coordination. In outdoor PE, they will focus on athletics, practising running, jumping and throwing skills.

Head of Infant & Nursery School

Executive Headteacher

Head of Junior School

Miss Openheimer






Mrs. Longworth

Ms. Donaghy



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<b>D&amp;T</b> 	This half term in Design & Technology, the children will focus on food. They will learn about healthy eating, plan and prepare simple dishes safely, and explore the nutritional value of different ingredients.
<b>Humanities</b> 	This half term in Geography, the children will be learning about settlement and land use. They will explore different types of settlements, how land is used for homes, work, and leisure, and consider how communities are planned and organised.
<b>Computing</b> 	This half term in Computing, the children will focus on coding, learning about repetition and loops at Level 4. They will also cover online safety, exploring how to be internet alert and check that information is trustworthy and real.
<b>PSHE</b> 	In PSHE, the children will learn about healthy eating, understanding how to make good food choices. They will also explore media and the community, discussing how media can influence opinions and how to participate positively in their local community.
<b>Music</b> 	In Music, the children will be learning about musical postcard pieces. They will explore creating short, expressive pieces of music that convey a mood or atmosphere, using instruments and composition skills.

#### Things to remember:

- **Mondays:**  
Homework due in.  
**Willow children** should wear PE kits for indoor PE.
- **Tuesdays:**  
Homework goes out.
- **Wednesdays:**  
**Beech children** should wear PE kits for indoor PE.  
**Willow children** should wear PE kits for outdoor PE.
- **Thursdays:**  
**Beech children** should wear PE kits for outdoor PE.
- **Fridays:**  
Times Tables focus in class.

#### Homework expectations:

- Daily reading (20-30 minutes every day).
- Learn spellings on Google Classroom for a test every Friday.
- Complete weekly Spelling homework on **Ed Shed**.
- Complete **My Maths** weekly maths tasks.
- Use **Times Table Rockstars** at least three times a week.

Thank you for your ongoing support,

Mrs Christoforou & Mr Stokoe

**Head of Infant & Nursery School**

Miss Openheimer

**Executive Headteacher**

Mrs. Longworth

**Head of Junior School**

Ms. Donaghy