



NORTHSIDE Year 3

Respect, Pride, Inclusion, Challenge, Creativity, Resilience

Dear parents/carers,





We hope you all had a restful Spring break and that you are ready for the summer term. Our topic for this half term will be Victorians and our big question this term is: how was life in Victorian North Finchley different to now? Our Terrific Text will be 'Oliver Twist', by Charles Dickens.


Important dates:

Wednesday 29th April – Parent Teacher Consultations

Thursday 30th April – Parent Teacher Consultations

Monday 4th May – Spring Bank Holiday

<p>English</p> 	<p>We will be exploring, planning and writing three genres: Fantasy Stories (narrative), magazine articles linked to our learning (non-narrative) and limericks (poetry). We will:</p> <ul style="list-style-type: none"> • learn the key features of fantasy stories. • plan and write a story focusing on beginning, middle and end of the story. • use adverbs to describe verbs. • learn to use the past progressive tense. • use speech punctuation and conjunctions. • learn key features of magazine [Articles] • learn how to write limericks.
<p>Reading</p> 	<p>Our Terrific Text this half term will be 'Oliver Twist' and we will be:</p> <ul style="list-style-type: none"> • answering comprehension questions about fiction, non-fiction texts and poetry. • using background knowledge to make predictions and connections. • discussing characters' thoughts and feelings and using evidence to support answers. • considering why authors have chosen particular words and phrases.
<p>Mathematics</p> 	<p>We will be learning all about:</p> <ul style="list-style-type: none"> • Measure, compare, add and subtract mass (kg/g) • Measure, compare, add and subtract volume/capacity (l/ml) • Add and subtract fractions with the same denominator within one whole • Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. • Add and subtract amounts of money to give change, using both £ and p in practical contexts. • Tell and write the time to the nearest minute, on an analogue clock, and 12-hour and 24-hour clocks.
<p>Science</p> 	<p>Our science topic this half-term is 'Animals including humans'. We will be learning about:</p> <ul style="list-style-type: none"> • We will learn that animals, including humans, need the right types of and amount of nutrition, and what a balanced diet is.

	<ul style="list-style-type: none"> We will learn about at the range of different nutrients that are needed by the body to stay healthy – carbohydrates including sugars, protein, vitamins, minerals, fibre, fat, sugars and water. We will look at different types of diets that humans, and animals have (e.g. vegetarian, vegan, pescetarian, herbivore, omnivore)
<p>Foundation subjects: Each subject has dedicated time on a fortnightly basis</p> 	<p>French: We will be learning and using basic words, phrases and short sentences- including a story and some everyday classroom language e.g. teacher instructions and praise words.</p> <p>Music: We will be learning about rhythm and song texture (layers of sound) using different songs, create own patterns using percussion instruments and create layers of sounds.</p> <p>PE: In athletics we will develop sprinting skills, both as individual runners and in relays. We will also develop our jumping and throwing techniques. In gymnastics we will be focusing on exploring movements and balances in symmetrical and asymmetrical ways. We will create sequences starting with symmetrical balance on apparatus, moving out of it and travelling to a new piece of apparatus and ending in asymmetrical balances applying flow.</p> <p>Art/DT: We will be learning about the photographer Julia Margret Cameron and exploring portraiture. In DT we will learn about where food comes from, and plan, prepare and cook a dish using a range of ingredients and cooking techniques.</p> <p>Humanities: Our history topic this half term is the Victorians, and we will be investigating 'How was life in Victorian North Finchley different to now?'</p> <p>RE: We will be exploring the question 'What are our goals?'. Goals is about understanding what different religion and worldviews teach about what is good, of worth or value, and the ultimate goal that individuals should aim for.</p> <p>RSHE: We will be learning how to describe some simple ways to help keep ourselves physically safe, including near water, railways, roads and fire.</p> <p>Computing: We will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. We will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support us in making a template.</p>

Click for our [Vocabulary Overview](#)

To support your child's learning this term we highly recommend visiting the following places:

- the London Transport Museum in Covent Gardan, find out all 19th Century transport (free entry for children).
- the Ragged School in Mile End for an immersive Victorian school experience.
- St. Stephens House in Finchley Central, a Victorian Masion and with lovely gardens for picnics.

Things to remember:

- Monday: Spelling tests
- Friday: Times tables tests.
- Children should wear PE kit to school every Tuesday and Thursday.

Homework expectations:

The homework expectation is:

- Reading daily (10-20 minutes every day)
- Spelling shed tasks provided every Monday to be completed by the following Monday
- Weekly spellings to learn (see the class page for a list)
- Times Table Rock stars (daily)
- MyMaths tasks set every Monday to be completed by the following Monday

- Please ensure that your child brings their Reading Record into school every day, **with a written comment from the previous evening**. We would like to encourage children to write their own comments now, but parents can still comment too. Parents should initial each comment daily.
- Children can practise French with games and songs at home on www.languageangels.com Login with username: northside, password: pupils. Click on KS2 Early, Level 2
- Your child may receive some extra homework if it is felt that it would be beneficial for them to complete additional tasks.

Contact information:

Please get in touch with us via the WhatsApp group if you have any queries or concerns. Alternatively, use year3@northsideprimary.co.uk to arrange a meeting or discuss issues specific to your child.

Thank you for your ongoing support.

The University of Glasgow Team

Ms Lamberty, Mrs Modi and Mrs Lina