



Summer 1 Newsletter



NORTHSIDE Year 2 - University of Liverpool

Respect, Pride, Inclusion, Challenge, Creativity, Resilience

Dear Parents,

Welcome back! We hope you had a lovely break. This half-term our topic is **All Creatures Great and Small**. We will continue to learn about the lifecycles of different animals as well as learning all about animal habitats and food chains.

Our terrific text this half term is 'Forgotten Fairytales.' We will also be reading 'Hodgeheg' and 'One Day in Our Blue Planet in the Savannah.'

Homework:

Please practise the weekly spellings. By the end of Year 2, pupils need to know their 10, 5, 2 and 3 times tables and they will be tested on their target times table every Friday. Please log into Times Table Rockstars weekly to help your child learn their times tables. Multiple tasks will be set on My Maths these tasks will be based on the learning we have been doing in class.




Important Reminder:








Pupils must read with an adult daily and a daily comment must be recorded in their reading records. These are checked throughout the week.

Important dates:

Class Assembly: 5th of May

Class Trip- Swan Lane Park: TBC

English 	We will: <ul style="list-style-type: none">• develop and strengthen comprehensions skills• develop and strengthen inference skills• revise the grammar for Year 2 (conjunctions, adjectives, adverbs, nouns, verbs, contractions and tenses)• develop word choice and use of descriptive language We will also be writing: <ul style="list-style-type: none">• a fairy-tale• a newsletter recounting a class experience• riddles
Mathematics 	We will be; <ul style="list-style-type: none">• measuring mass, capacity and temperature• finding fractions of an amount of objects and numbers• identifying 2D and 3D shapes and its features• interpreting data and constructing bar charts and pictograms• learning to tell the time
Science 	Our Science topic is Living Things and their Habitats. We will be focusing on; <ul style="list-style-type: none">• The Polar Regions,• European Woodlands

	<ul style="list-style-type: none"> • The African Savannah <p>We will be:</p> <ul style="list-style-type: none"> • learning the features of these environments and how animals are suited to their habitats • exploring living and non-living things in their environment • identifying the names of different animals and plants • learning about food chains that exist in each of these contrasting locations
D&T 	<p>We will be;</p> <ul style="list-style-type: none"> • exploring a range of materials • designing and making glove puppets • sewing
Geography 	<p>We will be;</p> <ul style="list-style-type: none"> • looking at the physical and human geography of the 3 contrasting habitats (from Science) • identifying and following routes in the local area on a map • locating hot places in relation to the equator
Music 	<p>We will;</p> <ul style="list-style-type: none"> • learn to sing a South African style song, 'Hands, Feet, Heart' • listen to a range of South African songs; discuss instruments, rhythm, tempo and song structure. • find the pulse, copy and clap back rhythms and make up their own rhythms. • copy notes on the xylophone accurately and in time.
P.E 	<p>We will be;</p> <ul style="list-style-type: none"> • running in races and using teamwork • developing standing long jump techniques • developing javelin throws • using equipment safely
Computing 	<p>We will be;</p> <ul style="list-style-type: none"> • comparing creating music digitally and non-digitally • Identifying patterns in music • Creating rhythm on a computer
R.E 	<p>We will be learning about; BQ5- What is our goal?</p> <ul style="list-style-type: none"> • what is a goal? • what is the difference between good and evil? • what is the difference between right and wrong?
R.S.H.E 	<p>We will be learning:</p> <ul style="list-style-type: none"> • how to keep ourselves safe in the home • to identify potential hazards in the home • about medicines • how to get help in an emergency

The Year 2 vocabulary overview and Summer 1 spelling list can be found on our class page of the new website. This will help you to support your children as they learn the new vocabulary for each half-term. Please follow this link:

[Vocabulary List](#)
[Spelling List Summer 1](#)

Contact information:

year2@northsideprimary.co.uk to arrange a meeting or discuss issues specific to your child.

You can text any issues/questions/suggestions using the class mobile.

Thank you for your ongoing support.

University of Liverpool/ Year 2 Team

Mrs. Hennelly, Miss Isse, Ms. Matisu, Ms. Zehra and Ms. Bangi