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Summer 1st Half Term Curriculum Letter





13th April 2026

Dear Parents and Carers,

Welcome back after the Easter holidays and we hope you had a happy and peaceful break. We had a fantastic Spring term and hope your children are looking forward to all the exciting learning that will take place in the Summer term!

Key Dates:

- **Tuesday 21st April** - Art Exhibition
- **Wednesday 22nd April** - Sports Day & Art Exhibition
- **Thursday 23rd April** - St. George's Day (wear **red**)
- **18th - 21st May** - Junior School Book Fair

<p>English</p> 	<p>In English this half term, children will be developing non-chronological reports. Pupils will learn to structure factual writing with a clear title, engaging introduction, and organised subheadings. They will write in a formal tone, using technical vocabulary and supporting their ideas with visuals like diagrams or maps. Each report will conclude with a summary statement to neatly close the topic.</p> <p>Also later this half term, children will be learning how to write their own science fiction stories. They will explore the key features of the genre and practise using imaginative language to create vivid, futuristic worlds.</p>
<p>Reading</p> 	<p>In Reading this half term, children will be studying <i>The Secret Garden</i> by Frances Hodgson Burnett. Through this classic text, they will develop key comprehension skills — Vocabulary, Retrieval, Refer, Infer, and Summarise — applied weekly to deepen understanding. They will learn to refer directly to evidence in the text to support their ideas and summarise key events clearly.</p>
<p>Mathematics</p> 	<p>In Maths this half term, children will be building on their understanding of money and time. They will begin by working with pounds and pence, learning to convert between units, add and subtract amounts, and find change through practical problem-solving. The unit then moves into telling the time, starting with reading clocks to the nearest five minutes, progressing to the minute, and interpreting digital times using a.m. and p.m.. Pupils will also explore units of time such as days, hours, minutes, and seconds, and apply this knowledge to solve real-life problems involving durations and start/end times.</p>
<p>Science</p> 	<p>In Science this half term, children will be exploring the fascinating topic of plants. They will investigate what plants need to grow and thrive, including</p>

Head of Infant & Nursery School






Executive Headteacher




Head of Junior School

Miss Openheimer

Mrs. Longworth

Ms. Donaghy

	<p>light, water, and nutrients, and learn to identify the different parts of a plant and their functions. Pupils will carry out simple experiments to observe how plants change over time, record their findings, and draw conclusions based on evidence. They will also study the life cycle of a plant, from seed germination to flowering and seed dispersal, linking this to real-world examples in nature. Throughout the unit, children will develop their skills in observation, prediction, and scientific enquiry, building a deeper understanding of how living things depend on their environment.</p>
<p>RE</p> 	<p>In RE this half term, children will be exploring the concept of values and how these guide the choices people make. They will begin by asking “What are values?” and discuss examples such as kindness, truthfulness, and fairness. Pupils will learn how values influence behaviour and decision-making, considering how to make the right choices in everyday life. They will explore how kindness is viewed as an important value across different worldviews and religions, recognising similarities and differences. Through discussion and reflection, children will understand why telling the truth and being fair are essential for building trust and respect.</p>
<p>Spanish</p> 	<p>In Spanish this half term, children will be expanding their vocabulary and developing sentence-building skills. They will begin by learning to recognise and recall ten different verbs. Pupils will also learn how to use negative structures, enabling them to say what they can and cannot do in Spanish. Later in the unit, they will focus on ten different fruits, learning to spell them accurately with the correct singular indefinite article. Building on this, children will practise expressing opinions using the positive structure “Me gusta...” (I like) and the negative “No me gusta...” (I don’t like it). This unit strengthens both spoken and written confidence, helping pupils communicate preferences and abilities in Spanish with increasing fluency..</p>
<p>PE</p> 	<p>This half term in PE, the children will take part in indoor gymnastics, developing balance, strength and coordination. In outdoor PE, they will focus on athletics, practising running, jumping and throwing skills.</p>
<p>D&T</p> 	<p>This half term in Design & Technology, the children will focus on food. They will learn about healthy eating, plan and prepare simple dishes safely, and explore the nutritional value of different ingredients.</p>
<p>Humanities</p> 	<p>This half term in Geography this half term, children will be developing their geographical skills and knowledge of the United Kingdom. They will learn to name and locate counties and major cities, identify key geographical regions, and describe both human and physical features such as hills, mountains, coasts, and rivers. Pupils will practise using the eight points of a compass, four-figure grid references, and map symbols and keys to build confidence in navigation and spatial understanding. As part of their</p>

	learning, they will also take part in fieldwork, observing, measuring, recording, and presenting data about their local environment.
Computing 	In Computing this half term, children will be developing their digital presentation and online safety skills. They will learn how to create Google Slides, set the background colour, and add additional slides with text. Pupils will practise formatting font style, size, and colour to make their slides visually appealing and clear. They will also learn to insert online images, label them accurately, and combine text and visuals effectively across multiple slides. Also children will explore online safety, focusing on how to create strong passwords and protect personal information.
PSHE 	In PSHE this half term, children will be learning about medicines and keeping safe. They will explore what medicines are, why people use them, and understand that while some medicines help us stay healthy, others can be dangerous if not used correctly. Pupils will discuss how to be safe around medicines and learn about the importance of following adult guidance. They will also consider how pressure to use medicines or behave in unhealthy ways can come from different sources, such as peers, celebrities, or the media, and develop strategies to make safe and responsible choices.
Music 	In Music this half term, children will be exploring the concept of tempo — understanding how the speed of music can be fast, slow, or steady and how it affects the mood and feel of a piece. Through listening, clapping, moving, and playing instruments, pupils will learn to describe tempo using musical vocabulary. They will learn and perform <i>The Tortoise Song</i> , practising rhythm, pitch, and coordination while performing confidently as a group.

Things to remember:

Mondays: Spelling tests

Wednesdays outdoor PE

Fridays indoor PE

Homework expectations:

The general homework expectations are:

- daily reading (15-20 minutes every day).
- learn spellings and be tested once a week.
- use Times Table Rockstars at least three times a week.

Please ensure that your child brings their Reading Record into school every day.

Thank you for your ongoing support.

The Year 3 Team

Mrs Has, Ms Nash & Mr Byrne