



Summer 1 Newsletter



NORTHSIDE Reception Goldsmith, University of London

Dear Parents,

I hope that you have all had a fantastic Easter break and are ready for the new term. This half term we will be learning through the theme of 'animals' and 'growth' along with the interests of children.

Key dates:



Monday 13th April: Chick eggs delivered to Early Years




Wednesday 15th April: World Art Day

Wednesday 29th April: Peter Pan Workshop

Monday 4th May – Bank Holiday – School Closed

Please see below the learning and areas we will be focussing on and continuing to develop.

<p>Communication and Language</p>	<p>We will be:</p> <ul style="list-style-type: none"> encouraging children to make comments about what they have heard and to ask questions encouraging children to participate in small group activities encouraging children to express their ideas and feeling about experiences
<p>Personal Social Emotional Development</p>	<p>We will be:</p> <ul style="list-style-type: none"> continuing to build on understanding their own feelings and those of others as well as regulating their behaviour accordingly continuing to develop pupils' confidence to try new activities and show independence, resilience and perseverance in the face of challenge continuing to support with managing their own basic hygiene and personal needs including dressing themselves and understanding the importance of healthy choices <p><i>Please encourage your child to get dressed daily on their own as well as putting their coat on and doing their zip.</i></p>
<p>Physical Development</p> 	<p>We will be:</p> <ul style="list-style-type: none"> developing hopping and skipping skills continuing to support pupils with their pencil grip for fluent writing encouraging more opportunities for children to use scissors and cutlery. supporting pupils' strength, balance and coordination skills when playing encouraging pupils to move energetically, such as running, jumping, dancing, hopping, skipping and climbing. <p><i>Please encourage your child to use cutlery when eating food at home with independence.</i></p>
<p>Literacy</p> 	<p>Alongside the children's' interests, we will be using the following books to enhance their learning:</p> <ul style="list-style-type: none"> Handa's Surprise The Hungry Caterpillar Errol's Garden Jack and the Beanstalk <p>We will also be:</p> <ul style="list-style-type: none"> developing their vocabulary spelling longer words using their phonic knowledge writing sentences using a capital letter, finger spaces and a full stop reading aloud with expression continuing to practise letter formation

<p>Mathematics</p> 	<p>We will be;</p> <ul style="list-style-type: none"> • revisiting number bonds to 5 and 10 • exploring different ways to make the number 8 and 9 • counting beyond 20 • doubling numbers to 10 • learning odd and even numbers • adding and subtracting numbers • learning shape names
<p>Understanding the World</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • describing their immediate environment using maps • continuing to learn the similarities and differences between religious and cultural communities • making observations of animals (egg to chicks and caterpillar to butterflies) and plants • <i>continuing to learn about the change in seasons</i>
<p>Expressive Art and Design</p> 	<p>We will;</p> <ul style="list-style-type: none"> • safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • share their creations, explaining the process they have used. • make use of props and materials when role playing characters in narratives and stories. • perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Here are some ways that you can help your child at home:

- Complete the weekly phonics homework sent home in the yellow sound books.
- Ensure P.E kits are brought in a bag on your child's P.E day. **P.E days are on a Tuesday.**
- Read with your child every day, not only to improve their word reading and comprehension skills but to develop a love of books. **A note about how your child reads must be written in the reading record daily. This is monitored.**
- Handwriting practise weekly.
- Use the 'Little Wandle' phonics website to support with the learning and teaching of phonics.
- Use the Phonics Play website where the children can play games to strengthen their phonic knowledge: <https://www.phonicsplay.co.uk/>
- Get the 'White Rose one-minute maths' app (this is free) to support and strengthen your child's maths skills.
- Encourage your child to count everyday objects and highlight to them 'real life maths' such as numbers on a front door, counting in a supermarket, sharing food...
- Talk to your child about their day at school.

Note/Reminders:

- Please remember to send your child in the correct uniform and dressed suitably for the weather. Remember to label these with your child's name.
- Your child needs to bring a water bottle everyday with their name on it.
- The early years team are always in need of flour, rice, pasta, oil, lentils (pulses). We would be grateful for any donations. Thank you.

Thank you for your ongoing support,

The Reception Team
Miss Millwood, Mrs Shah and Mrs Zehra