



Summer 1 Newsletter

NORTHSIDE PRIMARY SCHOOL

Year 4 – The University of Manchester




Respect, Pride, Inclusion, Challenge, Creativity, Resilience



Dear Parents/Carers,

I hope you are well and had a lovely break. Our topic over this term is **Ancient Egypt** and our big question is 'What was daily life like in Ancient Egypt?' Our Terrific Texts are 'Rameses: A King Who Became The Greatest Pharaoh' and 'The Story of Tutankhamun.'

Important dates:

- **World Art Day – Wednesday 15th April**
- **Our class assembly- Tuesday 28th April**
- **Parent consultation evenings Wednesday 29th April and Thursday 30th April 3:45-6:30pm**
- **Bank Holiday Monday- Monday 4th May**
- **Rameses Exhibition trip- Thursday 7th May**

<p>English</p> 	<p>We will be writing fairy tales, magazine articles and limericks. We will also be covering:</p> <ul style="list-style-type: none"> • noun phrases and determiners • speech punctuation for dialogue • exclamation marks • accurate use of apostrophes • present perfect tense • rhetorical questions using question marks • complex and compound sentences
<p>Reading</p> 	<p>We will:</p> <ul style="list-style-type: none"> • read aloud, using expression and changing the pace • retrieve information from a range of texts • comment on the language, structure and presentation of a text • discuss and give evidence for opinions about a text • infer meaning from a text • use inference to make predictions about future events in a story
<p>Mathematics</p> 	<p>We will be learning about:</p> <ul style="list-style-type: none"> • the perimeter of polygons • mixed numbers • improper fractions • converting between improper and mixed fractions • equivalent fractions

	<ul style="list-style-type: none"> • adding and subtracting fractions including mixed numbers • different representations of tenths and hundredths • dividing by 10 or 100 • partitioning decimals • comparing and ordering decimals • rounding decimals
<p>Science</p> 	<p>Our science topic this half-term is electricity. We will be learning about:</p> <ul style="list-style-type: none"> • what circuits are and what they are used for • different components of a circuit and how they are represented • how to make a circuit • what a switch is and the different types of switches. • different insulators and conductors and how effective they are
<p>Foundation subjects: Each subject has dedicated time, weekly.</p> 	<p>French: In French, we are learning to describe members of our family, their names, their ages and where they live.</p> <p>Music: We will learn the ukelele with an instructor from BEAT Music Services. We will learn chords, notes and discuss skills on performance technique.</p> <p>PE: We will be doing athletics and will focus on the techniques used for relay, long jump, discus and hammer.</p> <p>D&T: We will learn about how electricity can be used in the designing of products. We will use a circuit to create our own light up shoebox museum.</p> <p>Humanities: We will be learning about Ancient Egypt. We will learn about pyramids, mummification, Tutankhamun, important gods and farming processes.</p> <p>RE: Our big question this term is 'What is our goal?'. Children will be invited to reflect on their own values and goals, and why they may see these as good or worthwhile, while also appreciating the diversity of perspectives held by others.</p> <p>RSHE: We will be learning how to stay safe. We will also learn about how to keep ourselves physically and mentally healthy.</p> <p>Computing: We will be learning about creating media and photo editing. We are creating a class calendar of 'The Sights of Northside'.</p>

Things to remember:

Mondays: Children will be asked to spell several of the words at random from their weekly spelling lists. Please help your child to practise the spelling of these words

Fridays: Children to wear their PE kit to school

Friday: Times tables test

Homework expectations:

- Reading daily for 20-30 minutes. Please ensure that your child brings their Reading Record into school every day, with a comment from the previous evening. This can be written by them, or by you.
- Spellings to be learnt each week and Spelling Shed homework to be completed by a **Monday**.
- MyMaths homework to be completed each week, due in on a **Monday**.
- **Times Table Rockstars for 15 minutes every day.**

Your child may receive some extra homework if it is felt that it would be beneficial for them to complete additional tasks.

Contact information:

year4@northsidesch.org to arrange a meeting or discuss issues specific to your child.

Thank you for your ongoing support.

Miss Bennett, Mrs Schmitz, Coach Ola, Mrs Reeve and Mrs Stylianou