



Queenswell Schools
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6th April 2026

Dear Parents and Carers,

Summer 1st Half Term Curriculum Letter

We hope you all had an enjoyable Easter Holiday and are looking forward to the new term! We will be learning about **Transport**. We will be using a range of different texts to support our writing.

Key Dates: Last Day of term: Friday 22nd May, **school finishes at normal time.**
Return to school: Monday 1st June (not an inset day for Treetops)

<p>English</p> 	<p>The children will complete individualised tasks that are set to their targets and ability. These will be taught using colourful semantics focusing on who, doing, what and how. We will be:</p> <ul style="list-style-type: none">● sequencing stories● retelling stories● writing our own beginning and end of a story● using paragraphs● using adjectives <p>We will also be learning spelling rules where we will focus on adding suffixes to a root word.</p>
<p>Reading</p> 	<p>We will be completing daily 1:1 reading alongside the teaching of phonics. We have set up a reading corner for independent choice and story time, where we share a daily book. Children will also be completing a daily comprehension task.</p>
<p>Mathematics</p> 	<p>The children will complete individualised tasks that are set to their targets and ability. These will be taught using a range of practical activities.</p> <p>This half term the children will be learning about:</p> <ul style="list-style-type: none">● 3D shapes



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	<ul style="list-style-type: none"> • Multiplication • Division
Speech and Language	This will be taught throughout the curriculum in line with the children's individual speech and language targets. We will also be using brick therapy, colourful semantics and turn taking. Children will also have individual interventions in line with their targets.
Occupational Therapy	This will be taught throughout the curriculum in line with the children's individual OT targets. Children will also have individual interventions in line with their targets.
Social Skills / Life Skills	<p>We will be having weekly life skills lessons where practical activities will take place. This term they are:</p> <ul style="list-style-type: none"> • To be able to plan a route • To be able to locate bus stops • To be able to follow a route • To be able to follow a train map • To be able to identify road signs
Fit for Life Physical Development	<p>We will be having daily lessons in this area. We will be focusing on the following:</p> <ul style="list-style-type: none"> • active play • apparatus - indoor PE • sensory circuits • dance • fine motor skills • outdoor PE - ball skills, throwing and catching
Community Understanding of the World	<p>We will be having weekly cross curricular lessons where practical activities will take place. This term they are:</p> <ul style="list-style-type: none"> • To be able to group and name different transport • To be able to identify how trans has changed over time • To be able to use simple maps and describe a journey



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	<ul style="list-style-type: none">● To be able to understand the impact of transport on the planet● To be able to identify forces that used to make a vehicle move● To be able to understand that frictions slows a vehicle down
Creative Expressive arts and design	We will be having weekly creative lessons. This term they are: <ul style="list-style-type: none">● To be able to design a model vehicle● To be able to make a model vehicle● To be able to evaluate a model vehicle● To be able to use mixed media to create a hot air balloon● To be able to recreate a painting in the style of Paul Atchinson's work.● To be able to recreate a painting in the style of Jackson Pollock

Things to remember:

Outdoor PE Friday

Indoor PE Monday

Children can come to school in their PE kits.

Thank you for your ongoing support.

Kind regards.

The Woodpecker Team

Vicki