



Queenswell Schools
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Summer 1st Half Term Curriculum Letter

15th April 2026

Dear Parents and Carers,

Welcome back after the Easter holiday and we hope you had a happy break. We had a fantastic Spring term and hope your children are looking forward to all the exciting learning that will take place in this half-term!

Key Dates:

Wednesday 22nd April: Sports Day and Art Exhibition



Thursday 23rd April: St George's Day (wear red)










Monday 3rd May: Bank Holiday

Week commencing 11th May: Year 6 SATs

Monday 18th May - Thursday 21st May: Junior Book Fair

Monday 18th May - Friday 22nd May: Year 6 Residential Trip

<p>English</p> 	<p>In Summer 1 English, we will be continuing to develop our writing skills through narrative writing and poetry.</p> <p>We will be learning how to:</p> <ul style="list-style-type: none"> • use dialogue, including split dialogue, and how to punctuate this correctly. • use relative pronouns and relative clauses. • use descriptive language, including expanded noun phrases and figurative language. • use a range of sentence structures like fronted adverbials, subordination, coordination, short sentences for effect and suspense. • use well-chosen, rich vocabulary. • use a range of punctuation in our writing (including semi-colons, brackets, dashes and colons). <p>Our extended writing outcomes will include:</p> <ul style="list-style-type: none"> • A narrative based on a film animation called 'Wing'. • A motivational poem.
<p>Reading</p> 	<p>Our Terrific Text this half term will be 'Crater Lake' by Jennifer Killick. We will read the text and we will practise using our VIPERS reading skills (vocabulary, inference, prediction, explain, retrieval and summarising)</p> <p>We will be:</p> <ul style="list-style-type: none"> • using background knowledge to make predictions and connections. • discussing and recognising features of stories with historical settings. • using different drama strategies to explore characters' thoughts and feelings. • using evidence to support answers.

<p>Mathematics</p> 	<p>We will be learning about:</p> <ul style="list-style-type: none"> • shape • position and direction <p>As well as revising a selection of topics in preparation for our SATs.</p>
<p>Science</p> 	<p>Our topic will be 'Animals including Humans'. We will be able to:</p> <ul style="list-style-type: none"> • identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood • recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function • describe the ways in which nutrients and water are transported within animals, including humans
<p>RE</p> 	<p>In RE, we will be exploring the Big Question: What is our goal? We will explore the understanding of what different religions and worldviews teach about what is good, of worth or value, and the ultimate goal that individuals should aim for.</p>
<p>Spanish</p> 	<p>In Spanish this half term, our topic will be 'Comer sano' and we will be learning the vocabulary related to healthy and unhealthy foods and activities, including how to talk about activities you like to do to stay fit and describe healthy and unhealthy foods.</p>
<p>PE</p> 	<p>This half-term, we will be focusing on creating various dance motifs and sequences, and practising our athletics skills across a range of events and activities.</p>
<p>DT</p> 	<p>This half term in DT, we will be designing products to fulfill a brief. We will be identifying our audience and how best to target them, using a computer program to design our products, before finally evaluating their effectiveness.</p>
<p>Humanities</p> 	<p>In our humanities lessons, we will be learning about the impact of climate change and the importance of sustainability. We will be using knowledge of human and physical processes to explain complex issues, e.g deforestation. Lastly, we will plan and carry out a full fieldwork enquiry (pose questions, gather data, draw and evaluate conclusions).</p>
<p>Computing</p> 	<p>This half term in computing, the children will be problem solving using Google Sheets. For online safety, we will look at how to have the courage to speak up when in doubt about something they have seen online. digital footprint can impact us online.</p>
<p>PSHE</p> 	<p>We will be learning about how to resolve and compromise in challenging situations as well as understand how democracy works in the United Kingdom.</p>



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Music



We will be learning about composition and song writing. We will be creating our own melodic tunes combining lyrics to create a short song.

Things to remember:

- **Mondays:** Indoor PE (Lime)
- **Thursday:** Indoor PE (Elm)
- **Tuesdays:** Outdoor PE
- **Thursdays:** Times Tables focus in class
- **Fridays:** Spelling and dictation

Children must come to school wearing their PE kit on their PE days.

Homework expectations:

The general homework expectations are:

- daily reading (20-30 minutes every day).
- spellings are to be learnt and will be tested once a week.
- use Times Table Rockstars at least once a week to practise their docs times table.
- SATs Companion to complete Maths and English homework - let your class teacher know if your child needs a reminder log in.

Thank you for your ongoing support.
Ms Fox & Mr Holloway