



















Long Term Nursery Goals (2 Year Old Nursery)

RESPECT PRIDE INCLUSION CHALLENGE CREATIVITY RESILIENCE

<p>Personal, Social and Emotional Development</p>  <p>Pupils are explorers becoming increasingly confident with both their environment and key adults. They have developed a sense of self; taking PRIDE in being decision makers and expressing their emotions. They CHALLENGE themselves to achieve goals and are continuously forming relationships with others, demonstrating a RESILIENT attitude in their development.</p> 	<p>Communication and Language</p>  <p>Pupils are observers and active listeners responding CREATIVELY to learning opportunities in their environment. They are expressive talkers, taking turns in conversations and using vocabulary that they are exposed to. Pupils form positive and trusted relationships with adults and are able to make themselves understood to others.</p> 	<p>Physical Development</p>  <p>Pupils are curious and creative movers. They explore materials, tools and resources for a purpose developing large and small motor skills. They show RESILIENCE when attempting tasks and feel a sense of PRIDE when expressing their desire to be independent.</p> 
<p>Reading</p>  <p>Pupils are story performers CREATIVELY developing play around their favourite books. They take pleasure in sharing familiar stories, exploring a range of diverse books and discovering new ones. Such interests enables them to ask questions and share their ideas.</p> 	<p>Phonics</p>  <p>Pupils pay attention to what they hear around them and are beginning to refine the sounds they make. They are singers that tune in and follow rhythm with PRIDE and CREATIVITY. Pupils demonstrate enjoyment when engaging in rhymes and songs.</p> 	<p>Early Writing Skills</p>  <p>Pupils are mark makers expressing themselves through artistic techniques such as drawing; developing small motor skills. Their marks are meaningful to them, they can recognise some print that they have been exposed to and thrive when given opportunities to be CREATIVE.</p> 
<p>Mathematics</p>  <p>Pupils are pattern makers and puzzle solvers. Their enquiring minds explore amounts; using comparative language to communicate what they see in their environment. They take PRIDE in developing counting like behaviours in everyday contexts. They are builders and discoverers CREATIVELY using objects and themselves to understand space.</p> 	<p>Understanding the World</p>  <p>Pupils show RESPECT when making connections between their own identity and that of others. Pupils are INCLUSIVE when introduced to cultures and customs that they may not have been exposed to and enjoy celebrating different faiths and festivals. They explore materials with interest and respond to natural phenomena in and outside their setting.</p> 	<p>Expressive Art and Design</p>  <p>Pupils are sound makers and singers making rhythmical and repetitive sounds with PRIDE. They are enthusiastic performers developing role-play techniques and moving in response to music. Pupils make marks for a purpose and use a variety of objects to explore paint. They are imaginative and expressive with their ideas and feelings; discovering ways to convey meaning.</p> 



Long Term Nursery Goals (3 Year Old Nursery)


















RESPECT PRIDE INCLUSION CHALLENGE CREATIVITY RESILIENCE

<p>Personal, Social and Emotional Development</p>  <p>Pupils are happy and confident individuals who have a positive sense of self and form positive relationships with both adults and peers. They are able to manage their feelings and demonstrate appropriate behaviours in different situations; showing RESPECT for themselves and those around them. Pupils take risks and are not deterred by setbacks.</p> 	<p>Communication and Language</p>  <p>Pupils are cheerful speakers and active listeners in their learning environment, confidently expressing themselves and interacting in a range of situations. They use a variety of vocabulary and demonstrate CREATIVITY through problem solving, thinking through and extending ideas.</p> 	<p>Physical Development</p>   <p>Pupils are risk takers and active learners, developing co-ordination, control, movement and body strength. They can build and construct items with a purpose and take PRIDE in their continuing growth of independence.</p> 
<p>Reading</p>  <p>Pupils' interests are ignited by a range of rich and diverse books and texts and readily access them for pleasure. They interact with and recreate a range of stories CREATIVELY through play and engage in extended conversations about stories, using new vocabulary.</p> 	<p>Phonics</p>  <p>Pupils are excellent listeners and sound discriminators. They CREATIVELY produce dynamic sounds in the learning environment and have an awareness of rhythm and rhyme. Pupils sequence, segment and blend sounds orally and can link sounds with letters.</p> 	<p>Early Writing Skills</p>  <p>Pupils are keen to write through mark making opportunities. They show RESILIENCE when building up their hand strength, developing their fine motor skills and improving their hand-eye co-ordination; enabling a good pencil grip. They understand that print has a meaning and different purposes.</p> 
<p>Mathematics</p>  <p>With embedded mathematical knowledge and vocabulary, pupils are RESILIENT problem solvers and pattern spotters who thrive when CHALLENGED. They show CREATIVITY by experimenting with their own symbols and can link numerals and amounts. Through fast number recognition, pupils can subitise to an amount of 3 and can count past 5. They make representations, explore shape and make comparisons.</p> 	<p>Understanding the World</p>  <p>Pupils are INCLUSIVE of and embrace diversity and differences developing their understanding of the wider world. They take PRIDE in sharing their family experiences and enjoy celebrating the experiences and beliefs of others who belong to different religions and cultures. Pupils are keen explorers with an enquiring mind. They observe, remember more, explain and predict, making sense of the world around them. Their curiosity incites investigation and they show RESPECT and care for the natural environment.</p> 	<p>Expressive Art and Design</p>  <p>Pupils are inventive and imaginative artists and musicians who CREATIVELY express their ideas. Pupils can explore colour and design developing their ability to use media and materials effectively. They are music makers that sing and improvise with song.</p> 



Long Term Reception Goals

RESPECT PRIDE INCLUSION CHALLENGE CREATIVITY RESILIENCE

<p>Personal, Social and Emotional Development</p> <p>Pupils take pride in their abilities and can build constructive relationships, displaying INCLUSIVENESS and RESPECT. They express themselves with confidence, understand feelings and emotions and show empathy towards others. Pupils are RESILIENT and persevere in the face of challenges. They manage their own needs with PRIDE and understand the importance of health and wellbeing.</p>  	<p>Communication and Language</p> <p>Pupils are attentive listeners who ask questions to clarify and further their understanding. They are organised thinkers and RESILIENT problem solvers that can explain how and why things happen. Pupils clearly articulate ideas with depth, continuously using new vocabulary and social phrases. They are story explorers (of different text types), listening to, talking about and retelling stories to build on and deepen familiarity and understanding.</p>  	<p>Physical Development</p> <p>Pupils are refiners of movement. They CREATIVELY move with control and grace and are combining movements with fluency and ease. Pupils sit with confidence and take PRIDE in activities that develop their fine motor skills; including forming letters with accuracy and efficiency. They have enhanced their ball skills and can safely use a range of apparatus and objects for enjoyment. Pupils show RESILIENCE as they successfully manage a school day.</p>   
<p>Reading</p> <p>Pupils' interests are ignited by a range of rich and diverse books and texts and readily access them to develop fluency, understanding and to read for pleasure. They are RESILIENT learners reading words, phrases and sentences by blending newly learnt sounds. Pupils enjoy a CHALLENGE and are determined to identify unfamiliar words. They re-read to build up a repertoire of a variety of stories and are INCLUSIVE when sharing and discussing with others.</p>  	<p>Phonics</p> <p>Pupils are sound detectives identifying and reading individual sounds and blending sounds into words. They feel PRIDE when transferring this skill and applying it into spellings. Pupils can read and say letter groups to make one sound and can read a selection of common exception words.</p>  	<p>Early Writing Skills</p> <p>Pupils are CREATIVE and RESILIENT writers forming letters with purpose and accuracy. They use known letter sounds to form sentences using capital letters and full stops. Pupils are reflective learners and take PRIDE in their work as the re-read what they write to check it makes sense.</p>  
<p>Mathematics</p> <p>With an excellent understanding of numbers to 10, pupils are CREATIVE pattern makers and number explorers, subitising to and counting beyond 10. Pupils are always ready for a CHALLENGE; confidently recalling number bonds to 5 and some to 10. They are comparers of number and objects; using key vocabulary to present and communicate their ideas. Pupils are shape identifiers, makers and manipulators with good spatial reasoning skills.</p>  	<p>Understanding the World</p> <p>Pupils are INCLUSIVE of and embrace difference demonstrating a positive attitude to the diverse world we live in. They show RESPECT and interest when learning about different faiths in their community and wider world and enjoy celebrating the cultures and beliefs of others. They take PRIDE in sharing information about their family and wider community and with their developing vocabulary, can talk about familiar people and situations. Pupils can use comparative language to talk about figures from the past. They are inquisitive and curious, describing the natural world around them. They are RESILIENT explorers retrieving information from simple maps, comparing countries and environments and know the effect of changing seasons and environments.</p>  	<p>Expressive Art and Design</p> <p>Pupils are inventive and imaginative artists and musicians who CREATIVELY express their own and collaborative ideas with others. They have refined and are confident with their artistic skills and are now reflective learners. Pupils are inspired performers who have developed deeper meanings to pretend play and engage in music through song and dance. They are attentive listeners enabling them to match pitch and follow melodies.</p> 