



Summer 2 Newsletter



NORTHSIDE Year 2

Respect, Pride, Inclusion, Challenge, Creativity, Resilience

Dear Parents,

Welcome back! We hope you had a wonderful break. This half-term our topic is **Giant Seas and Tiny Seeds**. We will be exploring the features of coastal areas as well as planting seeds and learning about what they need to grow.

Our terrific texts this half term: Katie in London, The Lonely Beast and Clean Up

Homework: Please practise the weekly spellings. By the end of Year 2, pupils need to know their 10, 5, 2 and 3 times tables and they will be tested on their target times table every Friday. Please log into Times Table Rockstars weekly to help your child learn their times tables. Multiple tasks will be set on My Maths. These tasks will be based on the learning we have been doing in class. Personalised homework tasks may be sent home for your child to complete to support with their learning should they need it. All homework tasks will be closely monitored so please complete all tasks set.

Important Reminder: Pupils must read with an adult daily and a daily comment must be recorded in their reading records. These are checked throughout the week.



Important dates:








Sports Day: 9th of June

Trip to Southend: 19th June

KS1 Trip to Willow Farm: 14th July

Parent Open Evening: 14th July

<p>English</p> 	<p>We will be writing:</p> <ul style="list-style-type: none"> • graphic novels • about our own experiences • poetry inspired by A.A.Milne <p>We will also be revising:</p> <ul style="list-style-type: none"> • adjectives • adverbs • noun phrases • verbs in the past and past progressive tense • sentence types
<p>Mathematics</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • continuing with time • Identifying 2D and 3D shapes and recognising symmetry • Reading data from tally charts, block graphs and pictograms • Be able to describe turns and movements <p>This half term we will also be consolidating some of the concepts we have learnt this year.</p>

Science 	<p>We will be learning:</p> <ul style="list-style-type: none"> • that plants may grow from either seeds or bulbs • that seeds and bulbs can germinate and grow into seedlings then continue to grow into mature plants • that plants need water, light and a suitable temperature to grow and stay healthy • that some plants are better suited to growing in full sun and some in partial shade • that mature plants may have flowers which then develop into seeds, berries or fruits <p><i>We will also grow plants which require germination.</i></p>
Art 	<p>We will be;</p> <ul style="list-style-type: none"> • learning about print making • exploring positive and negative printing • making our own prints
Geography 	<p>We will be;</p> <ul style="list-style-type: none"> • learning how to use and follow maps • drawing their own maps with a key • studying aerial view photos of the local area • identifying human and physical features in the local area • locating coastal areas in the U.K • identifying the geographical features of coastal areas
Music 	<p>We will be;</p> <ul style="list-style-type: none"> • listening to a range of songs about friendship • discussing instruments, rhythm, tempo and song structure • learning to sing songs with expression • finding a pulse, copying pitch and clapping rhythms
Computing 	<p>We will be;</p> <ul style="list-style-type: none"> • Identifying the start of a chain of commands • Knowing a commands sequence has an outcome • Creating a program using a given design • Creating a new program based on a new design
R.E 	<p>We will be learning about; BQ6- How do we get there?</p> <ul style="list-style-type: none"> • Exploring ideas of charity, giving and receiving • Can investigate teachings about charity and giving and how these are put into practise in real life • Can talk about how charity and giving are important on a religious or worldview's path or journey.
R.S.H.E 	<p>We will be;</p> <ul style="list-style-type: none"> • learning how to manage our emotions • revisiting the human lifecycle • naming the main parts of the body including external genitalia (e.g. vulva, vagina, penis, testicles) <p><i>I will send a message to parents informing you of when this will be taught.</i></p> <ul style="list-style-type: none"> • preparing to move to Year 3 and setting goals for their new year group

The Year 2 vocabulary overview and Summer 2 spelling list can be found on our class page of the new website. This will help you to support your children as they learn the new vocabulary for each half-term. Please follow this link:

[Vocabulary List](#)
[Spelling List Summer 2](#)

Contact information:

year2@northsideprimary.co.uk to arrange a meeting or discuss issues specific to your child.

You can text any issues/questions/suggestions using the class mobile.

Thank you for your ongoing support.

University of Liverpool/ Year 2 Team

Mrs. Hennelly, Ms. McNamara, Miss Isse, Ms. Matisu, Ms. Zehra and Ms. Bangi