



**Queenswell Schools**  
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22nd May 2026




Dear Parents and Carers,



**Summer 2nd Half Term Curriculum Letter**

We hope you all had an enjoyable half term break. We are looking forward to another exciting and busy half term.

**Key Dates:**

- **Monday 1st June - INSET day**
- **Tuesday 30th June: Year 2 Singalong**
- **Tuesday 7th July - Prizegiving Assembly**
- **Thursday 9th July - Infant School trip to Friary Park**
- **Friday 17th July - Last day - early finish**

<p><b>English</b></p> 	<p>We will be exploring narratives by writing our own Fairy Tales. We will read a range of traditional fairy tales and explore what makes a good fairy tale. We will also write a letter to our new teacher and what we hope to achieve in Year 3. We will explore how to set out letters and how to include personal details such as our likes and dislikes, hobbies and opinions.</p> <p>During our learning journey, we will:</p> <ul style="list-style-type: none"> <li>● use our increasing phonic knowledge to write more complex words and tricky words correctly.</li> <li>● write increasingly complex sentences using noun phrases, adverbs, similes and onomatopoeia.</li> <li>● Learn how to rehearse what we want to write before we write it.</li> </ul> <p>Our extended writing outcomes will include writing a letter to our new teacher and creating a fairy story with a happy ending.</p>
<p><b>Reading</b></p> 	<p>Our Terrific Text this half term will be 'Flotsam' by David Wiesner. We will read the text and we will practise our sequencing skills by:</p> <ul style="list-style-type: none"> <li>● identifying the features of the pictures in the book.</li> <li>● explore powerful adjectives, adverbs and verbs that we could use to describe the pictures in the book.</li> <li>● identify features that the author has used to create suspense and drama in the book.</li> <li>● using the Reading Vipers skills</li> </ul>
<p><b>Mathematics</b></p> 	<p>We will be learning about fractions by:</p> <ul style="list-style-type: none"> <li>● exploring parts and wholes</li> <li>● equal and unequal parts</li> </ul>

	<ul style="list-style-type: none"> <li>finding half, quarter, third, three-quarters.</li> </ul> <p>We will be learning about Time by:</p> <ul style="list-style-type: none"> <li>exploring o'clock, half past, quarter to and quarter past</li> <li>exploring how tell the time to 5 minute intervals</li> </ul> <p>We will be learning about Statistics and Position and Direction by:</p> <ul style="list-style-type: none"> <li>exploring tally charts, bar charts and pictograms</li> <li>exploring the language of position and turns</li> </ul>
<p><b>Science</b></p> 	<p>Our topic will be 'Plants'. We will:</p> <ul style="list-style-type: none"> <li>Observe and describe how seeds that we have planted grow into mature plants</li> <li>Find out how plants reproduce and produce seeds with pollination and the features of flowers</li> </ul>
<p><b>Foundation subjects:</b> Each subject has dedicated time, weekly.</p> 	<p><b>PE:</b> This half-term, our focus for our indoor PE will be Team Building. During these sessions, we will explore what makes a good team, explore trust and how to work as a team to strategise and score points or win a game. Our outdoor PE lessons will be Games for Understanding. We will explore attacking and defending including tactics for good defending and attacking and this will build into mini games.</p> <p><b>Art:</b> This half-term will see us exploring 2D and 3D shapes and how we can turn them into 3D recycled art. We will also explore printing techniques and create digital art.</p> <p><b>Humanities:</b> In History, we will be exploring how significant events from the past such as the sinking of the Titanic have impacted our lives today.</p> <p><b>RE:</b> In RE we will explore the big question 'How do we get there?' by exploring ideas of giving and giving to charity and concepts such as Zakat in Islam. We will explore how giving and being kind to others may make us feel.</p> <p><b>Computing:</b> This term we are exploring 'What is data?'. We will create our own tally charts, pictograms and explore attributes of data.</p> <p><b>RSHE:</b> We will be learning about mental health by completing a range of fun activities through reading the second Sebby Star book. We will also explore where our food comes from and complete our health and relationship education.</p> <p><b>Music:</b> We will be learning lyrics and singing with control and expression.</p>



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**Things to remember:**

**Monday:** Homework in and children to wear outdoor PE kit

**Thursday:** Homework out and children to wear indoor PE kit

**Homework expectations:**

The general homework expectations are:

- to read daily and to complete maths and homework in folders provided
- Spelling homework on Spelling Shed

Thank you for your ongoing support!

Year 2

Mr Williams