

Summer 2nd Half Term Curriculum Letter









2nd June 2026





Dear Parents and Carers,

Welcome back after the half term and we hope you had a happy and restful break. We've got a fantastic summer term planned and we hope the children are excited for their upcoming learning!

Key Dates:

- **Monday 8th June: Verulamium Museum visit**
- **Wednesday 10th June: International evening**
- **Friday 26th June: Junior School whole day out**
- **Thursday 2nd July: Rocksteady concert**
- **Thursday 9th July: Queenswell Summer Fair**

English 	<p>This half term in English, the children will be exploring non-chronological reports, with a focus on using catchy titles, pictures and captions and technical vocabulary to create a brochure about our visit to Verulamium. They will then explore creating our own mythological stories, creating heroes and villains, powerful verbs and a mythical style to create their stories.</p>
Reading 	<p>This half term, Year 4 will develop their guided reading skills by exploring a range of texts, including The Orchard Book of Roman Myths. They will focus on vocabulary to understand new words, retrieval to find information in the text, inference to work out meaning from clues, explanation to give reasons for ideas or actions, and summarising to identify the main points of a story.</p>
Mathematics 	<p>This half term in Maths, the children will be learning how to interpret and create different charts (such as bar charts and line charts) and compare the data on them. They will then move on to translating 2D shapes on a grid, learning how to move shapes to different points using coordinates.</p>
Science 	<p>This half term in Science, the children will focus on working scientifically. They will pose a scientific question and create a fair test based on this. They will also create different charts to interpret the data they find.</p>
RE 	<p>This half term in RE, the children will be exploring Praxeology (actions we take). They will learn about the paths people take and what actions may have led them there, with a focus on the celebrations of Hanukkah and Diwali.</p>
Spanish 	<p>This half term, Year 4 will be learning about the 'cafe' in Spanish (<i>La cafeteria</i>). Children will practise naming different foods and use simple phrases to order and calculate the bill at restaurants. They will also play games and take part in activities to remember vocabulary and use it confidently in sentences.</p>
PE 	<p>This half term in PE, the children will take part in indoor basketball, developing passing, shooting and teamwork. In outdoor PE, they will focus on rounders, practising batting and fielding, throwing overarm and ways to stop the ball.</p>
Art 	<p>This half term in Art, the children will focus on creating 3D sculptures. They will look at different Roman sculptures the children can base their own creations on, before focusing on using a template and tool to mould their own designs.</p>

<p>Humanities</p> 	<p>This half term in History, the children will be learning about Ancient Roman civilisation. They will explore where the Roman Empire fits on a historical timeline and analyse the cultural impacts it had, even to this day.</p>
<p>Computing</p> 	<p>This half term in Computing, the children will focus on creating a presentation in Google slides on the history of the World Wide Web and its founder, Sir Tim Berners Lee. They will explore different formats and styles to create their presentations.</p>
<p>PSHE</p> 	<p>In PSHE, the children will be learning about some of the emotional changes they may begin to experience during puberty and examples of healthy friendships/relationships.</p>
<p>Music</p> 	<p>In Music, the children will be learning about harmony and harmonised movement.</p>

Things to remember:

- **Mondays:**
Homework due in.
Willow children should wear PE kits for indoor PE.
- **Tuesdays:**
Homework goes out.
- **Wednesdays:**
Beech children should wear PE kits for indoor PE.
Willow children should wear PE kits for outdoor PE.
- **Thursdays:**
Beech children should wear PE kits for outdoor PE.
- **Fridays:**
Times Tables focus in class.

Homework expectations:

- Daily reading (20-30 minutes every day).
- Learn spellings on Google Classroom for a test every Friday.
- Complete weekly Spelling homework on **Ed Shed**.
- Complete **My Maths** weekly maths tasks.
- Use **Times Table Rockstars** at least three times a week.

Thank you for your ongoing support,

Mrs Christoforou & Mr Stokoe