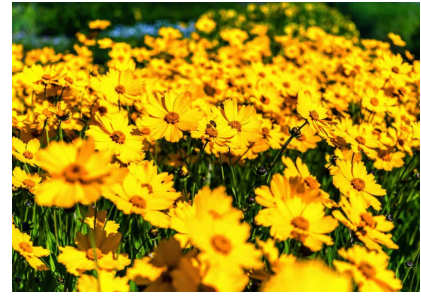




Summer term 2026



NORTHSIDE Year 3 University of Glasgow

Respect, Pride, Inclusion, Challenge, Creativity, Resilience

Dear parents/carers,

We hope you all had a lovely half term holiday and that you are ready for the 2nd half of the Summer term. Our topic for this half term is 'Scots, Lochs and Docks'.

Our Terrific Texts will be 'Grimwood' by Nadia Shireen.

Important dates:

Tuesday 9th June: Sports Day at Queenswell





Monday 15th June: Class trip to the National Gallery

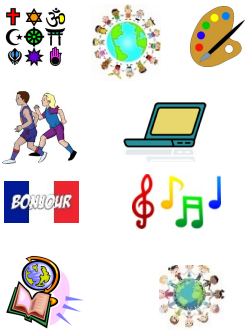
Thursday 11th June: Class photographs

Friday 3rd July: Summer Fayre

Tuesday 14th July: Open Evening for parents

Wednesday 15th July: KS2 trip to Whipsnade Zoo

<p>English</p> 	<p>We will be exploring, planning and writing three genres: stories with a dilemma (narrative), an autobiography (non-narrative) and poetry with predictable and patterned language.</p> <p>During our English lessons, we will:</p> <ul style="list-style-type: none"> • learn the key features of stories with dilemmas • learn to plan and write a story focusing on the beginning, middle and end of the story • learn to use <i>the past tense including the progressive tense</i> • use expanded noun phrases to describe settings/characters. • learn how to write in paragraphs • learn how to vary our tone, volume and intonation when performing a poem • learn how to write patterned poems
<p>Reading</p> 	<p>Our Terrific Text this half term will and we will be be 'Grimwood' by Nadia Shiree and we will be answering comprehension questions about:</p> <ul style="list-style-type: none"> • fiction, non-fiction texts and poetry • using background knowledge to make predictions and connections about character's thoughts and feelings. We will be using evidence to support our answers • why authors have chosen particular words and phrases
<p>Mathematics</p> 	<p>We will be learning all about:</p> <ul style="list-style-type: none"> • angles and turns • presenting data using bar charts, pictograms and tables • measuring the perimeter of simple 2D shapes • properties of 3D shapes • identifying horizontal & vertical lines and pairs of perpendicular and parallel lines • Interpreting and presenting data using bar charts, pictograms and tables. • Solving one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.
<p>Science</p> 	<p>Our science topic this half term is 'Plants'. We will be learning about:</p> <ul style="list-style-type: none"> • the different parts of a plants and identifying their functions • water transportation within a plant

	<ul style="list-style-type: none"> • seed formation, pollination and seed dispersal • the different stages of a plant's life cycle over a period of time • we will look for patterns in the structure of seeds and their dispersal
<p>Foundation subjects: Each subject has dedicated time on a fortnightly basis</p> 	<p>French: We will be learning phrases and short sentences- including singular and plural nouns and the names of different fruits.</p> <p>Music: We will learn to identify rhythm and texture of music and sort the instruments into groups and categories. We will also compose a performance inspired by a piece of music from a film.</p> <p>PE: Tennis - We will be learning some basic strokes like the serve, forehand groundstroke, backhand groundstroke, forehand volley, backhand volley, and the overhead smash. We will also be learning different types of Scottish dance.</p> <p>Art: We will learn how to create paintings using different techniques. We will study impressionism and pointillism, painting and experiment with different marks to create a range of effects and textures. We will also learn to compare the similarities and differences between different 20th century paintings.</p> <p>Humanities: We will learn about and compare two regions of the UK. We will gather information about the physical and human geographical features of the Scottish Highlands, including lochs, and Lancashire, including the dock of Liverpool.</p> <p>RE: The big question that we will consider this half term is: How do we get there? We will learn about and explore what is involved when undertaking a pilgrimage. Discuss whether going on a pilgrimage is necessary to remain on the right path in life and reflect on a personal journey that has been important to them in their life and think about why that is.</p> <p>RSHE: We will be learning about mental and physical well-being and what healthy lifestyle choices we can make to look after ourselves and be safe.</p> <p>Computing: We will be developing our skills and knowledge of programming using Scratch. We will explore the links between events and actions, whilst consolidating prior learning relating to sequencing. Finally, we will design and coding our own maze tracing program.</p>

Click for our [Vocabulary Overview](#)

To support your child's learning this term we highly recommend visiting the following places:

- Kew Gardens <https://www.kew.org/>
- Brent Reservoir (Welsh Harp), not a loch or even a lake but it is a site of special interest and great for wildlife spotting, waterside walks and picnic and just a short drive or bus journey. <https://canalrivertrust.org.uk/canals-and-rivers/places-to-visit/brent-reservoir-welsh-harp>

Things to remember:

- Monday: Spelling tests
- Friday: Times tables tests.
- Children should wear PE kit to school every Tuesday and Thursday.

Homework expectations:

The homework expectation is:

- Reading daily (10-20 minutes every day)
- Spelling shed tasks provided every Monday to be completed by the following Monday
- Weekly spellings to learn (see the class page for a list)
- Times Table Rock stars (daily)
- MyMaths tasks set every Monday to be completed by the following Monday • Please ensure that your child brings their Reading Record into school every day, **with a written comment from the**

previous evening. We would like to encourage children to write their own comments now, but parents can still comment too. Parents should initial each comment daily.

- Children can practise French with games and songs at home

on www.languageangels.com Login with username: northside, password: pupils. Click on KS2 Early, Level 2

- Your child may receive some extra homework if it is felt that it would be beneficial for them to complete additional tasks.

Contact information:

Please get in touch with us via the **WhatsApp** group if you have any queries or concerns. Alternatively, use year3@northsideprimary.co.uk to arrange a meeting or discuss issues specific to your child.

Thank you for your ongoing support.

The University of Glasgow Team

Ms Lamberty, Mrs Modi and Mrs Lina