



# Summer 2 Parent Letter

**NORTHSIDE PRIMARY SCHOOL**

*Year 4 – University of Manchester*

Respect, Pride, Inclusion, Challenge, Creativity, Resilience

Dear Parents/Carers,

I hope you are well and are enjoying the warmer weather. Our topic over this term is **Ancient Egypt**. Our Terrific Text is 'Marcy and the Riddle of the Sphinx' by Joe Todd Stanton and 'The Story of Tutankhamun' by Patricia Cleveland-Peck.

As part of our RSHE curriculum this half term, we will be learning about growing and changing. I wanted to let you know that over the next half term, the class will be taking part in lessons that will include learning about puberty, personal hygiene, changing feelings and keeping safe. For more details about our RSHE curriculum, please visit <https://www.northsideschool.co.uk/rshe/> . If you have any further questions about this, please do speak to me or send me an email.

**Important dates:**

Multiplication Tables Check (taking place at some point between Tuesday 2<sup>nd</sup> June and Friday 12<sup>th</sup> June)

First Maths Challenge- Wednesday 17<sup>th</sup> June 2026

Sports Day at Queenswell School- Thursday 18<sup>th</sup> June 2026



Summer Fayre- Friday 3<sup>rd</sup> July 2026



Reports sent home- Monday 13<sup>th</sup> July 2026

Parents' open evening –Tuesday 14<sup>th</sup> July 2026

KS2 trip to Whipsnade Zoo- Wednesday 15<sup>th</sup> July 2026

Last day of term- school closes early at 1:30pm – Friday 17<sup>th</sup> July 2026

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| <p><b>English</b></p>   | <p>We will:</p> <ul style="list-style-type: none"> <li>• Rewrite classic fairy tales, write an autobiography and produce a piece of humorous verse</li> <li>•</li> </ul>  |
| <p><b>Reading</b></p>      | <p>We will:</p> <ul style="list-style-type: none"> <li>• read aloud, using expression and experimenting with tone</li> <li>• retrieve information from a text</li> <li>• discuss and explain opinions about a text</li> <li>• infer meaning about characters and settings</li> <li>• use inference to make predictions about the next events in a story</li> <li>• compare different stories and poems read so far this year</li> </ul>   |
| <p><b>Mathematics</b></p>  | <p>We will be learning about:</p> <ul style="list-style-type: none"> <li>• adding and subtracting fractions including mixed numbers</li> <li>• different representations of tenths and hundredths</li> <li>• dividing by 10 or 100</li> <li>• partitioning decimals</li> <li>• comparing and ordering decimals</li> <li>• rounding decimals</li> <li>• converting between the 12-hour and 24-hour clock</li> <li>• angles</li> <li>• triangles</li> <li>• quadrilaterals</li> <li>• polygons</li> </ul> |

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| <p><b>Science</b></p>    | <p>We will continue to learn about electricity and we will be building our own circuits. Our new science topic this half-term is states of matter. We will be learning about:</p> <ul style="list-style-type: none"> <li>• the difference between a solid, a liquid and a gas</li> <li>• different melting points and freezing points</li> <li>• evaporation</li> <li>• condensation</li> <li>• the water cycle</li> </ul>   |
| <p><b>Foundation subjects:</b><br/>Each subject has dedicated time, weekly.</p>  | <p><b>French:</b> We will be continuing to learn about our family. We will also be learning how to describe the pets we have or don't have.</p> <p><b>Music:</b> We will continue to learn to play the ukulele and work towards performing a piece in a group ensemble. This term we will understand different chords and how to strum in different rhythms.</p> <p><b>PE:</b> We will be practising our skills for Sports Day. We will be doing tennis. We will learn skills such as a forehand, a backhand, racket grip, passing, rallying and the rules of tennis.</p> <p><b>Art:</b> We will learn about relief painting. We will study different examples of this, before designing and creating our own.</p> <p><b>Humanities:</b> We will be continuing to learn about Ancient Egypt. We will learn about 4-grid references, keys on maps and features of our local community.</p> <p><b>RE:</b> Our Big Question 6 is all about how we choose the correct path in order to reach our goal. How do choices keep us on our path or derail us from achieving what we want most? We will compare journeys towards goals from religious stories from a variety of religions.</p> <p><b>RSHE:</b> We will be learning about how our bodies grow and change over time. Within this we will be learning and recalling the anatomical names for body parts; such as vuvla, vagina, penis and testicles. Towards the end of this term, we will begin to learn and understand about puberty, which will include facts about periods and wet dreams/erections.</p> <p><b>Computing:</b> We will be learning the concept of repetition in programming using the Scratch app. We will learn how to programme a character and create shapes and paths for the character to interact with.</p> |

**Things to remember:**

**Mondays:** Children will be asked to spell several of the words at random from their weekly spelling lists. Please help your child to practise the spelling of their weekly words

**Fridays:** Children to wear their PE kit to school

**Friday:** Times tables test

**Homework expectations:**

- Reading daily for 20-30 minutes. Please ensure that your child brings their Reading Record into school every day, with a comment from the previous evening. This can be written by them, or by you.
- Spellings to be learnt each week and Spelling Shed homework to be completed by a **Monday**.
- MyMaths homework to be completed each week, due in on a **Monday**.

- Times Table Rockstars for 15 minutes every day.

**Your child may receive some extra homework if it is felt that it would be beneficial for them to complete additional tasks.**

**Contact information:** [year4@northsideprimary.sch.org](mailto:year4@northsideprimary.sch.org) to arrange a meeting or discuss issues specific to your child.

Thank you for your ongoing support.

*The Year 4 team*

*Miss Bennett, Mrs Schmitz, Coach Ola, Mrs Reeve and Mrs Stylianou*