



Summer 2 Newsletter



NORTHSIDE Universities of Oxford and Cambridge

Dear Parents,

We hope you had a restful break and are looking forward to all the new learning of the next half-term.

A reminder that your child will be coming home with a reading book from our class library. This is a book for you to read to your child to help develop language, vocabulary and understanding. These books are changed once a week and this will be **every Thursday**. Please ensure your child's book bag comes to school on this day.

Key Dates:

Early years sports day – 30th June

The Summer Fair – 3rd July

Communication and Language	We will be: • Introducing new vocabulary linked to the focus books and encouraging children • Exposing children to a wide choice of songs. • Encouraging children to talk about familiar books, and be able to tell a long story. • encouraging children to use full sentences when talking. • Encouraging children to express points of view about stories. • Understanding 'why? Questions. Such as, why do you think the caterpillar got fat? • Able to follow question or instruction that has two parts, such as: "Get your coat and wait at the door".
PSED	We will: • Be continuing to encourage children to play with others and develop new friendships. • Supporting the children in finding solutions to conflicts. • Be continuing to share and take part in turn taking activities. • Be learning about healthy food choices. • Talking about their own feelings and also how others might be feeling. • Be learning how to look after the equipment in the Nursery. • Be preparing the older children to transition to Reception classes.
Physical Development 	We will be: • Using one-handed tools and equipment, for example, making snips in paper with scissors. Learning how to use scissors correctly. • Developing our fine motor to support with pencil grips. • Encouraging children to hold a pencil correctly. • Making large muscle movements to waves ribbons and create circles and lines. • Continuing to develop their movement, balancing, skipping, hopping, riding (scooters, trikes and bikes) and ball skills. • Learning how to put our own coats on, pulling up zips and doing/undoing buttons. • remembering sequences and patterns of movements which are related to music and rhythm

Literacy 	Alongside the children's' interests, we will be using the following books to develop and enhance their learning: • The Very Busy Spider • What the Ladybird Heard • The Big Wide mouthed Frog • Superworm We will also be: • Doing daily mark making opportunities in various areas of learning as well as encouraging mark-making based on children's' interests and class topics. • Beginning to write some or all of the letters of our names and forming their letters correctly. • Encouraging children to talk about the marks/pictures they have created. • Focusing on the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing • Copying different writing patterns. • Count or clap syllables in a word and begin to identify words with the same initial sounds • Sounds of the week this term will be ck, x, sh, th, ng, nk,
Mathematics 	We will be; • Naming and talking about 2D and 3D shapes. • Reciting numbers past 5. • Counting objects using 1:1 correspondence and saying the number for each item in order: 1,2,3,4,5 • Matching and sorting objects by colours, shapes and patterns. • Understand positions through words such as under, on, next to. • Notice and correct errors in repeating patterns. • Making comparisons between objects relating to length, weight and capacity. • Understanding subtracting. • Describing a familiar route, using words such as on, between, around, besides. • Comparing quantities using language 'more than' and 'fewer than'
Understanding the World 	We will be: • Ensuring talking about their families and people who are important to them. • Talking about changes in materials. For example ice melting and water freezing. • Using small world toys to represent people from different countries. • Celebrating religious festivals • Showing interests in different occupations. • Understanding the key features of the life cycle - frog life cycle • Planting seeds and caring for growing plants. • Talking about what they see, using a wide vocabulary. • Understanding the need to respect and care for the natural environment and all living things.
Expressive Arts and Design 	We will be; • Retelling stories using small world equipment like animal sets, dolls and dolls houses etc. • Encouraging children to take part in pretend play and making props. • Show different emotions in their drawings and paintings, like happiness, sadness, fear etc. • Responding to what they have heard, expressing their thoughts and feelings. • Exploring colour mixing.

- Play instruments with increasing control to express their feeling and ideas.
- Listening to different sounds.

The Role play area will be available everyday – enhanced by the topic.

We have a new Nursery vocabulary overview which can be found on our class page of the new website. This will help you to support your children as they learn the new vocabulary for each half-term. Please follow this link:

<https://www.fsfed.org/page/?title=3+Year+Old+Nursery%3A+University+of+Oxford+%26amp%3B+University+of+Cambridge&pid=251>

Here are some ways that you can help your child at home:

- Read with your child every day, not only to improve their love for books but to expand their vocabulary too.
- Talk to your child about their day at school.
- Identify numerals in the environment, on doors, car number plates etc.
- Encourage mark making at home using pens, paints etc

Note/Reminders:

- Please remember to send your child in the correct uniform and dressed suitably for the weather. Remember to label these with your child's name.
- As the weather is getting warmer please ensure that your child comes to school wearing a sun hat on sunny warmer day.
- All children must come to school with a waterproof coat every day. They must also have an all in one wetsuit. A separate letter was sent out about this last half term.
- Your child needs to bring a **water bottle everyday** with their name on it.
- The Early Years team are always in need of flour, rice, pasta, oil, lentils (pulses). We would be grateful for any donations. Please check the weekly donation board to see what the weekly donation is. Thank you.

We would like to welcome Coach Chloe as a new member of staff in the Nursery.

Thank you for your ongoing support,

The Nursery Team

Mrs. Hyland, Miss M, Coach Chloe and Miss Rana