



# Summer 2 Newsletter



## NORTHSIDE Reception Goldsmith, University of London

Dear Parents,

I hope that you have all had a fantastic break and are ready for the rest of this term. Please see below the learning and areas we will be continuing to develop this half term.

### Key Dates:

Trip to the North Finchley Bus Station: 11.6.26

Trip to Belmont Farm: 25.6.26

Early Years Sports Day: 30.6.26

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| <b>Communication and Language</b>                                                                                      | <p>We will be:</p> <ul style="list-style-type: none"> <li>encouraging children to make comments about what they have heard and to ask questions.</li> <li>listening attentively and responding to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</li> <li>Encouraging children to express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</li> </ul>                                                                                                                                                                                                                                                                     |
| <b>Personal Social Emotional Development</b>                                                                           | <p>We will be:</p> <ul style="list-style-type: none"> <li>continuing to build on understanding their own feelings and those of others as well as regulating their behaviour accordingly.</li> <li>continuing to develop pupils' confidence to try new activities and show independence, resilience and perseverance in the face of challenge.</li> <li>continuing to support with managing their own basic hygiene and personal needs including dressing themselves and understanding the importance of healthy choices</li> </ul> <p><i>Please encourage your child to get dressed daily on their own as well as putting their coat on and doing their zip.</i></p>                                                                                                                                                                                                              |
| <b>Physical Development</b><br><br> | <p>We will be:</p> <ul style="list-style-type: none"> <li>negotiating space and obstacles safely, with consideration for themselves and others.</li> <li>developing hopping and skipping skills</li> <li>continuing to support pupils with their pencil grip for fluent writing</li> <li>encouraging more opportunities for children to use scissors and cutlery.</li> </ul> <p><i>Please encourage your child to use cutlery when eating food at home with independence.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Literacy</b><br><br>             | <p>Alongside the children's' interests, we will be using the following books to enhance their learning:</p> <ul style="list-style-type: none"> <li>The Train Ride</li> <li>The Naughty Bus</li> <li>Pirates Love Underpants</li> <li>The Pirates Next Door</li> </ul> <p>We will also be:</p> <ul style="list-style-type: none"> <li>developing their vocabulary.</li> <li>spelling and writing words using their phonic knowledge.</li> <li>writing sentences using finger spaces, capital letters and a full stop.</li> <li>reading aloud with expression.</li> <li>reading with understanding.</li> <li>continuing to practise letter formation.</li> <li>revising phonic sounds, saying a sound for each letter in the alphabet and practising all the digraphs learnt this year.</li> <li>reading words consistent with their phonic knowledge by sound-blending.</li> </ul> |

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|                                                                                                                       | <ul style="list-style-type: none"> <li>revising reading and writing tricky words learnt so far.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Mathematics</b><br>               | We will be; <ul style="list-style-type: none"> <li>learning number bonds to 10.</li> <li>revisiting odd and even numbers.</li> <li>revisiting 2D shapes.</li> <li>recognising and learning the names of 3D shapes.</li> <li>comparing height and length.</li> <li>consolidating counting skills beyond 20.</li> </ul>                                                                                                                                                                                                                                                                                                                             |
| <b>Understanding the World</b><br>   | We will be: <ul style="list-style-type: none"> <li>describing their immediate environment using maps.</li> <li><i>continuing to learn about the change in seasons.</i></li> <li>learning some similarities and differences between things in the past and now (such as how transport has changed over time) as well as drawing on their experiences and what has been read in class.</li> <li>understanding the past through settings, characters and events encountered in books read in class and storytelling.</li> <li>Understanding some important processes and changes in the natural world around them, including the seasons.</li> </ul> |
| <b>Expressive Art and Design</b><br> | We will; <ul style="list-style-type: none"> <li>safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>share their creations, explaining the process they have used.</li> <li>Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</li> </ul>                                                                                                                                                                                                                                                       |

#### Here are some ways that you can help your child at home:

- Complete the weekly phonics homework sent home in the yellow sound books.
- Ensure P.E kits are brought in a bag on your child's P.E day. **P.E days are on a Tuesday.**
- Read with your child every day, not only to improve their word reading and comprehension skills but to develop a love of books. **A note about how your child reads must be written in the reading record daily. This is monitored.**
- Handwriting practise weekly.
- Use the 'Little Wandle' phonics website to support with the learning and teaching of phonics.
- Use the Phonics Play website where the children can play games to strengthen their phonic knowledge: <https://www.phonicsplay.co.uk/>
- Get the 'White Rose one-minute maths' app (this is free) to support and strengthen your child's maths skills.
- Encourage your child to count everyday objects and highlight to them 'real life maths' such as numbers on a front door, counting in a supermarket, sharing food...
- Talk to your child about their day at school.

#### Note/Reminders:

- Please remember to send your child in the correct uniform and dressed suitably for the weather. Remember to label these with your child's name.
- Your child needs to bring a water bottle everyday with their name on it.
- The early years team are always in need of flour, rice, pasta, oil, lentils (pulses). We would be grateful for any donations. Thank you.

Thank you for your ongoing support,

The Reception Team

*Miss Millwood, Mrs Shah and Mrs Zehra*