

Remote Learning: 23rd – 26th June 2026

Activity Ideas for Home Learning

Dear parents and carers,

Please find below a range of eight activities to support your child's learning at home across the curriculum.

English Activity 1 – Acrostic Poem

Encourage your child to write an **acrostic poem** using their name.

What is an acrostic poem?

An acrostic poem is where each line starts with a letter from a word (in this case, your child's name), and each line describes something about them.

Example (for the name SAM):

- Smiling all the time
- Amazing at football
- Makes everyone laugh

Challenge:

- Include a **simile** (e.g. *“as fast as a cheetah”*)

A **simile** is a way of describing something by comparing it to something else using the words *“like”* or *“as”*. It helps make writing more interesting and imaginative (e.g. *“like a shining star”*).

Maths – 3D Shapes

Encourage your child to explore 3D shapes using materials you have at home, such as:

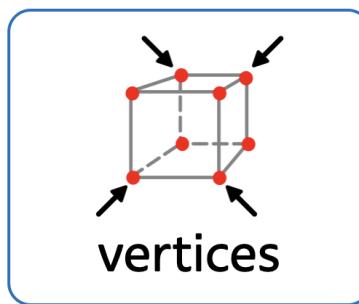
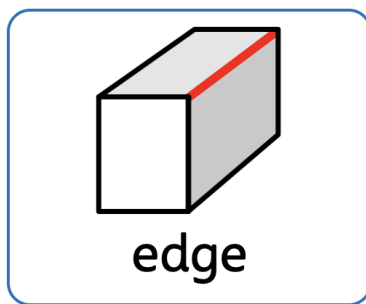
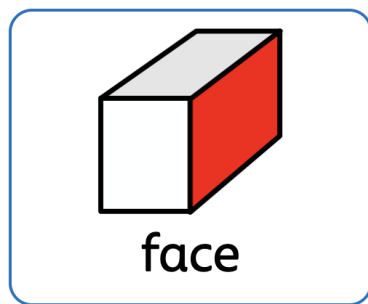
- Playdough
- Marshmallows and spaghetti
- Recycled materials (e.g. cereal boxes, cardboard)

Task: Build a range of different 3D shapes.

Then label each shape:

- Number of **faces** (flat surfaces) or **curved surfaces**
- Number of **edges** (the straight lines where two faces meet)
- Number of **vertices (corners)** (points where edges meet)

You might like to talk together about each shape and how they are similar or different.



RSHE – Regulating Emotions Poster

In this activity, your child will think about ways they can help themselves feel calm and ready to learn.

Create a bright, colourful poster showing ways your child can regulate (manage) their emotions so they can stay or return to the “**green zone**” (a calm, focused state where children feel ready to learn).

Include:

- A clear **title**
- 4–5 **drawings** (e.g. deep breathing, talking to someone, taking a break)
- **Labels or short explanations** for each picture

You might like to talk together about which strategies work best for your child and when they might use them.

Art – Still Life Drawing

Look closely at this painting:

<https://www.nationalgallery.org.uk/paintings/claude-monet-still-life>

Choose one of the following:

- Create your own version of the painting
- AND / OR set up your own still life using fruit or vegetables at home and sketch it

Challenge:

- Use **one pencil or biro only**
 - Try to show different **tones** (light and dark areas)
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English Activity 2 – Story Writing

Using the image below for inspiration, encourage your child to write a story with a **beginning, middle and end**.

It may help them to **plan their ideas first**.



You may use these prompts:

- What is happening in the picture?
 - Why is the title “*Dream Big*”?
 - Is the girl touching the stars?
 - Did she draw the constellation?
 - What animal is with her? Why?
 - Why are they standing on piles of books?
 - Does the picture have a message? What could it be?
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Science – What Do Plants Need?

Use this BBC Bitesize link:

<https://www.bbc.co.uk/bitesize/topics/zqhwnk7/articles/zk43f82#zt8ccmn>

Task:

- Watch the videos
- Read the information
- Complete the quizzes

Then:

Encourage your child to write about what they have learned, using **scientific vocabulary** where possible.

PE – Personal Best Challenge

You can use the following lesson:

<https://www.thenational.academy/teachers/programmes/physical-education-primary->

This activity focuses on **flexibility** and improving your child's personal best.

Please ensure your child follows any safety guidance given in the video.

Computing – Scratch Coding

Use Scratch here:

<https://www.scratchfoundation.org/home>

Click “**Create**” (top left corner).

What is Scratch?

Scratch is a child-friendly coding platform where children use visual blocks to create **animations, stories, and games**.

Task:

- Create an animation, game or story
- Explore the different coding blocks

Children have used Scratch at school, so they should be familiar with it.

Parent note:

- You do not need an account unless you would like to save work
 - There are demo videos you can watch together
 - This is a great opportunity to discuss **online safety**
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Final Note

These activities are designed to support learning at home in a flexible and enjoyable way. Please do what works best for your child, and don't worry if everything is not completed.

Encourage your child to do their best and celebrate their effort.

Thank you for your continued support.
