



Autumn 1 Newsletter



NORTHSIDE-University of Liverpool Year 3

Respect, Pride, Inclusion, Challenge, Creativity, Resilience

Dear Parents/Carers,

I hope you all had an enjoyable summer and that you are ready for the Autumn Term. Our topic for this half term will be the Stone Age and our Terrific Texts will be 'Stone Age Boy' by Satoshi Kitamura and 'The Stolen Spear' by Saviour Pitotta.

Our Big Question for this half-term is: *What was life like in Britain during the Stone Age?*

Important dates:

- 'Meet the teacher' meeting for parents and carers

- Trip to Barnet Environment Centre

English 	We will be exploring, planning and writing three genres: stories with imaginary settings, instruction texts and poetry. We will be learning about the key features of a narrative. We will: • describe settings and characters using noun phrases • learn to plan and write a story focusing on the beginning, middle and end of the story • learn the structure of quatrain poems and write our own quatrain poem based on our terrific text • learn the features of instruction texts and write a variety of different sentence types that are accurately punctuated, using exclamation marks and question marks Our extended writing outcomes will include a story, a set of instructions and our own quatrain poems.
Reading 	Our Terrific Text this half term will be 'Stone Age Boy' and 'The Stolen Spear' by Saviour Pitotta. We will be answering comprehension questions about fiction, non-fiction texts and poetry by: • using background knowledge to make predictions and connections • describing characters' thoughts and feelings, using evidence to support answers • considering why authors have chosen particular words and phrases
Mathematics 	We will be learning to: • write, represent and partition numbers up to 1000 • compare and order numbers up to 1000 • recall the 10, 5, 2, 4, 8 and 3 times tables fluently • add and subtract 2 and 3 digit numbers
Science 	Our science topic for this half term is 'Rocks and Soils'. We will be learning about: • how to compare and group rocks based on their appearance and physical features • how fossils are formed • how soil is made

Foundation subjects: 	French: We will be learning about which countries speak French as well as learning all about French culture. This will include greetings, learning how to ask someone's name, counting to ten and the names of some colours. Music: We will be learning to sing and play parts in the song 'Walk, Walk, Walk' which will help us learn note duration. We will also be learning how to play the xylophone, reading and playing notes C, D, E and F, playing a variety of tunes and reading music. PE: We will be learning how to play hand ball. This will include the basic game set up, how to grip the handball and how to pass. We will also be learning gymnastics, with a focus on exploring movements in canon and in unison. Art/DT: We will be making 3D objects using clay. We will learn about surface patterns and textures and create a Stone Age bowl using pinching, slabbing and coiling. Humanities: Our history topic this half-term is the Stone Age. We will be learning about life in Britain in this time, including housing, tools, weapons and diet. We will also learn about archaeology and how artefacts are used to understand this era. RE: We will be considering the big question: what is real? We will be exploring ideas about angels in Christianity and other religions and identify the key characteristics and roles attributed to angels in the different religions and worldviews. RSHE: We will be learning to recognise and model respectful behaviour in different situations, as well as considering the importance of self-respect and the right to be treated respectfully by others. Computing: We will be learning about how computers are connected, with a focus on inputs, processes and outputs. We will learn to compare digital and non-digital devices, including devices that make up a network's infrastructure.
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Things to remember:

Every day, we will check your child's reading record comments so please make sure they are in school.

Children to wear PE kit to school every Friday. Forest School will be on a fortnightly basis. We will inform you if your child is in group 1 or 2 and when they will start. Your child will need to bring in separate forest school clothes on these weeks.

Friday: Times tables tests.

Homework expectations:

- Reading daily (10-20 minutes every day)
- Spelling shed tasks set every Monday to be completed by the following Monday
- Weekly spellings to learn
- Times Table Rockstars (aim for 20 minutes per week)
- My Maths tasks set every Monday to be completed by the following Monday
- Please ensure that your child brings their Reading Record into school every day, with a written comment from the previous evening. We would like to encourage children to write their own comments now, but parents can still comment too. Parents should initial each comment daily.

Your child may receive some extra homework if it is felt that it would be beneficial for them to complete additional tasks.

Contact information:

Please get in touch with us via the Whats App group if you have any queries or concerns.

Thank you for your ongoing support.

The University of Liverpool Team

Miss Bennett, Mrs Schmitz, Mrs Konstantinova, Ms Matsu and Ms Bangi