



Autumn 1 Newsletter



NORTHSIDE-University of Nottingham- Year 6

Respect, Pride, Inclusion, Challenge, Creativity, Resilience

Dear Parents/carers,

I hope you all had an enjoyable and restful summer and that you are looking forward to the year ahead. Our Big Question this half term is:

'Never in the field of human conflict was so much been owed by so many to so few'

'What was the impact of the war on our local area and the country as a whole?'

Key dates:

Monday, 7th September: Brilliant Beginning - trip to RAF Museum (children will need a packed lunch)

Tuesday, 15th September: Meet the Teacher meeting- timings TBC

Wednesday, 16th September: Swimming starts

Tuesday, 13th October: Class Assembly at 9.00 am

Monday, 19th October: Excellent Ending - World War II Dress up Day

English 	We will be exploring, planning and writing three genres: stories with historical settings (narrative), instruction writing (non-narrative) and free verse poetry (poetry). We will: • learn how to use the active and passive voice, • use different sentence structures for effect (ISAWABUB and FANBOYS), • learn how to use accurate tenses throughout a piece, • use new punctuation including semi-colons, colons, dashes and bullet points, • revise how to use accurate full stops, capital letters, exclamation and question marks. Our extended writing outcomes will include a story, a set of instructions and our own free verse poems.
Reading 	Our Terrific Text this half term will be 'Letters from the Lighthouse' by Emma Carroll. We will read the text and we will practise our retrieval and inference skills by: • using background knowledge to make predictions and connections, • discussing and recognising features of stories with historical settings, • using different drama strategies to explore characters' thoughts and feelings, • and using evidence to support answers.
Mathematics 	We will be learning about: • place value (reading and writing) of numbers up to 10,000,000, • placing numbers on a number line and comparing them, • formal methods for addition and subtraction, • formal written methods for division and multiplication (long and short).
Science 	Our topic will be micro-organisms. We will learn: • what micro-organisms are • what they do, including both positive and negative processes, • how food decays and how it can be preserved, • how micro-organisms can make us ill and how we can keep healthy.
Foundation subjects: Each subject has dedicated time, weekly.	French: we will be learning how to describe what clothes we wear, using colour adjectives correctly, in different situations – at school, at the weekend, in cold and hot weather.

	PE: This half-term, we will be beginning our swimming lessons which will continue throughout the school year. In our games lessons, we will be developing our skills in handball, focusing on passing and moving skills to keep possession and score. Art: we will be looking at propaganda posters. We will be making our own posters using different techniques, scale and perspective. The children will also work on the objective of drawing for a sustained amount of time to produce a piece of art. Humanities: in history, we will be learning about World War Two. We will be learning about the impact of the war on Britain and what happened in North Finchley during that time. We will look at the timeline of key events and how the country changed. Computing: We will be learning about computing systems and networks, looking particularly at internet addresses, data packets and how we communicate. RSHE: we will be learning about respecting ourselves and others. We will learn about how to listen to each other, participate in discussions and manage conflict. We will also start learning about families and friendships and how to recognise healthy and unhealthy relationships. Music: We will be developing our composition skills, learning about creating rhythms, writing musical notation and collaborating creatively. RE: We will be exploring the big question, 'What is real?', looking specifically at Abrahamic and Dharmic views of a higher being (focusing on Christianity mainly), as well as considering humanist views.
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Things to remember:

Mondays: Spelling tests

Wednesdays: children to wear PE kit

Wednesdays: bring swimming kit

Fridays: Times Table test.

Homework expectations:

The general homework expectation is:

- reading daily (20-30 minutes every day)
- spellings to learn and be tested on once a week
- Times Table Rockstars at least once a week.

Please ensure that your child brings their Reading Record into school every day, with a comment from the previous evening, signed by an adult.

To help prepare the children for SATs and secondary school, we will also be giving homework as below:

Mondays: English Reading and Times Tables. **Due in on Wednesday.**

Wednesdays: Maths and Spelling and vocabulary. **Due in on Friday.**

Fridays: Arithmetic and English. **Due in on Monday.**

Please pay for these books on School Money.

Contact information:

If there is any way that you can support our new topic, please let us know.

Please get in touch with us via the WhatsApp group, if you have any queries or concerns.

The Year 6 Team

Mrs. Crouchley, Mrs. Angelova, Ms. Sobczyk, Madame Goldhill, Coach Ephraim, Coach Enoch and Coach Ola.