

Autumn 1st Half Term Curriculum Letter

9th September 2026

Dear Parents and Carers,

Welcome to Year 6! We are looking forward to the new school year and working with your children! We have an exciting year of learning and growth planned, filled with engaging activities to help them thrive.

Key Dates:

Thursday 24th September: Rowan Class trip to Sky Studios

Monday 28th September: Poetry week

Wednesday 30th September: Birch Class assembly

Tuesday 6th October: Child individual photos

Wednesday 7th October: Rowan Class assembly

Monday 12th October: Year 6 assessment week

Thursday 15th October: Rowan Class cake sale

Monday 19th October: Birch Class trip to Sky Studios

Wednesday 21st October: Parents' open morning

Friday 22nd October: Last day of half term

English 	In Autumn 2 English, we will be developing our writing skills through Historical Narratives, Instructional Writing and poetry , the narrative being specifically linked to an exciting book, <i>Letters From the Lighthouse</i> .
Reading 	Our Terrific Text this half term will be 'Letters from the Lighthouse' by Emma Carroll. We will read the text and we will practise using retrieval and inference skills by: • using background knowledge to make predictions and connections, • discussing and recognising features of stories with historical settings, • using different drama strategies to explore characters thoughts and feelings, • and using evidence to support answers. We will also use a range of other texts to support the learning of the V.I.P.E.R.S skills.
Mathematics 	We will be learning about: • place value (reading and writing) of numbers up to 10,000,000, • placing numbers on a number line and comparing them, • formal methods for addition and subtraction, • formal written methods for division and multiplication (long and short). • Fractions including adding and subtracting
Science 	Our topic will be ' Electricity '. We will learn: • how to draw and label circuits • how to affect the brightness of bulbs and the loudness of buzzers.

RE 	In RE, we will be exploring the Big Question: What is real? We will look at the Abrahamic and Dharmic views of a higher being and explore the concept of the ultimate reality, explore the humanist view of what exists and what is real (e.g. science, rational, evidence), consider and summarise the arguments raised by religion and worldviews about what exists and what is real and reflect on our own personal views about what exists and what is real.
Spanish 	We will be learning to read and translate vocabulary to help understand texts in Spanish as well as name the countries and languages involved in WW2, be able to say what the differences were in city and country life during the war and learn to use all new and previous vocabulary to write a letter home from the countryside as an evacuee.
PE 	This half-term, we will be going swimming. In our outdoor games lessons, we will be developing our skills in netball, focusing on passing and moving skills to keep possession and score.
Art 	We will be exploring the work of Claes Oldenburg. We will be focusing on creating 3D sculptures and turning everyday objects into monumental pieces of art.
Humanities 	In History, we will be learning about World War Two. We will be learning about the impact of the war on the different groups of people in Britain (e.g. children, women). We will look at the timeline of key events and how the country changed as a result.
Computing 	This half term in computing, the children will review the Queenswell Junior computing and online safety expectations. They will also learn how to create a website using Google Sites, focusing on what makes a good web page, copyright, aesthetics, and navigation paths.
PSHE 	We will be learning about feelings, how to recognise and understand them. We will also be learning about different types of families and staying healthy online.
Music 	We will be learning about Eric Satie's Gnossienne #3. We will be identifying notes and playing and following scales.

Things to remember:

- **Thursday:** Swimming
- **Wednesday:** Outdoor PE
- **Fridays:** Spelling and dictation. Times Tables focus in class.

Children must come to school wearing their PE kit on Wednesdays.



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Homework expectations:

The general homework expectations are:

- daily reading (20-30 minutes every day).
- spellings are to be learnt and will be tested once a week.
- use Times Table Rockstars at least once a week.
- SATs companion (weekly tasks set by teacher)

Thank you for your ongoing support.
Miss Oxland & Mr Holloway