



Autumn Newsletter



NORTHSIDE Year 1

Respect, Pride, Inclusion, Challenge, Creativity, Resilience

Dear Parents/carers,

Welcome back to a new school year! I hope you all had an enjoyable summer. My name is Miss Isse, and I am thrilled to join Northside Primary School as your child's year one teacher. This term, our topic will be **All About Me** where children will celebrate their unique strengths, talents and personalities. I'm excited for a term full of discovery, creativity, and growth and I look forward to getting to know each of your children!

During the first part of the autumn term, we will have a short transition period where the children will continue with elements of continuous provision, similar to Reception, but planned around the Year 1 National Curriculum expectations. This will ease them into their new class routines before moving on to more structured daily lessons as the term progresses.



Our Terrific Text is **Rosie's Walk** by **Pat Hutchins**

Our P.E. sessions will be on Wednesday and Thursday. Please ensure your child comes to school in their P.E kit on these days.

Starting next week, your child will be coming home with a phonics reading book which they will keep for a week. Please read this book with your child **every day** and comment in the reading diary so we know you have read with them. Reading diaries in year 1 are checked daily so please ensure your child brings them to school each day. You will be notified if you have not read with your child. We will also be sending home a yellow sound book with a written task in weekly.

Personalised homework tasks may be sent home for your child to complete to support with their learning should they need it. All homework tasks will be closely monitored so please complete all tasks set.

Homework deadlines: Homework will be handed out every Friday and needs to be returned every Thursday.

Phonics reading books are changed every Monday

Important dates: 15.09.26 Meet the teacher meeting, details will be given soon.

English 	We will be focusing on fiction this term. We will be learning: • To write sentences. • To use finger spaces, capital letters and full stops correctly. • To sound out, read and write words using phonics. • How to retell stories.
Reading 	We will: • Be learning to apply our phonics to read words. • Learn tricky words. • Be making predictions.

Mathematics 	We will: • Be sorting and counting objects. • Compare numbers and groups using language (equal, more, greater, less fewer). • Find number bonds for numbers within 10. • Add and subtract within 10.
 Science	Our science topic this half-term is Our Body. We will be learning about: • The different parts of our body • Our 5 senses and what they do.
Foundation subjects: Each subject has dedicated time, weekly.      	PE: We will be learning throwing and catching ball skills. Dance: In Dance we will be exploring the different ways of moving and using our bodies. Art: We will be learning about the artist Paul Klee and developing our painting skills. We will be painting and learning shapes, using different sized brushes, learning primary and secondary colours and colour mixing. Humanities: In History we will be looking at old and new toys and talking about key events in our life. For example, starting Nursery and School. RE: In RE this term, we will be thinking about what is real and what exists, focusing mainly on what Christians believe God is like. We will also touch on how other religions describe God. RSHE: We will learn about people who look after us and what we can do if we have a worry. Computing: We will be learning what an algorithm is and how to program a Beebot to follow instructions. Music: We will learn simple songs, chants and rhymes. Copy and create patterns and keep to a pulse. Call and response for pitch matching and followings signals from a leader. We will also use actions and body percussion.

Click for our [Vocabulary Overview](#)

Contact information:

year1@northsideprimary.co.uk to arrange a meeting or discuss issues specific to your child.

Class mobile-text or call with any issues/questions/suggestions that need a more speedy response.

Thank you for your ongoing support.

The Goldsmith University team

Miss. Isse, Mrs. K and Ms Ansah