

WELCOME TO YEAR FIVE



UNIVERSITY OF MANCHESTER



YEAR 5



Year Five is the year when your child will really begin to mature and start to become more independent. There will be:

- high aspirations and expectations
- a creative curriculum which is driven by our children and our community
- a curriculum which encourages the children to be lifelong learners, independent and develop their thinking skills
- Terrific Texts at the centre, which will encourage reading and writing



YEAR 5 – WHAT'S DIFFERENT?

This year as part of upper Key Stage 2 your children will continue to develop their skills whilst focusing on our Northside values:

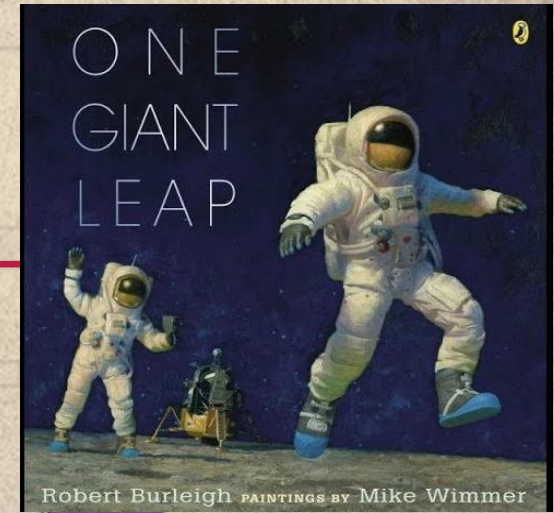
- **RESPECT**: to value our needs, beliefs and each other
- **PRIDE**: to have confidence in our abilities and success
- **INCLUSION**: to work together with families and our diverse community to become life-long learners
- **CHALLENGE**: to have high expectations of ourselves so we achieve our best
- **CREATIVITY**: to creatively express our feelings and ideas
- **RESILIENCE**: to develop life skills so we fulfil our potential

Your children will be given some extra responsibilities this year: lunch trolley monitors, fruit monitors and ringing the assembly bell.

WHAT WILL WE BE DOING THIS HALF-TERM?

Our stimulus this term is Space and our Big Question is 'One small step for a man, one giant leap for mankind.' What is our place within Space?

Our Terrific Texts this term are 'Cosmic', by Frank Cottrell-Boyce and 'One Giant Leap' by Robert Burleigh .



MATHS THIS HALF-TERM

In maths, we will be focusing on:

- Revisiting prior maths knowledge
- Times tables knowledge
- Place value up to seven-digit numbers
- Subtracting and adding numbers with more than four digits (mentally and using formal written methods)
- Multiples and factors

Week 1

Week 2

Week 3

Week 4

Week 5

Week 6

Week 7

Week 8

Week 9

Week 10

Week 11

Week 12

Autumn

Number

Place value
FREE TRIAL

VIEW

Free trial

Number

Addition and
subtraction

VIEW

Number

Multiplication and
division A

VIEW

Number

Fractions A

VIEW

Spring

Number

Multiplication and
division B

VIEW

Number

Fractions B

VIEW

Number

Decimals and
percentages

VIEW

Measurement

Perimeter and
area

VIEW

Statistics

VIEW

Summer

Geometry

Shape

VIEW

Geometry

Position and
direction

VIEW

Number

Decimals

VIEW

Number
Negative numbers

VIEW

Measurement

Converting
units

VIEW

Measurement
Volume

VIEW

ENGLISH THIS HALF-TERM

In English this term, we will be exploring, planning and writing three genres: stories with historical settings (narrative), instruction writing (non-narrative) and tanka poems (poetry). We will be focusing on:

- multi-clause sentences
- using expanded noun phrases and adverbials
- revising full stops, capital letters, apostrophes and exclamation marks
- using imperative and modal verbs
- introducing new punctuation such as brackets for additional information

Our extended writing outcomes will include a historical story, a set of instructions and our own tanka poems.

RSHE – OUR NEW STATUTORY CURRICULUM

In Year 5, we will be looking at the following areas:

- Looking after our well-being
- Stereotypes, diversity and relationships
- Online rights, safety and digital resilience
- Healthy lifestyles – legal and illegal drugs
- Money and enterprise
- Puberty and your rights

WHAT WILL WE BE LEARNING ABOUT THIS YEAR?



The Vikings and
the Anglo
Saxons



North America

Mother Nature



Journeys/Rivers



The Ancient
Greeks

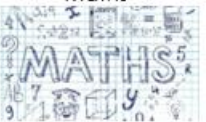
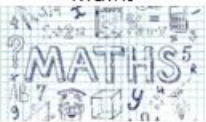
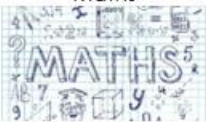
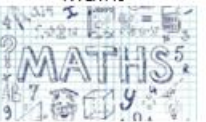


Space



CURRICULUM



	Monday	Tuesday	Wednesday	Thursday	Friday
8:55 – 9:05	Register and morning image 9:05 – 9:20 Weekly Focus Assembly 	Register and morning image 	Register and morning image 	Register and morning image 	Register and morning image 
9:05 – 9:30	9:20-9:50 Whole Class Reading 	Whole Class Reading 	Whole Class Reading 	Whole Class Reading 	Whole Class Reading 
9:30 – 10:25	9:50-10:15 Spellings 	English 	French (Mrs Goldhill) 	English 	English 
10:25-10:40	10:15-10:40 Handwriting  Handwriting	Themed Assembly 	Well-Being Wednesday 	Singing Assembly 	Celebration Assembly 
10:40-10:55	Break 	Break 	Break 	Break 	Break 
10:55 – 12:00	Maths 	Maths 	Music 	Maths 	Maths 

This is the timetable that Year 5 will be working from this half-term. At times, this may change depending on circumstances.

For more details, please visit the school website and look at the Curriculum Letter on our class page.

CURRICULUM



12:00 – 1:00	Lunch  				
1:00 – 1:15	DEAR time 	DEAR time 	DEAR time 	DEAR time 	DEAR time 
1:15 – 1:30	English 	Fluency 	PE 1:15 - 2:10 (Gymnastics – Main Hall) 	Fluency 	Fluency 
1:30- 2:15		Computing 		History/Geography 	Science 
2:15- 3:10	PE 2:15 - 3:10 (Games – Handball - Main Hall/KS2 playground) 	Art/DT 	Maths 	RE 	RSHE 
3:15– 3:30	Story time				

This is the timetable that Year 5 will be working from this half-term. At times, this may change depending on circumstances.

For more details, please visit the school website and look at the Curriculum Letter on our class page.

THE FLOURISHING SCHOOLS FEDERATION!



As you know, we are part of the Flourishing Schools Federation, along with Queenswell Infants and Junior School.

We look forward to working with our sister schools again this year. We have already had a joint INSET with them about safeguarding.

PUNCTUALITY

- Your child must be in school, on time, every day.
- Children must be in the playground at **8.50am** and we take the register at **8.55am** - anyone later than this will be marked as late.
- Punctuality is a key priority for this year as being late means missing learning.
- We will be rewarding the most punctual class with a class trip at the end of the year, so support your child and their peers to make this a great year for punctuality for the University of Manchester!

EXPECTATIONS

- **Behaviour** – your children are now near the top of the school, so are expected to demonstrate excellent behaviour at all times and act as role models for younger children within the school. We will be using Class Dojos to record House Points.
- **Reading** – pupils will take home one book at a time from the class reading corner and may choose a Reading Road Map book too. They are expected to read for at least 20 minutes each evening and write a short comment in their reading records every night. We ask that **you** sign it each evening too. Even though your child will now be more independent, it would be good for them to talk to you about what they have read and for you to ask them questions about what they have read.

Why can't I skip my 20 minutes of reading tonight?

Student A reads 20 minutes each day

3600 minutes in a school year

1,800,000 words

Student B reads 5 minutes each day.

900 minutes in a school year

282,000 words

Student C reads 1 minute each day

180 minutes in a school year

8,000 words



Who will achieve more?

EXPECTATIONS

- **Uniform** – the children need to be in full uniform including shoes, not trainers, no jewellery and no nail varnish.
- **P.E** - PE will take place on Monday and Wednesday. Children should come to school dressed in their PE kits.
- Children can either use the book bag or the PE bag to bring in what they need for school. Backpacks are not allowed until Year 6.
- Children should bring in a full water bottle every morning and take it home with them every afternoon. This should not be a metal water bottle.

WHAT **NOT** TO BRING INTO SCHOOL!

- toys and puzzles
- rucksacks
- pencil cases
- a metal water bottle
- football cards
- jewellery
- other personal items

HOMework



The homework expectation is:

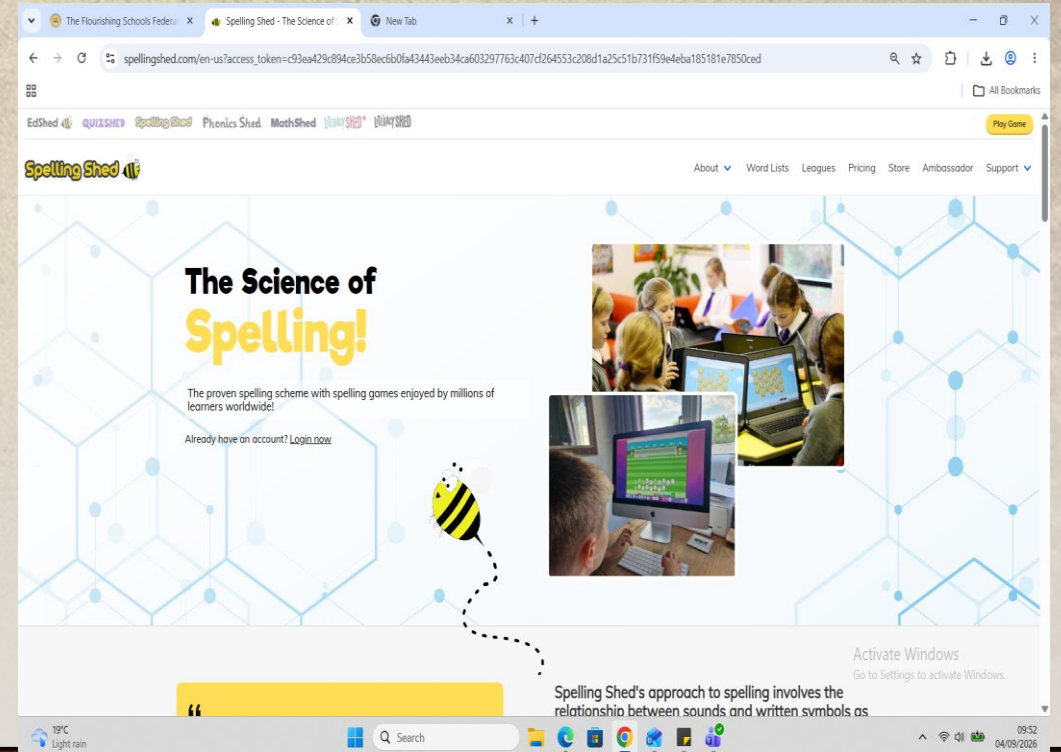
- reading daily (20-30 minutes every day)
- practise spellings daily: complete at least 3 Spelling Shed tasks each week by Monday
- practise times tables
- MyMaths tasks to be completed each week by Monday

Please ensure that your child brings their Reading Record into school every day, with a comment from the previous evening and your signature.

Your child may be set some additional homework to address gaps in learning.

SPELLING SHED

- Weekly spelling lessons
- Homework set each week
- Each child has their own login
- Play games and earn points to become the weekly winner of our Bronze, Silver and Gold cups!
- Logins will be given out and children will stick these in their Reading Records.
- Ask the teaching team if they don't have one or have lost it.



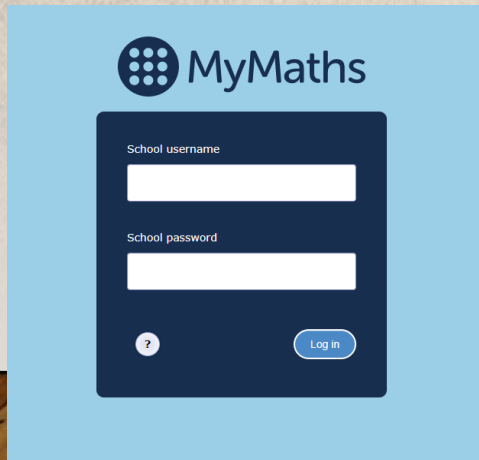
HOMEWORK

Times tables/ maths

- The class have been assessed on all of their times tables. They will be told their target times table to practise and revise. It is vital that children continue to learn and practise these in Year 5, as they really are the key to success in maths!
- They should regularly practise their tables at home using Times Table Rockstars. <https://ttrockstars.com/>
- They will be tested on their times tables every Friday.

MYMATHS

- HOMEWORK SET EACH WEEK BASED ON THAT WEEK'S LEARNING
- EACH CHILD HAS THEIR OWN LOGIN
- LOGINS WILL BE GIVEN OUT AND CHILDREN WILL STICK THESE IN THEIR READING RECORDS.
- ASK THE TEACHING TEAM IF THEY DON'T HAVE ONE OR HAVE LOST IT.
- TEACHERS WILL MONITOR YOUR CHILD'S PROGRESS.

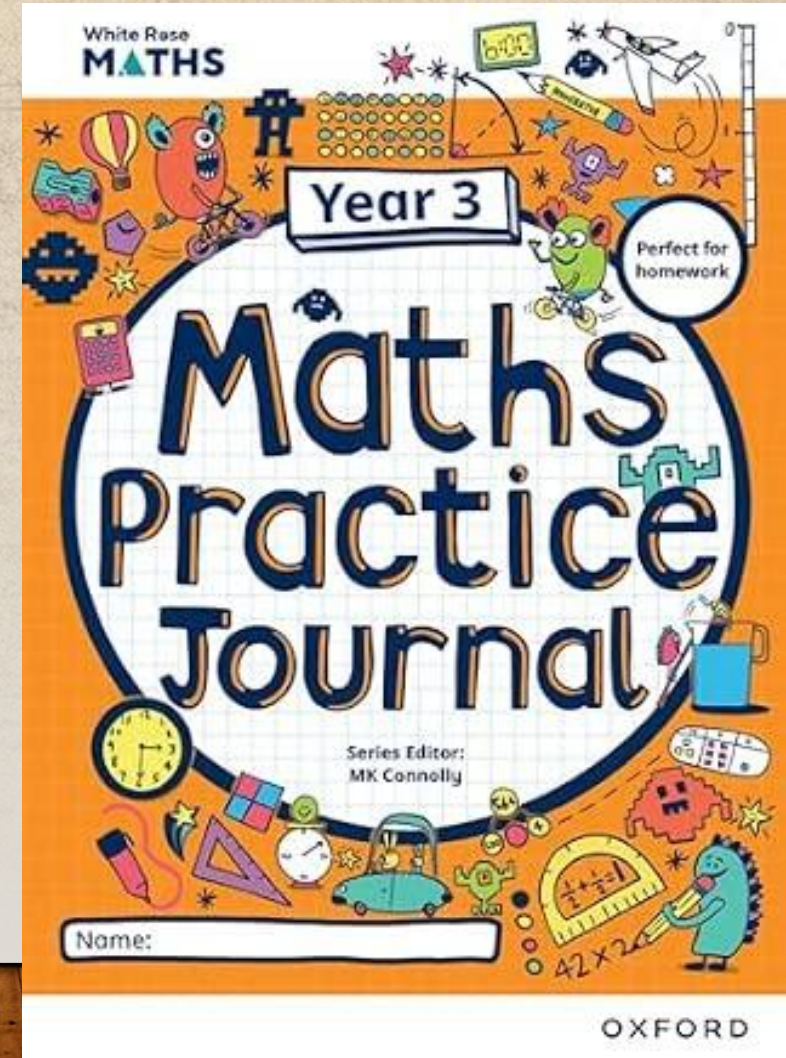
The image shows the MyMaths login screen. It has a light blue background. At the top left is the MyMaths logo, which consists of a dark blue circle with a white grid pattern, followed by the text 'MyMaths' in a dark blue sans-serif font. Below the logo is a dark blue rectangular box containing two white input fields. The first field is labeled 'School username' and the second is labeled 'School password'. At the bottom left of the box is a small white question mark icon, and at the bottom right is a white 'Log in' button.

Times Table Rockstars

- Children from Years 2-6 are expected to use this to practise their individual times table target.
- Logins will be given out. Please make sure that your child doesn't share their log in.
- Children can use different modes to earn virtual 'coins'.
- Children can use the 'Heatmap' to see their progress and which times tables they are unsure of and which they still need to learn.
- 'Studio' mode will check your child's speed and they can win a certificate in assembly for Rock Legend and Rock Star statuses.

IF YOU WOULD LIKE TO IMPROVE YOUR CHILD'S MATHS LEARNING...

- White Rose workbooks are available for **Years 1-6**
- These are **fully aligned** with the learning that your child does in class and will allow them to practise the key concepts taught
- Parents can mark the workbooks by scanning a QR code to find the answers
- Please speak to the **office** if you are interested in ordering a book through **Arbor**



ONE MINUTE MATHS BY WHITE ROSE

<https://whiteroseeducation.com/1-minute-maths#download>

Have you heard
about our amazing
app?

It's 1-minute maths

FIND OUT MORE



One
Minute
Maths.

COMMUNICATION AND ONLINE SUPPORT

Our website is a great resource that you can use to keep up-to-date with all that is happening in the school

The school sends out a weekly newsletter, in which you'll find all our news and important information – you are sent the link every Friday so please click on it!

SAFEGUARDING

- If you have any safeguarding concerns, please speak to Mrs Schmitz (DSL), Mrs Longworth (deputy DSL), Mrs. Mulvihill-Ellis (deputy DSL), Miss Millwood (deputy DSL) or Ms Greenhill (deputy DSL).

USEFUL WEBSITES

Maths

www.topmarks.co.uk

[www. Mathletics.co.uk](http://www.Mathletics.co.uk)

<https://whiterosemaths.com/>

Times Table Rockstars <https://trockstars.com/>

Hit the Button website for practising times tables

<https://www.topmarks.co.uk/maths-games/hit-the-button>

English, Science and Humanities

<https://www.bbc.co.uk/bitesize/primary>

Oak National Academy <https://www.thenational.academy/>

A QUICK RECAP

- Children should come in their PE kits on Monday and Wednesday
- Bring in completed reading records and reading books every day
- Homework is:
 - weekly spellings and MyMaths
 - daily times tables practise and
 - daily reading

Questions?

If you'd like to contact me, please do so by emailing the office

or on the class phone/WhatsApp group.

If you would like both parents to be on the group chat, please let me know. It would also be helpful to me to be told which parent to message primarily (e.g. about forgotten water bottles etc.)