

Autumn 2nd Half Term Curriculum Letter

21st October 2026

Dear Parents and Carers,

Welcome back to Year 6! We are looking forward to another great half term and working with your children! We have lots of learning and growth planned, filled with engaging activities to help your children thrive.

Key Dates:

- Wednesday 11th November - Remembrance Day
- Friday 13th November - Children in Need
- Monday 30th November - Wear blue for St Andrew's Day
- Monday 14th December - Carols at the Church
- Tuesday 15th December - Christmas Jumper Day
- Wednesday 16th December - Christmas lunch
- Thursday 17th December - Class Parties
- Friday 18th December - School finishes early at 1:30pm
- Wednesday 6th January - Children return to school

English 	In Autumn 2 English, we will be continuing to develop our writing skills through narratives (flashback stories), diary entries and poetry. These pieces of writing will be linked to our studies of World War 2 and the book, 'Rose Blanche', as well as the short animated film, 'German in the Woods'.
Reading 	Our Terrific Text this half term will be 'Rose Blanche' by Christophe Gallaz and Roberto Innocenti. We will read the text and we will practise using retrieval and inference skills by: • using background knowledge to make predictions and connections, • discussing and recognising features of stories with historical settings, • using different drama strategies to explore characters thoughts and feelings, • and using evidence to support answers. We will also use a range of other texts to support the learning of the V.I.P.E.R.S skills.
Mathematics 	We will be learning about: • equivalent fractions • placing fractions on a number line and comparing them • adding, subtracting, multiplying and dividing fractions • finding fractions of amounts • units of measure and how to convert them
Science 	Our topic will be 'Living Things and their Habitats'. We will learn:

	- to describe how different living things are classified - to classify living things based on specific characteristics
RE 	In RE, we will be exploring the Big Question: How did we get here? We will be learning theories as to how we came into existence. We will be investigating the cosmological argument and the idea of a cosmic designer or higher being. We will be responding to these theories and reflecting on our own personal views.
Spanish 	We will be learning about school (en el colegio). We will learn the vocabulary for different school subjects, as well as learning how to tell the time in Spanish. We will then be using this information to describe what happens during a day at school.
PE 	This half-term, we will be going swimming. In our outdoor games lessons, we will be developing our skills in hockey. We will be learning how to strike the ball, defend, execute short routines and evaluate performance.
DT 	As part of our World War 2 studies, we will be exploring the design of air raid shelters before designing and making our own Anderson shelters. We will then evaluate our designs.
Humanities 	In Geography, we will be developing our contextual knowledge of a major region in the Americas, focusing on defining physical and human characteristics and how they affect the area. We will also be developing our understanding of and applying our knowledge of time zones
Computing 	This half term, we will be looking at website creation and coding. We will be making webpages and using hyperlinks. In coding, we will be inputting different variables in order to create an interactive chart and affect the difficulty of games.
PSHE 	We will be learning about relationships, bullying and conflict resolution. We will learn strategies for dealing with peer influence, the importance of balancing our own needs against the needs of others and how to stay safe and respectful online.
Music 	We will be learning about jazz. We will be composing melodies and creating harmonised basslines. We will also be looking at the use of triad chords to accompany our melodies.

Things to remember:

- Thursday:** Swimming
- Wednesday:** Outdoor PE
- Fridays:** Spelling and dictation. Times Tables focus in class.

Children must come to school wearing their PE kit on Wednesdays.

Homework expectations:

The general homework expectations are:



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- daily reading (20-30 minutes every day).
- spellings are to be learnt and will be tested once a week.
- use Times Table Rockstars at least once a week.
- SATs companion (weekly tasks set by teacher)

Thank you for your ongoing support.
Miss Oxland & Mr Holloway