Queenswell Schools
Sweets Way, Whetstone, London N20 0NQ
T: 020 8445 0524
E: infoffice@queenswellfed.barnet.sch.uk
jnroffice@queenswellfed.barnet.sch.uk
W: www.queenswellfederation.co.uk

22nd October 2026

Dear Parents and Carers,

Autumn 1st Half Term Curriculum Letter

We hope you all had an enjoyable half term and are looking forward to the new term! We will be using the theme 'Colours' for this half term. We will be using a range of different books about colours such as: Elmer the Elephant, The Rainbow Fish and The Day the Colours Quit.

Key Dates:
11th November 2026 - Remembrance Day
13th November 2026 - Children in Need
16th November - 20th November 2026 Road Safety Week
16th November - 20th November 2026 Antibullying Week

End date: Friday 18th December, school closes at 1.35 pm
Friday 18th December: Last Day of term, **school closes at 1.35pm**
Return to school: Wednesday 6th January 2027

English 	The children will complete individualised tasks that are set to their targets and ability. These will be taught using colourful semantics focusing on who and doing. We will be: Using different ways to develop our pencil control, learning to draw pre writing shapes and starting to develop our understanding of letter formation. We will also be learning the verbs: mix, shake, open, shut, push and pull. During our Coreboard lessons we will be learning the following words using Makaton signing: turn, get, give, eat, drink, go and like.
Reading 	We will be completing daily 1:1 reading alongside the teaching of phonics. We have also set up a reading corner for independent choice and story time, where we share a daily book. Also children will listen to sensory stories daily.
Mathematics 	The children will complete individualised tasks that are set to their targets and ability. These will be taught using a range of practical activities. We will be;

Queenswell Schools
Sweets Way, Whetstone, London N20 0NQ
T: 020 8445 0524
E: infoffice@queenswellfed.barnet.sch.uk
jnroffice@queenswellfed.barnet.sch.uk
W: www.queenswellfederation.co.uk

	Copying patterns, creating our own repeated patterns, learning about smallest and biggest, learning about shortest and tallest, learning about more, less and the same and learning about the heaviest and lightest.
Speech and Language	This will be taught throughout the curriculum in line with the children's individual speech and language targets. We will also be using bucket time, colourful semantics and turn taking games. Children will also have individual interventions in line with their targets.
Occupational Therapy	Sensory circuits are undertaken daily and there are lots of movement breaks throughout the day. Children's individual OT targets are implemented daily and with set intervention times.
Social Skills / Life Skills	We will be having weekly life skills lessons where practical activities will take place. This term they are: ● To be able to put on my socks ● To be able to put on my shoes ● To be able to put on my jumper ● To be able to take off my jumper ● To be able to match pairs of socks. ● To be able to recognise when it is my turn and when it is someone else's turn. ● To be able to wait for short periods before taking my turn. ● To be able to take turns with an adult. ● To be able to take turns with one peer.

Queenswell Schools
Sweets Way, Whetstone, London N20 0NQ
T: 020 8445 0524
E: infoffice@queenswellfed.barnet.sch.uk
jnroffice@queenswellfed.barnet.sch.uk
W: www.queenswellfederation.co.uk

Fit for Life Physical Development	We will be having daily lessons in this area. We will be focusing on the following: ● active play ● apparatus - indoor PE ● sensory circuits ● dance ● fine motor skills ● outdoor PE - ball skills, throwing and catching ● Playdough disco ● Indoor PE ● To be able to use the correct technique for jumping as high and as far as they can. ● To be able to explore different types of jumps. ● To be able to land safely. ● To be able to create a sequence using jumps.
Community	We will be having weekly cross curricular lessons where practical activities will take place. This term they are: ● To be able to understand that Rangoli patterns are used in Diwali. ● To be able to identify different colours in our community. ● To understand what camouflage means. ● To be able to identify the colours of different uniforms (local community) ● To understand that some fruits and vegetables can create a natural dye. ● To be able to know our school community.
Creative Expressive arts and design	We will be having weekly creative lessons. This term they are: ● To be able to name primary colours. ● To be able to mix primary colours to create secondary colours. ● To be able to use paint to create a colour wheel. ● To be able to create a picture in the style of Matisse. ● To be able to use a range of media to create a rainbow collage. ● To be able to use different colours to create mood.

Things to remember:
Indoor PE Thursday
Outdoor PE Friday
Children can come to school in their PE kits.
Thank you for your ongoing support.

Kind regards.
The Robin Team

Queenswell Schools
Sweets Way, Whetstone, London N20 0NQ
T: 020 8445 0524
E: infoffice@queenswellfed.barnet.sch.uk
jnroffice@queenswellfed.barnet.sch.uk
W: www.queenswellfederation.co.uk