

Autumn Term 2 2026-2027

NORTHSIDE Year 3

Respect, Pride, Inclusion, Challenge, Creativity, Resilience



Dear Parents/Carers,

I hope you all had an enjoyable half term holiday and that you are ready for the 2nd half of the autumn term.

Our topic for this half term will be 'Our Diverse World'. Our Terrific Texts will be 'The Great Kapok Tree' and 'The Tin Forest'.

Important dates:

12th November: Individual photos and Diwali Day
13th November: Children in Need: Freaky Friday
16th-20th November: Road Safety and Anti-Bullying week
27th November: Americas Day
4th December: Winter Market

English 	We will be exploring three genres: known stories (narrative), recounts (non-narrative) and calligrams (poetry) We will be focusing on: • using nouns and pronouns appropriately • using (ISAWAWABUB) conjunctions for subordinations and use past tense including the progressive • writing the story of the 'The Great Kapok Tree' as a play script • revisiting full stops, capital letters and question marks • how to write a recount of a key event • using paragraphs to organise ideas around a theme • writing a variety of calligrams poem related to our topic Our extended writing outcomes will include writing a playscript, a recount and a calligram poem.
Reading 	Our terrific texts this half term are 'The Great Kapok Tree' and 'The Tin Forest.' We will be focusing on the following reading skills such as answering comprehension questions about: • using background knowledge to make connections and predictions • identifying and understanding the meaning of new words and how images are created in our minds • understanding the different poetry structures • recalling and retrieving information from texts • developing understanding of characters and theme
Mathematics 	We will be learning about: • recalling the 10, 5, 2-, 4-, 8- and 3-times tables and the related division facts fluently • using number lines to add and subtract • adding and subtracting 2- and 3-digit numbers using the formal method of column addition and column subtraction • equal groups and the difference between sharing and grouping
Science 	**Science:** Our science topic this half-term is 'Animals including humans'. We will be learning names of the main parts of human and animal skeletons. We will look at the role of our joints and identify that humans and some other animals have skeletons and muscles for support, protection, and movement.
Foundation subects: Each subject has dedicated time on a fortnightly basis	**French**: We will be learning how to say names of 10 animals with determiners and say, 'I am'. **RSHE:** We will be learning about friendships and different types of families, and we will discuss what makes a good friend and how to solve problems and difficulties. **PE:** In dance, we will be using the theme of weather. We will be learning to respond to different stimuli, add drama and emotion to dances, to execute a



wider variety of movements in extended sequences and to create a performance.
In hockey, we will be learning different skills of how to play hockey such as gripping the hockey stick, dribbling the ball, short-range passing, receiving a pass and combining different skills.
Design and Technology: We will be designing and making treehouses. We will be research, explore and then create shell and frame structures. We will also create and manipulate nets and lamination before producing prototypes.
Humanities: In Geography, we will be learning about the features and location of biomes. We will consider what threats may exist to different biomes and what we can do to protect the biomes.
RE: We will be considering the big question: where do we come from? We will investigate Abrahamic stories of creation and compare these to Dharmic beliefs about the beginning of the universe. We will also consider other worldviews ideas. We will reflect on the different views including the children's own personal views.
Computing: We will be learning to use a range of techniques to create a stop-frame animation using tablets and adding other types of media to their animation, such as music and text.
Music: We will be learning how to play songs on the xylophone with notes C, D, E & F.
We will learn how to understand note durations – crotchets, minims, semibreves and rests. We will also compose lyrics to a well-known song for a performance.

Click for our Vocabulary Overview

Things to remember:
Every day, we will check your child's reading record comments so please make sure they are in school.
Children to wear PE kit to school every Friday.
Thursday: Spelling checks of the previous week's words

Homework expectations:

- Reading daily (10-20 minutes every day)
- Spelling shed tasks set every Thursday to be completed by the following Thursday
- Weekly spellings to learn
- Times Table Rockstars (at least twice per week)
- My Maths tasks set every Thursday to be completed by the following Thursday
- Please ensure that your child brings their Reading Record into school every day, **with a written comment from the previous evening**. We would like to encourage children to write their own comments now, but parents can still comment too. Parents should initial each comment daily.
- Children can practice French with games and songs at home www.languageangels.com
- Login with username: northside, password: pupils. Click on KS2 Early, Level 2

Your child may receive some extra homework if it is felt that it would be beneficial for them to complete additional tasks.

Contact information
Please text the class phone to arrange a meeting or discuss issues specific to your child.

Thank you for your ongoing support.

The University of Liverpool Team
Miss Bennett, Ms Bangi, Mrs Jain, Miss Davies and Ms Matsu