Autumn 2 Newsletter

NORTHSIDE Reception

Middlesex University

Dear Parents,

I hope that you have all had a wonderful half-term. For the rest of this term, we will be learning through the themes of 'jobs/people who help us,' 'space' and 'festivals' along with the interests of children as it arises.

Key dates:
Friday 13th November: Children can dress up as something they would like to be when they are older (this is linked to our 'jobs' topic).
Week Commencing 9th November: Nursery Rhyme Week
Week Commencing 16th November: Road Safety Week
Monday 16th November: Odd Sock Day
Thursday 19th November: EYFS Cake Sale
Week Commencing 7th December: EYFS Christmas Sing-Song (for parents)
Thursday 10th December: Christmas Jumper Day
Wednesday 16th December: Trip to the Arts Depot (Panta Clause)
Date TBC: Class Christmas Party

Communication and Language	We will be: • understanding how to listen carefully and why listening is important. • learning new vocabulary and encouraging the use of new vocabulary through the day. • encouraging pupils to articulate their ideas and thoughts in well-formed sentences. • encouraging children to connect one idea or action to another using a range of connectives. • listening carefully to rhymes and songs, paying attention to how they sound as well as reciting familiar rhymes.
Personal Social Emotional Development	We will be focusing on: • building constructive and respectful relationships. • expressing their feelings and consider the feelings of others. • Identifying and moderating their own feelings socially and emotionally. • Managing their own needs in relation to personal hygiene
Physical Development 	We will: • revise and refine the fundamental movement skills they have already acquired: - rolling - walking - running - jumping - hopping - climbing • progress towards a more fluent style of moving, with developing control and grace. • continue to develop their overall body strength, co-ordination, balance and agility. • further develop the skills they need to manage the school day successfully: - lining up and queuing for lunch • continue to develop their small motor skills so that they can use a range of tools competently, safely and confidently. ***Please encourage your child to use a knife and fork to cut their own food. Please also encourage your child to dress and undress themselves.***

Literacy 	Alongside the children's' interests, we will be using the following stories to enhance their learning: • Amazing Riley • Man on the Moon • Rama and Sita (when celebrating Diwali) • The First Christmas • The Jolly Postman • Nursery Rhymes during Nursery Rhyme Week We will: • read individual letters by saying the sounds for them. • form lower-case and capital letters correctly. • blend sounds into words, so that they can read short words made up of known letter sound correspondences. • read some letter groups that each represent one sound and say sounds for them. • read a few common exception words matched to the school's phonic programme.
Mathematics 	We will; • continue to count in everyday contexts. • compare numbers. • subitise. • learn 'one more than/one less than' a given number (understanding the relationship between consecutive numbers). • compare length, weight and capacity. • link the number symbol (numeral) with its cardinal number value. • compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
Understanding the World 	We will: • continue to talk about members of our immediate family and community • continue to explore the natural world around them • continue to describe what they see, hear and feel whilst outside • understand that people have different beliefs and celebrate special times in different ways • know about events in their lives which have happened in the past and which are happening now • understand that people have different professions including people who help us • understand some important processes and changes in the natural world around them, including the seasons • understand that people have different beliefs and celebrate special times in different ways • understand what a simple map is.
Expressive Art and Design 	We will; • learn to safely use and explore a variety of materials, tools and techniques; experimenting with colour and texture. • share creations, explaining the process we have used. • copy rhythms and understand that pulse is a steady beat. • begin to move rhythmically. • join in with singing, actions and body percussion and begin to build a repertoire of songs, mainly nursery rhymes. • play different percussion instruments in time to a simple song and will start to make music and experiment on percussion instruments with different sounds.

Here are some ways that you can help your child at home:

- Complete the weekly phonics homework sent home in the yellow sound book. This is **sent home every Friday** and should be **back in school by the following Thursday**.
- **P.E days are on a Tuesday.** Remember to come in your P.E kit on this day.

- Read with your child every day, not only to improve their word reading and comprehension skills but to develop a love of books. **A note about how your child reads must be written in the reading record daily. This is monitored.**
- Do handwriting practise weekly.
- Engage in the parent section of the Little Wandle phonics website where you can find resources to support both you and your child with phonics learning: https://www.littlewandle.org.uk/resources/for-parents/
- Use the Phonics Play website where the children can play games to strengthen their phonic knowledge: https://www.phonicsplay.co.uk/
- Get the 'White Rose one-minute maths' app (this is free) to support and strengthen your child's maths skills.
- Encourage your child to count everyday objects and highlight to them 'real life maths' such as numbers on a front door, counting in a supermarket, sharing food…
- Talk to your child about their day at school.

Note/Reminders:

- Please remember to send your child in the correct uniform and dressed suitably for the weather. Remember to label these with your child's name.
- Your child needs to bring a water bottle everyday with their name on it.
- The early years team are always in need of flour, rice, pasta, oil, lentils (pulses). We would be grateful for any donations. Thank you.

Thank you for your ongoing support,

The Reception Team
Miss Millwood and Mrs Shah