

Autumn 2 Newsletter

NORTHSIDE

Year 5 – University of Manchester



Respect, Pride, Inclusion, Challenge, Creativity, Resilience

Dear Parents/Carers,

I hope you all had a lovely half-term and that you are ready for a jam-packed seven weeks of learning! Our Big Question this half term is:

Who were the greatest invaders and settlers – the Anglo-Saxons or the Vikings?

Key dates:
9th November-13th November – Assessment Week
Thursday, 12th November – Individual photos
Thursday, 12th November – Diwali Day
Friday, 13th November – Children in Need
Monday, 16th November – Odd Sock Day
Friday, 27th November – Americas Day
Friday, 4th December – Winter Fayre
Thursday, 10th December – Christmas Jumper Day
Tuesday 15th December – Christmas lunch
Friday 20th December – finish at 1.30pm

English 	We will be exploring, planning and writing three genres: play scripts (narrative), a recount (non-narrative) and kennings (poetry). We will be focusing on: • the present perfect tense • adverbials of manner and frequency • dashes for extra information • using the correct tense consistently • cohesive devices • relative clauses • compound words and hyphens Our extended writing outcomes will include a play script based on our Terrific Text, a digital presentation of a school visit and our own kennings poems.
Reading 	Our Terrific Text this half term is 'Riddle of the Runes' by Janina Ramirez. We will be focusing on the following reading skills: • participating in discussions • using freeze frames to understand characters' motivations • using background knowledge to make connections and predictions • identifying new words and how images are created in our minds • developing understanding of plot, character and themes • understanding different poetry structures • continuing to develop retrieval and inference skills • using evidence to back up points
Mathematics 	We will be learning about: • multiples and factors • square, cube and prime numbers • multiplying and dividing by 10, 100 and 1000 • equivalent fractions

	• converting between mixed numbers and improper fractions • comparing and ordering fractions • adding and subtracting fractions and mixed numbers
Science 	Our science topic this half-term is **Forces**. We will be learning about: • the force of gravity • the effects of air resistance, water resistance and friction • mechanisms including levers, pulleys and gears
Foundation subects: Each subject has dedicated time, weekly.       	**French**: We will be learning to present both orally and in writing about the pets we have and/or do not have in French. We will learn to say what the pet is called and use conjunctions more confidently **Music**: We will be continuing to learn the ukulele with our BEAT teacher, Keith Hawkins. We will be focused on playing more complex tunes and rhythms as part of an ensemble. **PE:** In PE, we will be learning the skills of hockey which will include dribbling, passing, creating space and shooting. **Dance:** We will be creating dance sequences based on Street Art. **DT**: We will be making a Viking well, producing a moving object using rotary motion. **Humanities:** We will be learning about how the Vikings and the Anglo-Saxons lived, their importance in history and their impact on our country. **RE:** In RE, we will be learning about what different religions teach about the origins of the universe, our place in the world and where we think we came from. **RSHE**: We will be considering our relationships, thinking particularly about stereotypes and diversity. **Computing:** We will be learning about video production. We will be learning about what makes an effective video and capturing our own videos using a range of techniques.

Things to remember:
Monday and Wednesday – children wear PE kits.
Homework is due in on Mondays.

Homework expectations:
The homework expectation is:

- reading daily (20-30 minutes)
- at least 3 Spelling Shed tasks to be completed each week
- MyMaths tasks to be completed each week
- Times Table Rockstars every day

Please ensure that your child brings their Reading Record into school every day, with a comment from the previous evening and your signature.

Your child may receive some extra homework if it is felt that it would be beneficial for them to complete additional tasks.

Places to visit to develop your children's learning further:
The British Museum (especially the current exhibition of the Bayeux Tapestry – tickets only)
The London Museum
Lesnes Abbey Woods
Sutton Hoo

Contact information:
Please contact the office if you would like to set up a meeting to discuss any issues. Alternatively, contact us via the WhatsApp group with any issues/questions/suggestions that need a quicker response.

Thank you for your ongoing support. If you are able to support any of our learning in any way, please do let us know.

Ms Greenhill, Miss Mohamed, Miss Longworth and Mrs Reeve