



Reading Comprehension

Parent Workshop
25th October, 2024

Reading at Northside

- Reading for Pleasure
- Reading Road Map
- DERIC
- Book Corners
- Reading and Rhythm Room
- DEAR time
- Books as rewards



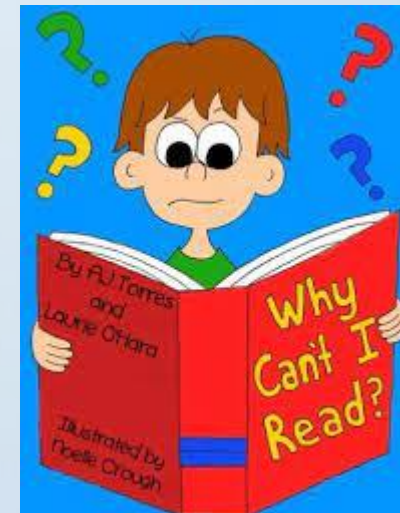
The more that
you read, the
more things you
will know. The
more that you
learn, the more
places you'll go.

Dr. Seuss
}

What barriers can there be to reading?



What barriers might you and you child face?



What is reading comprehension?

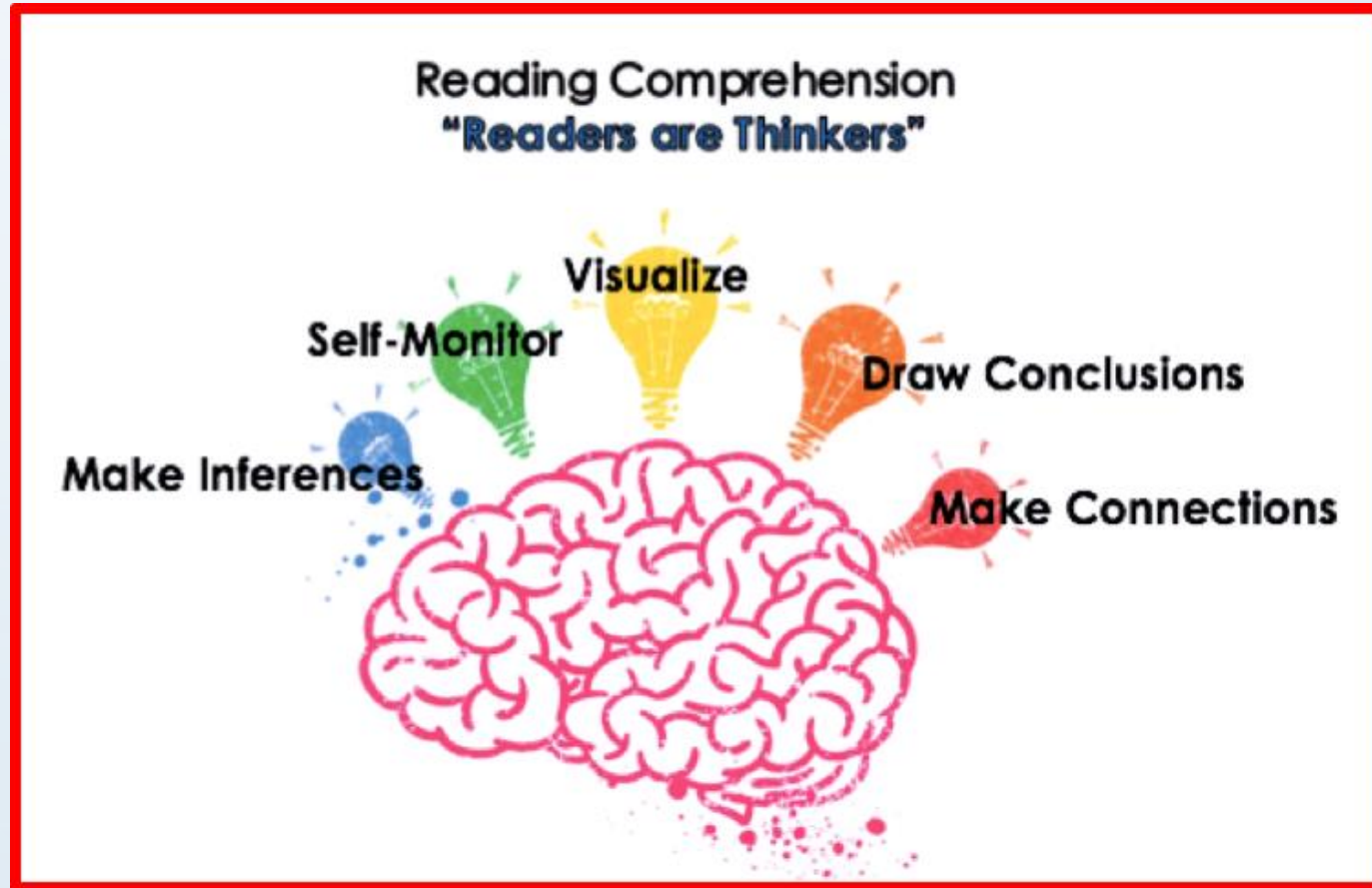
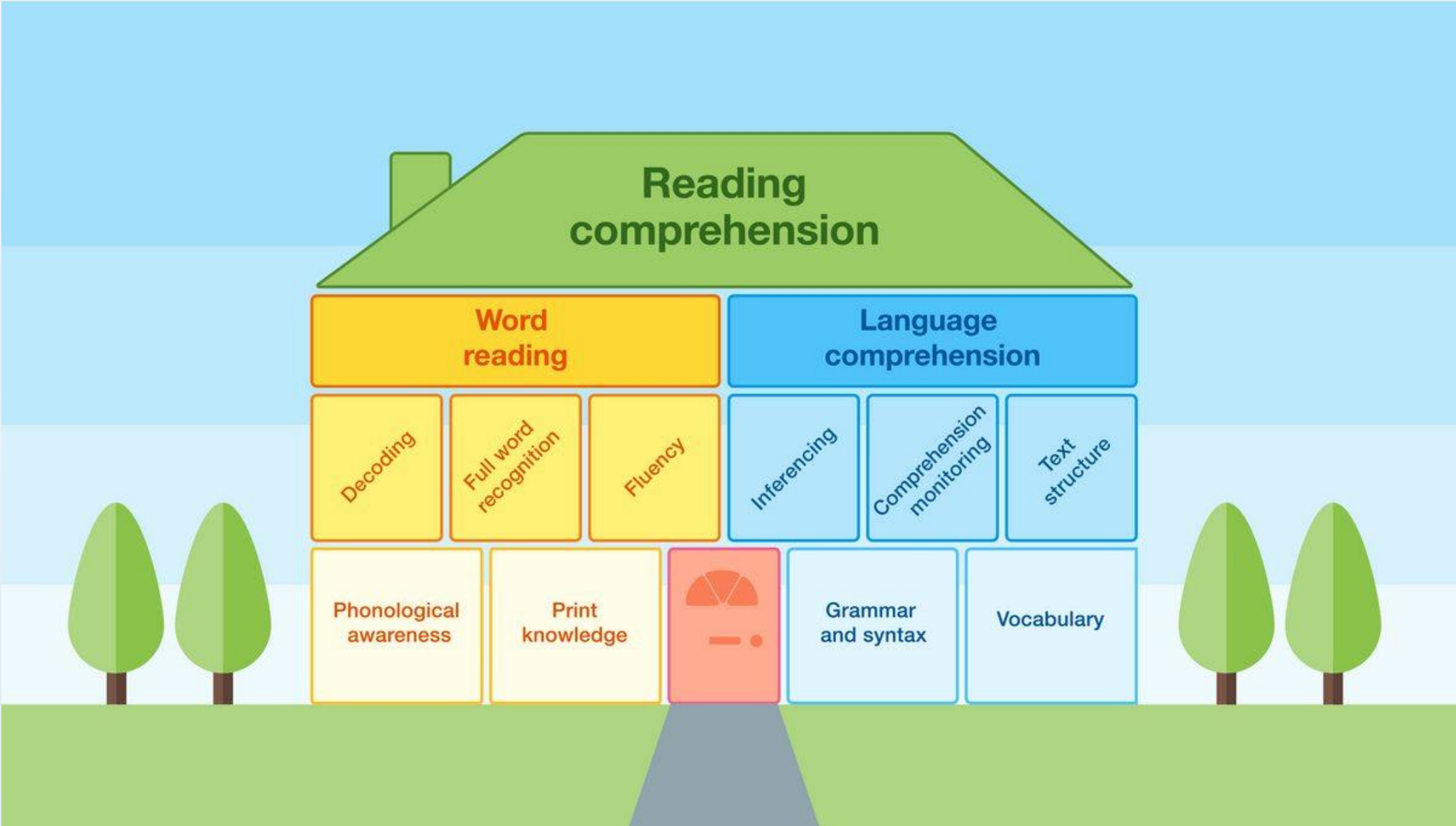
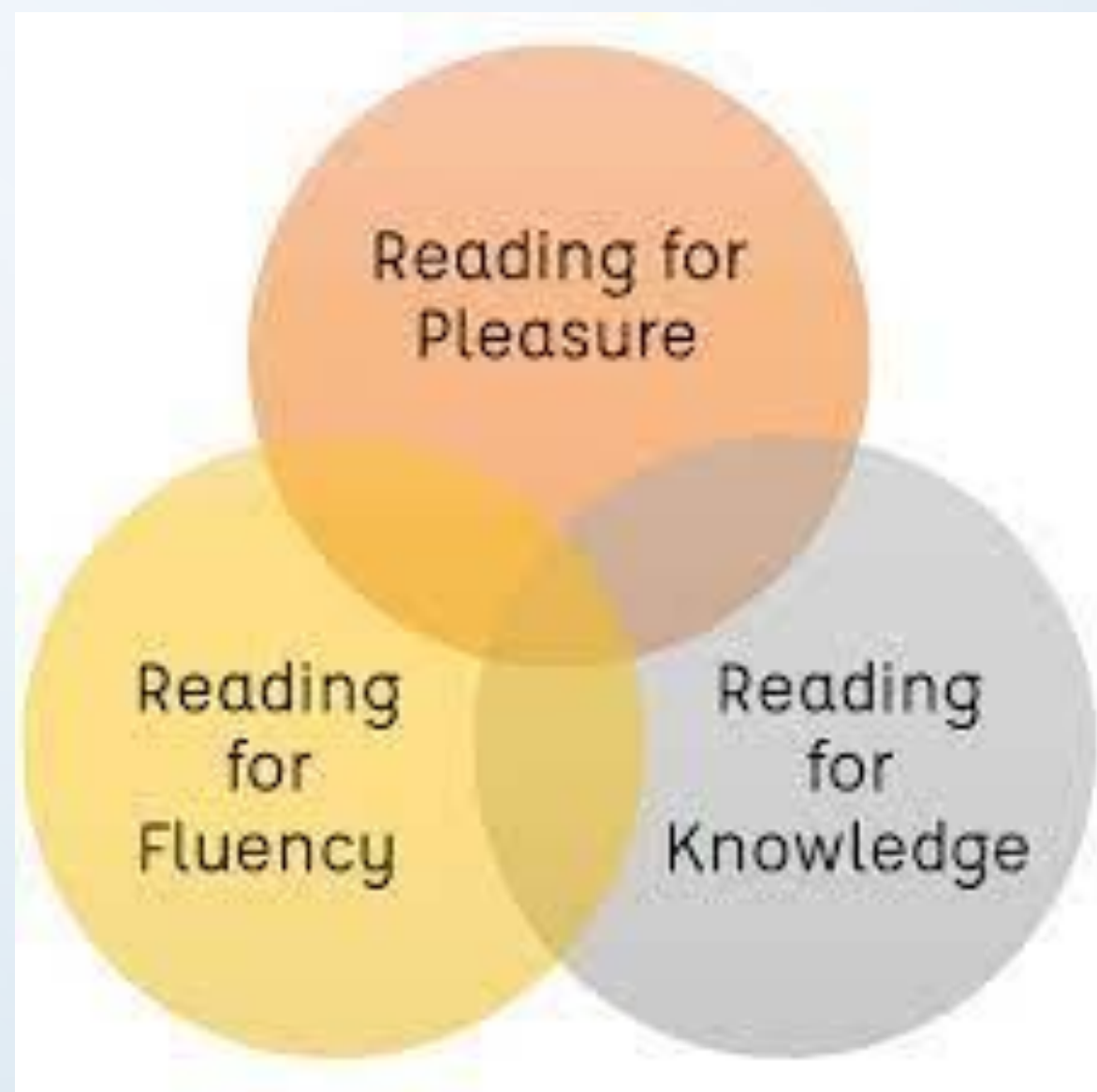


Figure 2: Reading comprehension—the sum of many parts
Adapted from Hogan, Bridges, Justice, and Cain (2011)



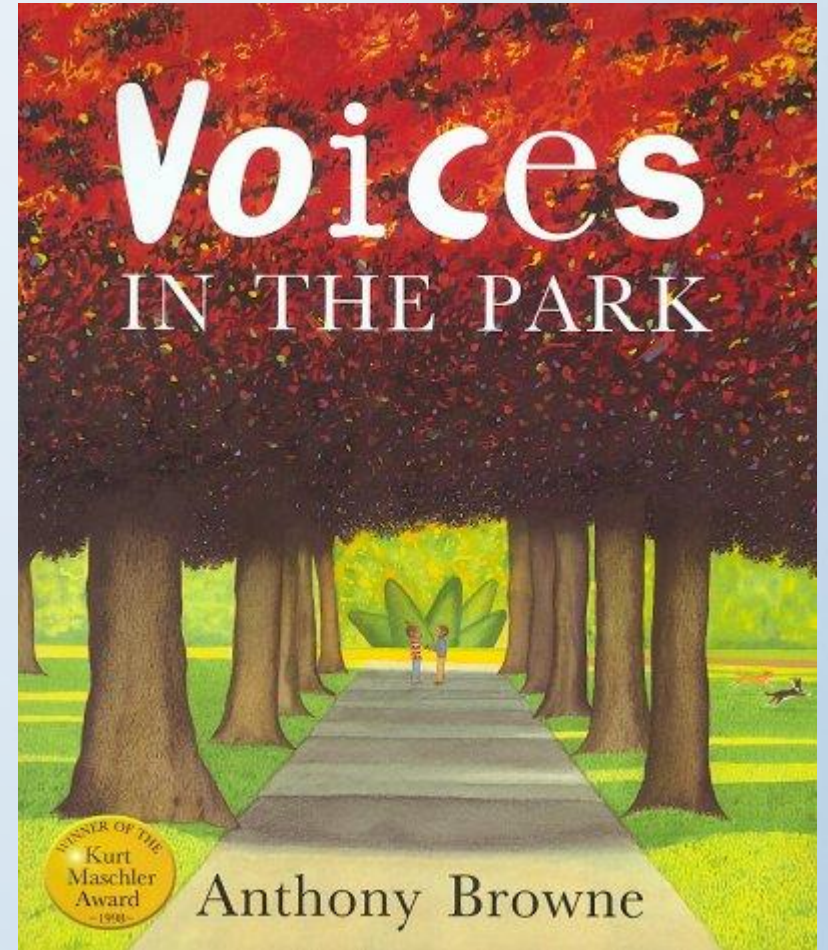
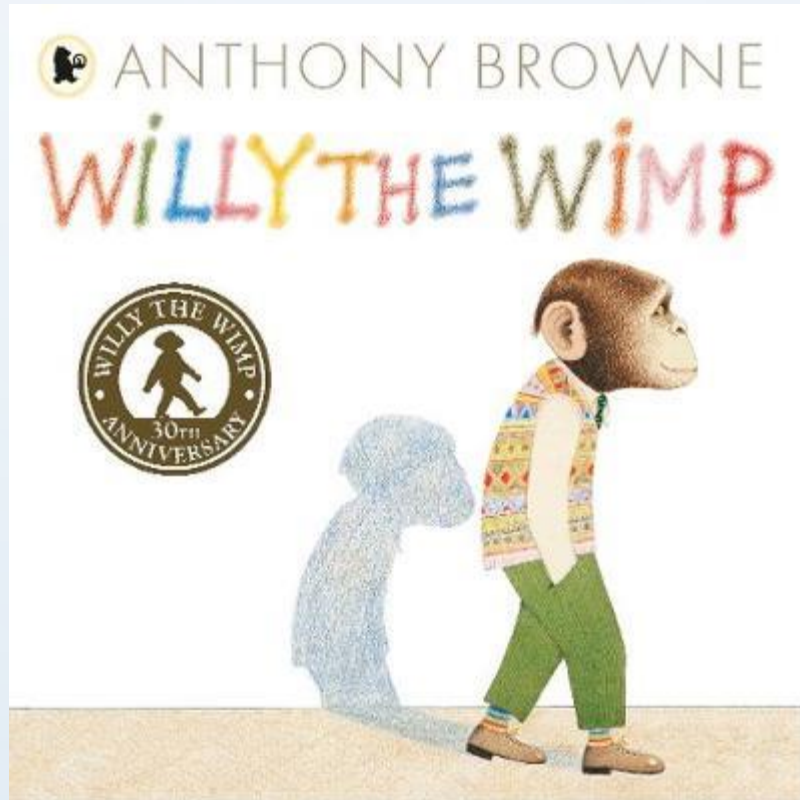


Reading for
Pleasure

Reading
for
Fluency

Reading
for
Knowledge

When reading books...



What can you see?

Vocabulary

Where have we seen or heard this before?

Do we recognise any parts of the word?

Do any other words around it give us any clues?

pre-teach

Explore new vocabulary

read before them

Does it look like any other words we know?

Vocabulary Questions with Victor

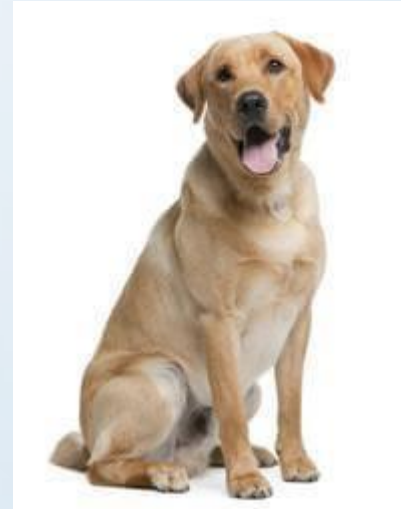
- Can you find a word/sentence that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Can you find a word in the text that means the same as...?
- Find an adjective in the text



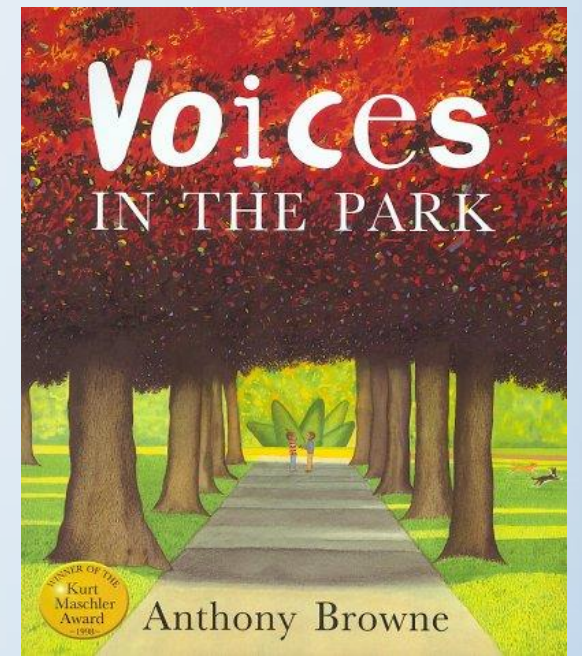
mongrel: a dog of no definable type or breed.



pedigree: an animal that is pure-bred.



scruffy: shabby and untidy or dirty.



Something to bear in mind:

Children need to understand **95%** of the words in a text to understand and enjoy it.

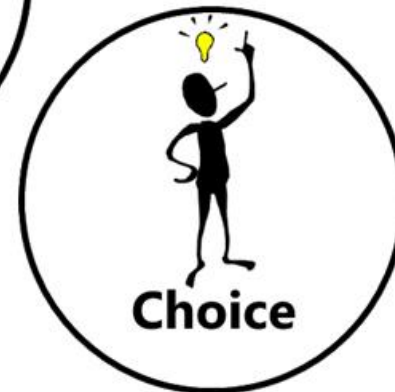
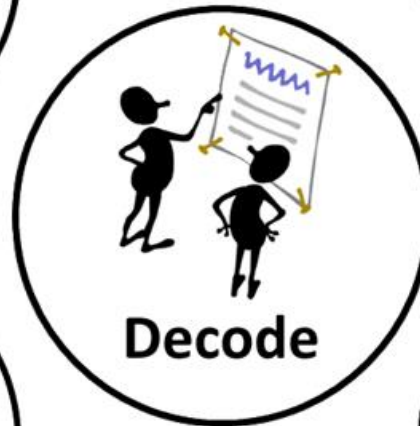
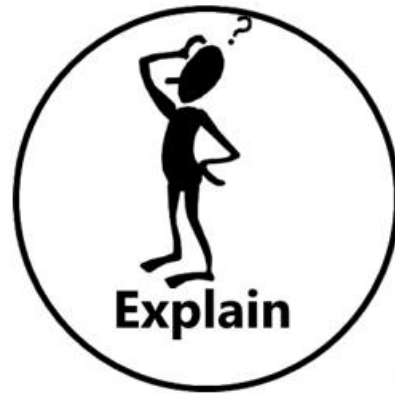
Think like
a
detective

Make
connections

Use
background
knowledge

Visualise
when
necessary

Make
predictions
and ask
questions



Identify
important
words/
phrases/
ideas

Detect
errors

Make
repair
strategies

Decoding



Jack

• • •

Jen

• • •

march

• • •

jacket

• • • • •

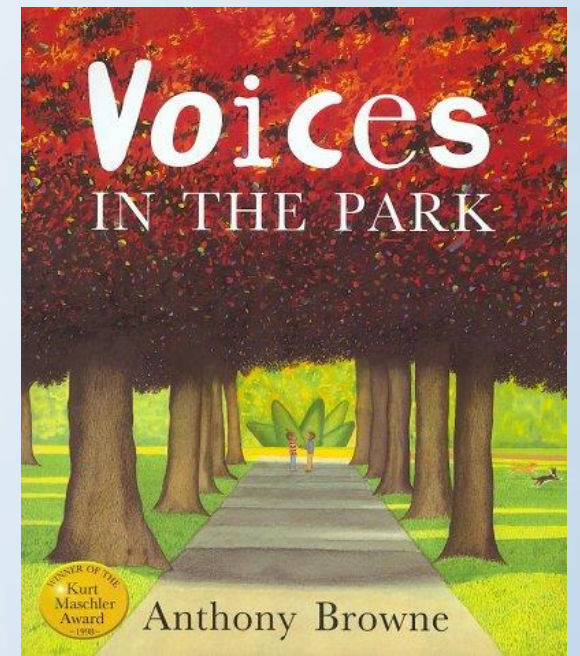
Retrieval

Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learnt from the text.
- Find the part where...



Who is the main character?
What dog do they have?
Where are they going?



Retrieval Questions with Rex

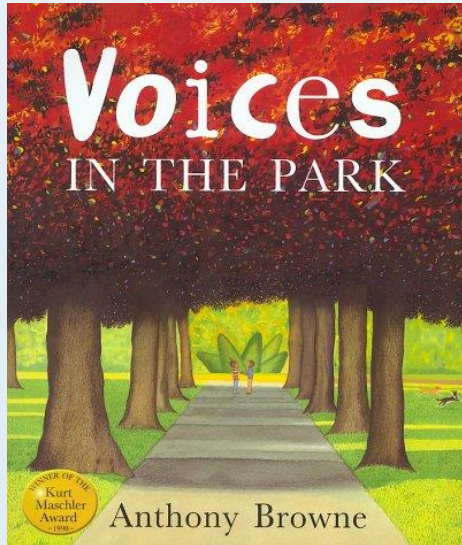
- Find the... in this text. Is it anywhere else?
- When/where is this story set? Find evidence in the text.
- Find the part of the story that best describes the setting.
- What do you think is happening here? Why?
- Who is telling this story?



Interpret

Inference Questions with Iggy

- What do you think.... means? Why do you think that?
- Why do you think...?
- How do you think....?
- When do you think....?
- Where do you think...?
- How has the author made us think that...?



Why do you think they walked home in silence?

Inference Questions with Iggy

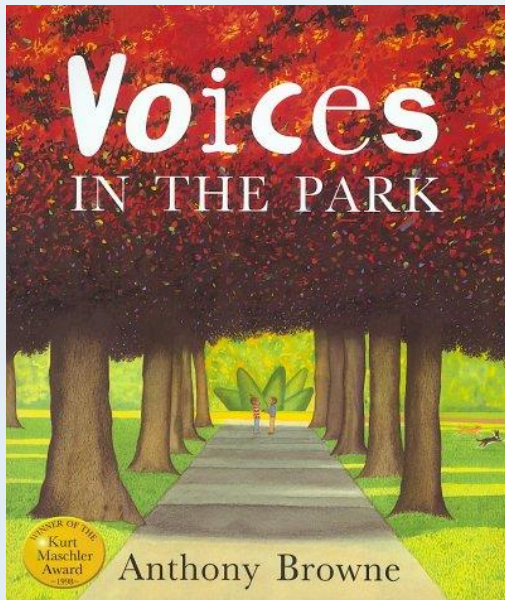
- What do you think.... means? Why do you think that? Could it be anything else?
- I think....; do you agree? Why/why not?
- Why do you think the author decided to...?
- Can you explain why....?
- What do these words mean and why do you think that the author chose them?



Explain

Sequencing Questions with Suki

- What happens in the beginning of the story?
- How/where does the story start?
- What happened at the end of the...?
- Can you retell the story to me in 20 words or less?
- What happened before that?



Explain what the mum feels about other characters in the book.

Compare, Contrast and Comment with Cassie

- What is similar/different about two characters?
- Explain why... did that.
- Describe different characters' reactions to the same event.
- Is this as good as...?
- Which... is better and why?



Summarising Questions with Sheba

- What is the main point in this paragraph? Is it mentioned anywhere else?
- Sum up what has happened so far in... words/seconds or less.
- Which is the most important point in these paragraphs? Why?
- Do any sections/paragraphs deal with the same themes?



Choice

Be an Author with Arlo

- What does the word... tell you about...? How?
- Find two ways that the author tells you...
- What do you think the author meant by...?



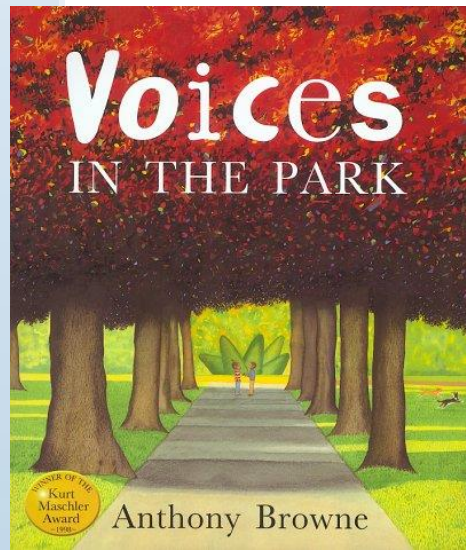
- Which words do you think are most important? Why?
- Which words do you like the most? Why?
- How has the author made you feel happy/sad angry/frustrated?

Be an Author with Arlo

- What does the word... tell you about...?
- Find two ways that the author tells you...
- What do you think the author meant by...?

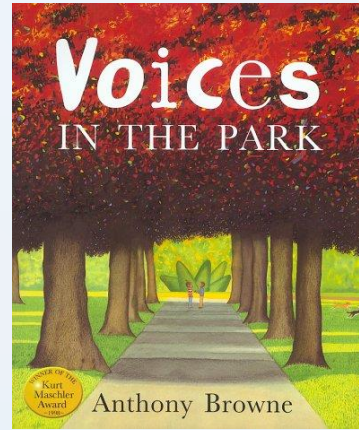


- Which words do you think are most important? Why?
- Which words do you like the most? Why?
- How has the author made you feel happy/sad/angry/frustrated?



Find two ways that the author shows you what sort of person the mum is.

What do you think might happen?



What will the mum do when she gets home?

How do you think the book will end?

Predictions throughout!

How do you think Charles feels?

Who do you think might be in the park?

Do you think the mum will return to the park?
Why/why not?

At the end of the chapter or story...

- What did you like?
- What did you not like?
- Who was your favourite character?
- What happened in the story?
- What was the problem?
- How was it solved?
- Did the characters change during the story?
- Summarise the story line.



Reading Record comments:

Sarah sounded out each letter and attempted to blend some sounds.

Jason really enjoyed the adjectives in this book.

I predict that the mother will tell Charles off because she seems cross.

I know that the mum was cross because they walked home in silence.

I liked this book because there are a range of voices and perspectives which made me think carefully about diversity.

My favourite part was...because....



Questions for reading bookmarks:



Vocabulary Questions with Victor

- What does this word/phrase/sentence tell you about the character/setting/mood?
- By writing in this way, what effect has the author created?
- What other words/phrases could the author have used here?
- How has the author made you feel by writing...?



Retrieval Questions with Rex

- Who are the characters in this text?
- When / where is this story set? How do you know?
- Which part of the story best describes the setting?
- What do you think is happening here?
- What might this mean?



Summarising Questions with Sheba

- What is the main point in this paragraph?
- Sum up what has happened so far in X words or less.
- Which is the most important point in these paragraphs?
- Do any sections/paragraphs deal with the same themes?



Be an Author with Arlo

- What does the word... tell you about...?
- Find two ways that the author tells you...
 - What do you think the author meant by...?



Inference Questions with Iggy

- What do you think.... means? Why do you think that?
- Why do you think...?
- How do you think....?
- Can you explain why....?
- What do these words mean and why do you think that the author chose them?



Prediction Questions with Pip

- Can you think of another story with a similar theme?
- Which stories have openings like this? Do you think that this story will develop the same way?
- Why did the author choose this setting? Will that influence the story?



Compare, Contrast and Comment with Cassie

- What is similar/different about two characters?
- Explain why... did that.
- Describe different characters' reactions to the same event.
- Is this as good as...?
- Which is better and why?



- Which words do you think are most important? Why?
- Which words do you like the most? Why?
 - How has the author made you feel happy/sad/angry/frustrated?



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all resources and curriculum information