



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Using Non Stop Action to support at playtime and lunchtime delivering high quality PE activities to improve the quality of the provision.	Chn receiving wider variety of sports activities and learning new skills. Chn are more physically active during break and lunchtimes. Less behavior incidents.	Very successful will be continuing.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Ensure delivery of 2 hours of quality PE lessons per week as part of the Curriculum in all Key Stages.</p> <p>purchase and maintenance of PE equipment.</p> <p>Join Barnet Sports Partnership to access sporting competitions, festivals and CPD they provide. Encourage fitness through a range of extra-curricular clubs (all clubs from pre-lockdown plus new clubs such as netball). Adults contribute to the school social media page to report on sporting activities and successes – new Instagram page.</p> <p>Dance teacher to support junior Dance Festival.</p>	<p><i>Teachers, children</i></p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p>	<p>All pupils in all classes engage in quality, varied, engaging and enjoyable PE lessons throughout the year.</p> <p>All pupils in all classes engage in quality and well-resourced PE lessons throughout the year</p> <p>Access to all competition, festivals and CPD offered by the Barnet Sports Partnership. Higher percentage of children, who are participating in active clubs. Adults contributing to the newsletter to share successes.</p>	<p>£7934</p> <p>£1000</p> <p>£712</p> <p>£8159</p> <p>£1300</p>

<p>To employ a specialist sports coach to support both schools over break and lunchtime.</p> <p>Ensure quality and variety of teaching of sport activities during PE lessons (including Gymnastics and Dance lessons)</p>		<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>High quality sport focused playtimes. Less behavior incidents</p> <p>PE lead clear on the needs of staff and pupils Teachers will be confident to deliver a full and varied PE curriculum.</p> <p>To ensure that SEN and WGD children are supported and challenged during lessons.</p>	<p>£5810</p>
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<p>To improve the range of after school sports and improve break time provision.</p> <p>Organise and resource the following clubs. KS1 football, KS1 rugby. KS2 football, Football Team football, KS1 Dance KS1 Gymnastics Club KS1. Construction club. Purchase and maintain equipment needed in current clubs.</p> <p>To regenerate both playgrounds</p> <p>Enter and compete in inter-school competitions. E.g. football and BBN1 / Dance Festival</p> <p>Top up Swimming</p>		<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>A wider range of clubs are available to all year groups. To ensure there is enough equipment for the federation. Wide range of active activities on the playground.</p> <p>Inclusive and competitive sporting opportunities taking place in a range of sports and levels of ability.</p> <p>More children can swim and be safe in the water</p>	<p>£2418</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>74%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Year 2 summer term and year 6</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Future plans</p>

Signed off by:

Head Teacher:	<i>Spencer Clayton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Leanne Oppenheimer</i>
Governor:	
Date:	02/07/2024